

Vote:128 Uganda National Examinations Board

V1: Vote Overview

I. Vote Mission Statement

The Board's Mission is: Conduct valid, reliable, equitable, and quality assessment of learners' achievement in a professional and innovative manner and award internationally recognised certificates

II. Strategic Objective

- a. To provide high quality examinations and certification systems that focus on quality assurance and performance excellence
- b. To intensify Financial Resource mobilization and identification of alternative sources of funding for Board operations
- c. To build the Board capacity for Excellence in service delivery
- d. Strengthen ICT innovations and Infrastructure that support Assessment and certification

III. Major Achievements in 2018/19

- 671,923 PLE candidates registered for 2018 examinations; of which UPE is 476,131, and non-UPE 195,792 while boys were 324,960 compared to 346, 963 girls
- 470 PLE new examiners trained of which females were 127 and males 343
- 48 PLE sets (Mathematics, English, Science and SST) set and moderated
- Briefed and sensitized 160 District and Municipal Inspectors of school on the conduct of examinations. Of those who attended, 27 were female and 133 males.
- Printed 4 sets of PLE papers. A total of 2,760,000 question booklets produced
- 336,751 UCE candidates were registered of which USE had 152, 278 and Non-USE 184,473 while boys were 169,984 compared to 166,767 girls.
- 99,680 UACE candidates registered for examinations; of which UPOLET had 18554 against 81,126 NON-UPOLET and boys were 58,359 compared to 41,321
- 630 UCE and 247 UACE new examiners trained
- Set and moderated 136 UCE and 116 UACE examination papers.
- Marked 2,638,532 PLE answer scripts using 5,103 examiners of which 3901 were male and 1202 female.
- Marked 7,008,373 scripts for UCE using 8,162 examiners
- Financial reports prepared and submitted to Accountant General and Auditor General
- Five (5) research reports were produced to inform and guide assessment.
- The Board completed Early Grade Reading and Teacher-Pupil Assessment 2018
- Paid staff salaries for 265 members
- Trained 3 staff in ICT web development and Red Hat administration, 18 accounts staff in IFMS
- Psycho educational assessment conducted to 1763 SNE candidates of PLE, UCE & UACE
- Held 02 Board Committee meetings on the conduct of examinations
- BFP 2019/20 prepared and submitted to Ministry of Finance, Planning and Economic Development
- Monitored the field conduct and marking of PLE and UCE 2018
- Paid staff salaries for 265 members
- Trained 34 data administrators and 510 data entrants for PLE,UCE and UACE; 6 staff in ICT value added services and 2 staff in strategic planning and budgeting
- Completed and produced audit accounts for FY 2017/18
- Procured 300 containers with engraved security padlocks for examinations storage
- Procured 50 sets of smart locks, 250 metallic boxes for examination storage and 2,100 padlocks
- Solicited for bidders for consultancy services for construction of Examination Storage facility at Kyambogo

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IV. Medium Term Plans

- Development of biometric data capture of candidates' information
- Personalization of candidate's Certificates and Result slips
- E-marking of scripts
- Continuous monitoring and supervision of assessment process
- Construction of office and examination storage facilities and
- Continuous Professionalization of staff in Assessment and Certification
- Enhancement of the printing capacity

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V. Summary of Past Performance and Medium Term Budget Allocations

Table 5.1: Overview of Vote Expenditures (US\$ Billion)

	2017/18 Outturn	2018/19		2019/20	MTEF Budget Projections				
		Approved Budget	Expenditure by End Dec		2020/21	2021/22	2022/23	2023/24	
Recurrent									
Wage	3.950	3.950	1.954	12.360	12.978	13.627	14.308	15.024	
Non Wage	27.825	46.280	40.129	75.501	86.826	104.192	125.030	150.036	
Devt.									
GoU	0.000	4.500	4.241	9.482	11.378	11.378	11.378	11.378	
Ext. Fin.	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
GoU Total	31.775	54.730	46.324	97.343	111.183	129.197	150.717	176.438	
Total GoU+Ext Fin (MTEF)	31.775	54.730	46.324	97.343	111.183	129.197	150.717	176.438	
Arrears	6.518	7.200	7.200	0.000	0.000	0.000	0.000	0.000	
Total Budget	38.293	61.930	53.524	97.343	111.183	129.197	150.717	176.438	
A.I.A Total	40.684	53.552	17.434	0.000	0.000	0.000	0.000	0.000	
Grand Total	78.977	115.482	70.958	97.343	111.183	129.197	150.717	176.438	
Total Vote Budget Excluding Arrears	72.459	108.282	63.758	97.343	111.183	129.197	150.717	176.438	

VI. Budget By Economic Classification

Table V6.1 2018/19 and 2019/20 Budget Allocations by Item

<i>Billion Uganda Shillings</i>	2018/19 Approved Budget				2019/20 Draft Estimates		
	GoU	Ext. Fin	AIA	Total	GoU	Ext. Fin	Total
Output Class : Outputs Provided	50.230	0.000	49.085	99.315	87.861	0.000	87.861
211 Wages and Salaries	3.950	0.000	8.286	12.236	14.470	0.000	14.470
212 Social Contributions	0.000	0.000	2.040	2.040	2.040	0.000	2.040
213 Other Employee Costs	0.000	0.000	1.142	1.142	1.022	0.000	1.022
221 General Expenses	14.848	0.000	18.496	33.344	30.439	0.000	30.439
222 Communications	0.000	0.000	0.186	0.186	0.186	0.000	0.186
223 Utility and Property Expenses	0.300	0.000	0.932	1.232	1.132	0.000	1.132
224 Supplies and Services	0.000	0.000	0.683	0.683	0.745	0.000	0.745
225 Professional Services	16.844	0.000	3.136	19.980	13.996	0.000	13.996
226 Insurances and Licenses	0.000	0.000	1.092	1.092	0.617	0.000	0.617
227 Travel and Transport	14.288	0.000	10.669	24.957	20.540	0.000	20.540
228 Maintenance	0.000	0.000	2.422	2.422	2.674	0.000	2.674
Output Class : Capital Purchases	4.500	0.000	4.467	8.967	9.482	0.000	9.482
312 FIXED ASSETS	4.500	0.000	4.467	8.967	9.482	0.000	9.482
Output Class : Arrears	7.200	0.000	0.000	7.200	0.000	0.000	0.000

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321 DOMESTIC	7.200	0.000	0.000	7.200	0.000	0.000	0.000
Grand Total :	61.930	0.000	53.552	115.482	97.343	0.000	97.343
Total excluding Arrears	54.730	0.000	53.552	108.282	97.343	0.000	97.343

VII. Budget By Programme And Subprogramme

Table V7.1: Past Expenditure Outturns and Medium Term Projections by Programme and SubProgramme

Billion Uganda shillings	FY 2017/18 Outturn	FY 2018/19		2019-20 Proposed Budget	Medium Term Projections			
		Approved Budget	Spent By End Dec		2020-21	2021-22	2022-23	2023-24
09 National Examinations Assessment and Certification	38.293	115.482	53.524	97.343	111.183	129.197	150.717	176.438
01 Headquarters	38.293	106.515	49.283	87.861	99.804	117.819	139.338	165.060
1356 Uganda National Examination Board (UNEB) Infrastructure Development Project	0.000	1.658	0.000	5.714	6.280	6.280	6.280	6.280
1460 Institutional Support to UNEB - Retooling	0.000	7.309	4.241	3.768	5.098	5.098	5.098	5.098
Total for the Vote	38.293	115.482	53.524	97.343	111.183	129.197	150.717	176.438
Total Excluding Arrears	31.775	108.282	46.324	97.343	111.183	129.197	150.717	176.438

VIII. Programme Performance and Medium Term Plans

Table V8.1: Programme Outcome and Outcome Indicators (Only applicable for FY 2019/20)

Programme :	09 National Examinations Assessment and Certification				
Programme Objective :	<ul style="list-style-type: none"> • Prepare and conduct all inclusive primaries, secondary and such other examinations within Uganda as may be considered desirable in the public interest; • Award certificates or diplomas to successful candidates in such examinations; • Determine equivalencies at school level on request; • Invite any-body or bodies outside Uganda, as it may think fit to jointly conduct academic, technical and other examinations; • Award certificates or diplomas to successful candidates jointly with the invited bodies; • Advise any- body or bodies so invited upon the adoption of examinations necessary for the requirements of Uganda and assist any such body or bodies to conduct such examinations; • Facilitate research in all forms of assessment including Aptitude Testing, Continuous Assessment and National Assessment; • Make equitable rules regulating the conduct of examinations and for all purposes incidental thereto 				
Responsible Officer:	Dan. N. Odongo				
Programme Outcome:	Credible assessment, examinations and certification				
Sector Outcomes contributed to by the Programme Outcome					
1. Improved proficiency and basic life skills					
Outcome Indicators	Performance Targets				
			2019/20	2020/21	2021/22
	Baseline	Base year	Target	Projection	Projection
• The extent of alignment of all inclusive test items to the national curriculum	90%	2017	98%	100%	100%

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• The degree of compliance to minimum standards of assessment and examinations	95%	2017	98%	100%	100%
SubProgramme: 01 Headquarters					
Output: 01 Primary Leaving Examinations					
Number of Candidates registered for PLE			685,341	705,901	727,078
Number of Candidates Sitting PLE			685,341	705,901	727,078
Number of Candidates Passing PLE			651,074	677,664	697,994
Output: 02 Secondary Education					
Number of Candidates registered for UCE & UACE			445,092	458,445	472,198
Number of Candidates sitting UCE & UACE			445,092	458,445	472,198
Number of Candidates Passing UCE & UACE			378,328	389,678	401,368

IX. Major Capital Investments And Changes In Resource Allocation

Table 9.1: Major Capital Investment (Capital Purchases outputs over 0.5Billion)

FY 2018/19		FY 2019/20	
Appr. Budget and Planned Outputs	Expenditures and Achievements by end Dec	Proposed Budget and Planned Outputs	
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Program : 07 09 National Examinations Assessment and Certification			
Development Project : 1356 Uganda National Examination Board (UNEB) Infrastructure Development Project			
Output: 07 09 72 Government Buildings and Administrative Infrastructure			
• Examination storage facility.	• Solicited for bidders for consultancy services for construction of Examination Storage facility at Kyambogo	First Phase construction of Examination Storage Facility Continuous maintenance of Ntinda Offices	
Total Output Cost(Ushs Thousand)	1,658,000	0	5,713,706
Gou Dev't:	0	0	5,713,706
Ext Fin:	0	0	0
A.I.A:	1,658,000	0	0
Development Project : 1460 Institutional Support to UNEB - Retooling			
Output: 07 09 75 Purchase of Motor Vehicles and Other Transport Equipment			
3 vehicles procured	None	• 04 Motor vehicles purchased	
Total Output Cost(Ushs Thousand)	750,000	0	1,000,000
Gou Dev't:	0	0	1,000,000
Ext Fin:	0	0	0
A.I.A:	750,000	0	0
Output: 07 09 79 Acquisition of Other Capital Assets			
• 300 Containers • 10 Furniture	• 300 Containers • 10 Furniture	Procure; 40 containers,01 security locking system, 250 boxes and 300 bags for examination Storage	

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Total Output Cost(Ushs Thousand)	4,500,000	4,241,250	2,675,342
Gou Dev't:	4,500,000	4,241,250	2,675,342
Ext Fin:	0	0	0
A.I.A:	0	0	0

X. Vote Challenges and Plans To Improve Performance

Vote Challenges

i. Sophistication of examination malpractice by candidates and a section of members of the public continue to put credibility of UNEB papers at risk. Part of the constraint is the weak law that does not provide detailed sanctions for various offences committed by the perpetrators.

ii. Inadequate wage provision and operational budget

The government wage subvention covers less than 40% of the Board wage requirements and 30% for operational expenses. This is due to the fact that the examination fees is strictly for running the examination cycle activities ranging from candidates registration, setting & moderating examinations, training examiners, printing examinations, transportation, field administration, marking and process results and certification

iii. Inadequate Development Budget to UNEB

The current capital budget is minimal to support construction of the storage facility for examination materials. Currently the Board continues to hire warehouses that are costly. We request for additional capital budget to complete the project. The Board needs 7.88bn to start 1st phase construction of Kyambogo warehouse/storage structure and 3bn for the second phase construction of the existing Kyambogo Office Block

iv. No funding for NAPE Secondary.

The Board for the fourth year running is unable to conduct NAPE Secondary despite the fact that it is among the top priorities of the sector. This is due to inability to fund the activity. Failure to undertake NAPE secondary implies that policy and decision making will not be informed by evidence. The Board required shillings 3.02bn to carry out the NAPE activity in the current year.

Key areas include:

- Instrument development and sampling
- Procurement of packing materials
- Production and printing of instruments and manuals
- Field administration
- Scoring and data processing
- Report production
- Dissemination of the findings to key stakeholders

v. No funding for Continuous Assessment (CA) 3.5 bn

While the ministry of education and sports has prioritized CA, no budget has been provided. The money is necessary to enable the Board carry out the following:

- Development and production of CA materials
- Sensitization of key stakeholders
- Training of key CA implementer
- Establishment of robust Record Management System
- Audit Checks and professional support services and feedback

Plans to improve Vote Performance

- Sensitize and avail the new UNEB Act to stakeholders provide for effective penalties for examination malpractice
- Finalize implementation of Human Resource restructuring recommendations
- Operationalize the Client Service Charter to guarantee service excellence to clients
- Continue to expand the Board's assessment programs in response to trends and Reforms in Assessment and curriculum
- Strengthen research to inform best practices in assessment and examinations
- Address and support equity, and fairness within the examination system in order to enable all candidates to demonstrate their competences
- Identify, diversity and explore innovative mechanism to increase resource mobilization for Board operations

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- Implement infrastructure development, maintenance and acquisition of transport and office equipment in a phased approach

XI Off Budget Support

Table 11.1 Off-Budget Support by Sub-Programme

N/A

XII. Vote Cross Cutting Policy And Other Budgetary Issues

Table 12.1: Cross- Cutting Policy Issues

Issue Type: **HIV/AIDS**

Objective :	To strengthen the role of the HIV/AIDS committee
Issue of Concern :	While the HIV/AIDS committee is in place, it needs to be supported to implement its roles
Planned Interventions :	<ul style="list-style-type: none"> • Train committee in modern counseling and testing • Continue to sensitize stakeholders on issues of HIV/AIDS
Budget Allocation (Billion) :	0.080
Performance Indicators:	<ul style="list-style-type: none"> Number of committee members trained Number of stakeholders sensitized

Issue Type: **Gender**

Objective :	<ul style="list-style-type: none"> • To promote a gender and equity focused inclusivity in assessment through a variety of assessment methods that caters for learners with different abilities • To provide affirmative action to address poor performance at all levels of assessment in the Eastern and Northern Regions particularly: Elgon, Lango, Bukedi, Busoga, Teso and Acholi Sub-regions
Issue of Concern :	<ul style="list-style-type: none"> • Limited integration of inclusivity of gender and equity focused assessment at Primary and secondary levels that does not cater for learners with different abilities. • Continued poor performances in these regions leading to public outcry
Planned Interventions :	<ul style="list-style-type: none"> • Train setters and moderators in inclusive assessment • Prepare students for assessment • Develop assessment policy that incorporates issues of gender and equity inclusivity • Sensitization of stakeholders in the poor performing regions
Budget Allocation (Billion) :	0.650
Performance Indicators:	<ul style="list-style-type: none"> • Number of moderators trained • Number of candidates prepared for assessment. • Inclusive assessment policy developed. • Number of stakeholders sensitized

Issue Type: **Environment**

Objective :	To mainstream environmental issues in assessment at PLE, UCE and UACE examinations
Issue of Concern :	Limited capacity in mainstreaming environmental issues in examination assessment at Primary and secondary examinations

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Planned Interventions :

- Train examiners and item writers in mainstreaming environmental issues in examinations and assessment
- Promote collaboration in environmental issues with other partners.
- Integrate environment action plan in the Board Strategic Plan

Budget Allocation (Billion) : 0.100

Performance Indicators:

- Number of examiners and item writers trained disaggregated by gender, age, and region
- Environment action plan
- Changes in the curriculum

XIII. Personnel Information

Table 13.1 Staff Establishment Analysis

Title	Salary Scale	Number Of Approved Positions	Number Of Filled Positions
Principal Examination Office TD	EB3	8	6
Principal Examination officer (SNE)	EB3	1	0
Principal Planner	EB3	1	0
Principal Research Officer(Quality Assurance)	EB3	1	0
Senior Economist (Budget)	EB3	1	0
MANAGER	EB3U	11	0
Senior Examinations Officer	EB4	33	16
Senior Human Resource Officer	EB4	1	0
Senior Internal Auditor	EB4	2	0
Senior Library Officer	EB4	1	0
Examinations Officer	EB5	44	20
Research Officer (Quality Assurance)	EB5	1	0
Inventory Officer	EB6	1	0
Procurement Officer	EB6	3	0
Security Officer	EB6	1	0

Table 13.2 Staff Recruitment Plan

Post Title	Salary Scale	No. Of Approved Posts	No Of Filled Posts	Vacant Posts	No. of Posts Cleared for Filling FY2019/20	Gross Salary Per Month (UGX)	Total Annual Salary (UGX)
Examinations Officer	EB5	44	20	24	16	44,778,224	537,338,688
Inventory Officer	EB6	1	0	1	1	1,935,648	23,227,776
MANAGER	EB3U	11	0	11	6	50,400,000	604,800,000
Principal Examination Office TD	EB3	8	6	2	2	10,405,200	124,862,400
Principal Examination officer (SNE)	EB3	1	0	1	1	4,742,000	56,904,000
Principal Planner	EB3	1	0	1	1	4,742,000	56,904,000

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Principal Research Officer(Quality Assurance)	EB3	1	0	1	1	4,742,000	56,904,000
Procurement Officer	EB6	3	0	3	3	6,308,640	75,703,680
Research Officer (Quality Assurance)	EB5	1	0	1	1	2,730,093	32,761,116
Security Officer	EB6	1	0	1	1	1,935,648	23,227,776
Senior Economist (Budget)	EB3	1	0	1	1	3,669,122	44,029,464
Senior Examinations Officer	EB4	33	16	17	10	38,948,000	467,376,000
Senior Human Resource Officer	EB4	1	0	1	1	3,574,480	42,893,760
Senior Internal Auditor	EB4	2	0	2	1	3,669,122	44,029,464
Senior Library Officer	EB4	1	0	1	1	3,669,122	44,029,464
Total		110	42	68	47	186,249,299	2,234,991,588