I. VOTE MISSION STATEMENT

To provide access to Quality Higher Education, Training, Research and Innovations for the Delivery of Appropriate Services towards Community Transformation and Sustainable Development.

II. STRATEGIC OBJECTIVE

- 1. To Enhance Access to Opportunities and Meet Higher Education Requirements at National and International Levels;
- 2. To Produce Appropriate, Knowledgeable, Skilled and Ethical Labour Force (With Strong Emphasis on STEM/STEI);
- 3. To Increase High Impact Research, Innovations and Entrepreneurship; and,
- 4. To Create a Conducive Teaching and Learning Environment for Nurturing Students at the University.

III. MAJOR ACHIEVEMENTS IN 2022/23

Delivery of Tertiary Education

- 1. Lectured and conducted end of semester 1 academic year 2022/23 examinations for 3,924 students
- 2. 1 staff on PhD and 2 staff on masters program of studies supported
- 3. 15 external examiners and supervisors and 30 internal examiners appointed
- 4. 2 post doc, 8 PhD, 40 masters, 104 practicals, 15 BSc. and 8 MSc projects and 1 MSc Bioethics student research from Makerere University supported
- 5. 30 articles published in peer reviewed journals
- 6. Community clerkship conducted for 41 4th year Bachelor of Medicine and Bachelor of Surgery students.

General Administration and Support Services

- 1. 1 full council meeting and 7 Council Committee meetings held
- 2. National budget conference for FY 2023/24 attended
- 3. Provided monthly internet bandwidth of 133Mbps
- 4. Procured 63 volumes of text books
- 5. Annual performance Report for FY 2021/22 prepared
- 6. Uganda Vice Chancellor Forum, AICAD and Inter-University Council for East Africa subscribed to
- 7. Acquired additional 187.890 acres after compensating 120 Project Affected Persons bringing the total number of acres acquired to 462.88 acres out of the 786.41 acres earmarked;
- 8. Recommendation for award of contract for design and construction supervision of a Multipurpose building approved
- 9. Teaching Hospital and Senate building Preliminary design report completed
- 10. Bus body rebuilding of motor vehicle UAK 482G commenced.

Development

1. Paid IPC No. 2 and No. 3 for the construction of the Business and Development Center

IV. MEDIUM TERM BUDGET ALLOCATIONS

Table 4.1: Overview of Vote Expenditure (Ushs Billion)

		2022	2/23	2023/24		MTEF Budge	et Projections	
		Approved	Spent by End	Budget	2024/25	2025/26	2026/27	2027/28
		Budget	Dec	Estimates				
Recurrent	Wage	38.014	18.781	38.014	39.914	43.906	48.297	53.126
Recuirent	Non-Wage	25.577	9.127	23.748	28.654	34.385	41.262	49.101
Devt.	GoU	11.160	0.000	1.671	1.671	2.005	2.306	2.537
Devi.	Ext Fin.	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	GoU Total	74.751	27.908	63.433	70.239	80.296	91.864	104.764
Total GoU+Ex	xt Fin (MTEF)	74.751	27.908	63.433	70.239	80.296	91.864	104.764
	Arrears	3.300	2.692	0.117	0.000	0.000	0.000	0.000
	Total Budget	78.051	30.600	63.550	70.239	80.296	91.864	104.764
Total Vote Bud	lget Excluding	74.751	27.908	63.433	70.239	80.296	91.864	104.764
	Arrears							

Table 4.2: Budget Allocation by Department for Recurrent and Development (Ushs Billion)

Billion Uganda Shillings	Draft Budget Estimates FY 2023/24				
Buton Ogunda Shutings	Recurrent	Development			
Programme:12 Human Capital Development	61.762	1.671			
SubProgramme:01 Education,Sports and skills	61.762	1.671			
Sub SubProgramme:01 Delivery of Tertiary Education	3.722	0.000			
001 Directorate of Research and Graduate Srudies	0.288	0.000			
002 Faculty of Agriculture and Environment	0.451	0.000			
003 Faculty of Business and Development Studies	0.676	0.000			
004 Faculty of Education and Humanities	0.703	0.000			
005 Faculty of Law	0.217	0.000			
006 Faculty of Medicine	0.538	0.000			
007 Faculty of Science	0.219	0.000			
008 Hoima Campus	0.159	0.000			
009 Institute of Peace and Strategic Studies	0.122	0.000			
010 Kitgum Campus	0.205	0.000			
011 Multifunctional Laboratories	0.145	0.000			
Sub SubProgramme:02 General Administration and support services	58.040	1.671			
001 Academic Affairs	1.151	0.000			
002 Central Administration	53.812	0.000			
003 Directorate of Planning and Development	0.000	1.671			
004 Library and Information Affairs Services	0.513	0.000			
005 Student Affairs	2.217	0.000			
006 University Hospital/Clinic	0.347	0.000			
Total for the Vote	61.762	1.671			

V. PERFORMANCE INDICATORS AND PLANNED OUTPUTS

Table 5.1: Performance Indicators

Programme: 12 Human Capital Development

SubProgramme: 01 Education, Sports and skills

Sub SubProgramme: 01 Delivery of Tertiary Education

Department: 001 Directorate of Research and Graduate Srudies

Budget Output: 000014 Administrative and Support Services

PIAP Output: STEM/STEI PhD staff trained/recruited

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
% STEM/STEI programmes with atleast	Percentage	2021-2022	38.9%	40%	40%	40%
60% PhD staff levels (only universities)						

Department: 002 Faculty of Agriculture and Environment

Budget Output: 320008 Community Outreach services

PIAP Output: University, TVET students and graduates benefiting from work-based learning

Programme Intervention: 12050101 Accelerate the acquisition of urgently needed skills in key growth areas.

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No of awareness campaigns conducted	Number	2021-2022	1	7	4	1
No. of university graduates benefiting from internships, apprenticeships and volunteer placement schemes	Number	2021-2022	644	644	644	706

Budget Output: 320036 Research, Innovation and Technology Transfer

PIAP Output: STEM/STEI Incubation Centres established in universities

Sub SubProgramme: 01 Delivery of Tertiary Education

Department: 002 Faculty of Agriculture and Environment

Budget Output: 320036 Research, Innovation and Technology Transfer

PIAP Output: STEM/STEI Incubation Centres established in universities

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2 Performance	2023/24
No of STEM/STEI incubation centres	Number	2021-2022	1	2	2	1

Budget Output: 320043 Teaching and Training

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2 Performance	2023/24
No. of more scholarships and bursaries that target STEM/STEI provided	Number	2021-2022	117	105	105	117
Ratio of STEI/STEM students to Arts students	Ratio	2021-2022	1:0	1:0	1:0	1:0

Department: 003 Faculty of Business and Development Studies

Budget Output: 320008 Community Outreach services

PIAP Output: University, TVET students and graduates benefiting from work-based learning

Programme Intervention: 12050101 Accelerate the acquisition of urgently needed skills in key growth areas.

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No of awareness campaigns conducted	Number	2021-2022	26	1	1	29
No. of university graduates benefiting from internships, apprenticeships and volunteer placement schemes	Number	2021-2022	960	635	635	1030

Sub SubProgramme: 01 Delivery of Tertiary Education

Department: 003 Faculty of Business and Development Studies

Budget Output: 320036 Research, Innovation and Technology Transfer

PIAP Output: STEM/STEI Incubation Centres established in universities

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022	2022/23	
				Target	Q2 Performance	2023/24

Budget Output: 320043 Teaching and Training

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No. of more scholarships and bursaries that target STEM/STEI provided	Number	2021-2022	118	0	0	118
Ratio of STEI/STEM students to Arts students	Ratio	2021-2022	0:1	2452:0	2452:0	0:1

Department: 004 Faculty of Education and Humanities

Budget Output: 320008 Community Outreach services

PIAP Output: University, TVET students and graduates benefiting from work-based learning

Programme Intervention: 12050101 Accelerate the acquisition of urgently needed skills in key growth areas.

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No of awareness campaigns conducted	Number	2021-2022	2	6	4	3
No. of university graduates benefiting from internships, apprenticeships and volunteer placement schemes	Number	2021-2022	920	1245	1245	1172

Sub SubProgramme: 01 Delivery of Tertiary Education

Department: 004 Faculty of Education and Humanities

Budget Output: 320036 Research, Innovation and Technology Transfer

PIAP Output: STEM/STEI Incubation Centres established in universities

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
No of STEM/STEI incubation centres	Number	2021-2022	0	0	0	1

Budget Output: 320043 Teaching and Training

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No. of more scholarships and bursaries that target STEM/STEI provided	Number	2021-2022	201	160	160	201
Ratio of STEI/STEM students to Arts students	Ratio	2021-2022	3:1	1:3	1:3	2:1

Department: 005 Faculty of Law

Budget Output: 320008 Community Outreach services

PIAP Output: STEM/STEI PhD staff trained/recruited

	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
					1 er for mance	
% STEM/STEI programmes with atleast	Percentage	2021-22	0%	0%	0%	0%
60% PhD staff levels (only universities)						

Sub SubProgramme: 01 Delivery of Tertiary Education

Department: 005 Faculty of Law

Budget Output: 320043 Teaching and Training

PIAP Output: Students admitted in STEM/STEI in HEI

 $Programme\ Intervention:\ 12020303\ Promote\ STEM/STEI\ focused\ strategic\ alliances\ between\ schools,\ training\ institutions,\ high\ calibre\ scientists$

and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
Ratio of STEI/STEM students to	Ratio	2021-2022	0:1			0:1

Department: 006 Faculty of Medicine

Budget Output: 320008 Community Outreach services

PIAP Output: University, TVET students and graduates benefiting from work-based learning

Programme Intervention: 12050101 Accelerate the acquisition of urgently needed skills in key growth areas.

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No of awareness campaigns conducted	Number	2021-2022	1	5	3	1
No. of university graduates benefiting from	Number	2021-2022	82	49	39	82
internships, apprenticeships and volunteer						
placement schemes						

Budget Output: 320036 Research, Innovation and Technology Transfer

PIAP Output: STEM/STEI Incubation Centres established in universities

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				_	Q2 Performance	2023/24
No of STEM/STEI incubation centres	Number	2021-2022	1	1	1	1

Sub SubProgramme: 01 Delivery of Tertiary Education

Department: 006 Faculty of Medicine

Budget Output: 320043 Teaching and Training

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists

and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				_	Q2 Performance	2023/24
No. of more scholarships and b	Number	2021-2022	271			271
Ratio of STEI/STEM students to	Ratio	2021-2022	1:0			1:0

Department: 007 Faculty of Science

Budget Output: 320008 Community Outreach services

PIAP Output: University, TVET students and graduates benefiting from work-based learning

Programme Intervention: 12050101 Accelerate the acquisition of urgently needed skills in key growth areas.

Indicator Name	Indicator	Base Year	Base Level	2022/23		Performance
	Measure					Targets
				Target	Q2	2023/24
					Performance	
No of awareness campaigns conducted	Number	2021-2022	0			1
No. of university graduates benefiting from internships, apprenticeships and volunteer placement schemes	Number	2021-2022	55			89

Budget Output: 320036 Research, Innovation and Technology Transfer

PIAP Output: STEM/STEI Incubation Centres established in universities

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
No of STEM/STEI incubation centres	Number	2021-2022	1	1	1	2

Sub SubProgramme: 01 Delivery of Tertiary Education

Department: 007 Faculty of Science

Budget Output: 320043 Teaching and Training

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists

and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				_	Q2 Performance	2023/24
No. of more scholarships and b	Number	2021-2022	49			49
Ratio of STEI/STEM students to	Ratio	2021-2022	1:0			1:0

Department: 008 Hoima Campus

Budget Output: 320008 Community Outreach services

PIAP Output: University, TVET students and graduates benefiting from work-based learning

Programme Intervention: 12050101 Accelerate the acquisition of urgently needed skills in key growth areas.

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
No of awareness campaigns conducted	Number	2021-2022	0	1	1	3
No. of university graduates benefiting from internships, apprenticeships and volunteer placement schemes	Number	2021-2022	15	108	108	20

Budget Output: 320043 Teaching and Training

PIAP Output: Students admitted in STEM/STEI in HEI

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
Ratio of STEI/STEM students to	Ratio	2021-2022	1:3			1:2

Sub SubProgramme: 01 Delivery of Tertiary Education

Department: 009 Institute of Peace and Strategic Studies

Budget Output: 320043 Teaching and Training

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists

and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
Ratio of STEI/STEM students to	Ratio	2021-2022	0:1			0:1

Department: 010 Kitgum Campus

Budget Output: 320008 Community Outreach services

PIAP Output: University, TVET students and graduates benefiting from work-based learning

Programme Intervention: 12050101 Accelerate the acquisition of urgently needed skills in key growth areas.

Indicator Name	Indicator	Base Year	Base Level	2022/23		Performance
	Measure					Targets
				Target	Q2	2023/24
					Performance	
No of awareness campaigns conducted	Number	2021-2022	0			2
No. of university graduates benefiting from	Number	2021-2022	62			132
internships, apprenticeships and volunteer						
placement schemes						

Budget Output: 320043 Teaching and Training

PIAP Output: Students admitted in STEM/STEI in HEI

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
Ratio of STEI/STEM students to	Ratio	2021-2022	1:0			1:0

Sub SubProgramme: 01 Delivery of Tertiary Education

Department: 011 Multifunctional Laboratories

Budget Output: 320036 Research, Innovation and Technology Transfer

PIAP Output: STEM/STEI Incubation Centres established in universities

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists

and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2 Performance	2023/24
No of STEM/STEI incubation centres	Number	2021-2022	1	1	1	5

Sub SubProgramme: 02 General Administration and support services

Department: 001 Academic Affairs

Budget Output: 320001 Academic Affairs

PIAP Output: Students admitted in STEM/STEI in HEI

 $Programme\ Intervention:\ 12020303\ Promote\ STEM/STEI\ focused\ strategic\ alliances\ between\ schools,\ training\ institutions,\ high\ calibre\ scientists$

and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No. of more scholarships and bursaries that target STEM/STEI provided	Number	2021-2022	595	461	595	600
Ratio of STEI/STEM students to Arts students	Ratio	2021-2022	1:3	1:5	1:4	1:2

Budget Output: 320104 Convocation services

PIAP Output: Students admitted in STEM/STEI in HEI

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
Ratio of STEI/STEM students to Arts	Ratio	2021-2022	0	1:5	1:4	0
students						

Sub SubProgramme: 02 General Administration and support services

Department: 002 Central Administration

Budget Output: 000001 Audit and Risk Management

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
% of HEIs meeting the BRMS	Percentage	2021-2022	25%	25%	25%	27%

Budget Output: 000004 Finance and Accounting

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No. of more scholarships and bursaries that target STEM/STEI provided	Number	2021-2022	595	461	595	600
Ratio of STEI/STEM students to Arts students	Ratio	2021-2022	1:3	1:5	1:6	1:2

Budget Output: 000005 Human Resource Management

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				_	Q2 Performance	2023/24
% of HEIs meeting the BRMS	Percentage	2021-2022	25%			27%

Sub SubProgramme: 02 General Administration and support services

Department: 002 Central Administration

Budget Output: 000006 Planning and Budgeting services

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
% of HEIs meeting the BRMS	Percentage	2021-2022	25%	25%	25%	27%

Budget Output: 000007 Procurement and Disposal Services

PIAP Output: Budget for STEI/STEM programmes

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
% increase in budget for STEM/STEI programmes	Percentage	2021-2022	4%	5%	5%	6%

Budget Output: 000008 Records Management

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2 Performance	2023/24
% of HEIs meeting the BRMS	Percentage	2021-2022	25%	25%	25%	27%

Budget Output: 000010 Leadership and Management

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

Sub SubProgramme: 02 General Administration and support services

Department: 002 Central Administration

Budget Output: 000010 Leadership and Management

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
% of HEIs meeting the BRMS	Percentage	2021-2022	25%	25%	25%	27%

Budget Output: 000013 HIV/AIDS Mainstreaming

PIAP Output: Cross cutting issues mainstreamed

Programme Intervention: 12020501 Strengthen government institutions for effective & efficient service delivery

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2 Performance	2023/24
No. of cross cutting issues coordinated	Number	2021-2022	5			5

Budget Output: 000014 Administrative and Support Services

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				_	Q2 Performance	2023/24
% of HEIs meeting the BRMS	Percentage	2021-2022	25%	25%	25%	27%

Budget Output: 000019 ICT Services

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				9	Q2 Performance	2023/24
% of HEIs meeting the BRMS	Percentage	2021-2022	25%	25%	25%	27%

Sub SubProgramme: 02 General Administration and support services

Department: 002 Central Administration

Budget Output: 000089 Climate Change Mitigation

PIAP Output: Cross cutting issues mainstreamed

Programme Intervention: 12020501 Strengthen government institutions for effective & efficient service delivery

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2 Performance	2023/24
No. of cross cutting issues coordinated	Number	2021-2022	5			5

Budget Output: 000090 Climate Change Adaptation

PIAP Output: Cross cutting issues mainstreamed

Programme Intervention: 12020501 Strengthen government institutions for effective & efficient service delivery

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				_	Q2 Performance	2023/24
No. of cross cutting issues coordinated	Number	2021-2022	5			5

Budget Output: 320010 E-Learning, and innovation services

PIAP Output: ICT enabled teaching undertaken

Programme Intervention: 12020101 Develop and implement a distance learning strategy

Indicator Name	Indicator	Base Year	Base Level	2022/23		Performance
	Measure					Targets
				Target	Q2	2023/24
					Performance	
55% of all teachers, tutors, instructors and lecturers trained in ICT skills	Percentage	2021-2022	45%			55%
80% of HEIs provided with campus wi-fi	Percentage	2021-2022	45%			50%
No. of learning platforms designed in liaison with HEIs, telecom coies and entrepreneurs	Number	2021-2022	1			1

Budget Output: 320013 Estates Management

PIAP Output: Students admitted in STEM/STEI in HEI

Sub SubProgramme: 02 General Administration and support services

Department: 002 Central Administration

Budget Output: 320013 Estates Management

PIAP Output: Students admitted in STEM/STEI in HEI

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No. of more scholarships and bursaries that target STEM/STEI provided	Number	2021-2022	595	461	595	600
Ratio of STEI/STEM students to Arts students	Ratio	2021-2022	1:3	1:5	1:6	1:2

Budget Output: 320035 Quality, Standard and Accreditation

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
% of HEIs meeting the BRMS	Percentage	2021-2022	25%	25%	25%	27%

Budget Output: 320111 Commercial Services

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				_	Q2 Performance	2023/24
% of HEIs meeting the BRMS	Percentage	2021-2022	25%			27%

Budget Output: 320112 Establishment of Constituent Colleges

PIAP Output: Students admitted in STEM/STEI in HEI

Sub SubProgramme: 02 General Administration and support services

Department: 002 Central Administration

Budget Output: 320112 Establishment of Constituent Colleges

PIAP Output: Students admitted in STEM/STEI in HEI

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
Ratio of STEI/STEM students to Arts students	Ratio	2021-2022	0	0	0	0

Department: 004 Library and Information Affairs Services

Budget Output: 320026 Library services

PIAP Output: Digital repository developed for all education resource materials

Programme Intervention: 12050102 Develop digital learning materials and operationalize Digital Repository

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
Established education resources repository	Text	2021-2022	Gulu University	Gulu University	Gulu University	Gulu University
			Institutional	Institutional	Institutional	Institutional
			Repository	Repository	Repository	Repository

Department: 005 Student Affairs

Budget Output: 000014 Administrative and Support Services

PIAP Output: Students admitted in STEM/STEI in HEI

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No. of more scholarships and bursaries that target STEM/STEI provided	Number	2021-2022	595	461	595	600
Ratio of STEI/STEM students to Arts students	Ratio	2021-2022	1:3	1:5	1:6	1:2

Sub SubProgramme: 02 General Administration and support services

Department: 005 Student Affairs

Budget Output: 320040 Student Affairs (Sports affairs, Guild affairs, chapel)

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists

and industry

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No. of more scholarships and bursaries that target STEM/STEI provided	Number	2021-2022	595	461	595	600
Ratio of STEI/STEM students to Arts students	Ratio	2021-2022	1:3	1:5	1:6	1:2

Department: 006 University Hospital/Clinic

Budget Output: 320108 Medical services

PIAP Output: Budget for STEI/STEM programmes

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator	Base Year	Base Level	2022/23		Performance
	Measure					Targets
				Target	Q2	2023/24
					Performance	
% increase in budget for STEM/STEI	Percentage	2021-2022	5%	%%	0%	10%
programmes						

Project: 1608 Retooling of Gulu University

Budget Output: 000002 Construction Management

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists

and industry

Sub SubProgramme: 02 General Administration and support services

Project: 1608 Retooling of Gulu University

Budget Output: 000002 Construction Management

PIAP Output: Students admitted in STEM/STEI in HEI

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
				Target	Q2	2023/24
					Performance	
No. of more scholarships and bursaries that target STEM/STEI provided	Number	2021-2022	595			600
Ratio of STEI/STEM students to Arts students	Number	2021-2022	1:3			1:2

Budget Output: 000003 Facilities and Equipment Management

PIAP Output: Students admitted in STEM/STEI in HEI

Programme Intervention: 12050108 Provide the required physical infrastructure, instruction materials and human resources for Higher Education Institutions including Special Needs Education

Indicator Name	Indicator	Base Year	Base Level	2022/23		Performance
	Measure					Targets
				Target	Q2	2023/24
					Performance	
No. of more scholarships and bursaries that	Number	2021-2022	595			600
target STEM/STEI provided						
Ratio of STEI/STEM students to Arts	Number	2021-2022	1:3			1:2
students						

Project: 1797 Gulu University Infrastructure Development Project Phase II

Budget Output: 000002 Construction Management

PIAP Output: NCHE's Basic Requirements and Minimum Standards in HEIs enforced

Programme Intervention: 12050108 Provide the required physical infrastructure, instruction materials and human resources for Higher Education Institutions including Special Needs Education

Indicator Name	Indicator Measure	Base Year	Base Level	2022/23		Performance Targets
					Q2 Performance	2023/24
% of HEIs meeting the BRMS	Percentage	2021-2022	25%			27%

VI. VOTE NARRATIVE

Vote Challenges

- 1. Budget Cut of UGX. 9.49bn from UGX. 11.160bn in FY 2022/23 to UGX. 1.67bn in FY 2023/24. This budget cut is going to affect fulfilment of contractual obligations under the Central Teaching Facility Construction.
- 2. Non allocation of a Project Code to the Successor Project of Project 0906 despite fulfilment of all the Development Committee requirements. This implies that allocation of funds to the rollover contractual obligations cannot be made.
- 3. Release of funds on a quarterly basis rather than on a semester basis as was before.

Plans to improve Vote Performance

The University will focus on investment in ICT infrastructure to support eLearning in order to increase revenue as a result of increase in enrolment without an increase in lecture space.

Operationalization of the Directorate of Quality Assurance to ensure quality service delivery

Establish a department of electronic and Life long learning.

VII. Off Budget Support and NTR Projections

Table 7.1: Off Budget Support by Project and Department

N/A

Table 7.2: NTR Collections (Uganda Shillings Billions)

Revenue Code	Revenue Name	FY2022/23	Projection FY2023/24
141501	Rent & Rates - Non-Produced Assets - from private entities	0.010	0.005
142151	Rent & rates – produced assets-From Government Units	0.005	0.000
142159	Sale of bid documents-From Government Units	0.040	0.040
142212	Educational/Instruction related levies	18.690	13.681
142223	Document certification fees	0.015	0.000
144149	Miscellaneous receipts/income	0.000	0.010
Total		18.760	13.736

VIII. VOTE CROSS CUTTING POLICY AND OTHER BUDGETARY ISSUES

Table 8.1: Cross- Cutting Policy Issues

i) Gender and Equity

OBJECTIVE	Improve Coordination and Collaboration on Gender Issues within the University					
Issue of Concern	Gender and Equity Discrimination and Inadequate Awareness of Disability issues					
Planned Interventions	1. Operationalize the DGM					
	2. Implement the Whistleblowing and Safeguarding Policies					
	3. Admit students using the STEM Affirmative Action Policy					
	4. Support 15 Disabled Students					
	5. Support 9 student Sports men and women					
	5. Sponsor 5 female staff training					
Budget Allocation (Billion)	0.560					
Performance Indicators	1. Dir. of Gender Mainstreaming operationalized					
	2. Whistleblowing and Safeguarding Policies implemented					
	1,110 students admitted using the STEM Affirmative Action Policy					
	4. 15 Disabled Students and athletes supported					
	5. 5 female staff trainings sponsored					

ii) HIV/AIDS

OBJECTIVE	Reduce the Prevalence and Stigma Attached to HIV/AIDS
Issue of Concern	Low level of HIV/AIDs activities in the University/awareness sensitization
Planned Interventions	1. Conduct Voluntary HIV/AIDS testing for 1,000 staff, students and community members
	2. Conduct safe male circumcision for 100 members
	3. Conduct 2 sensitization and training workshops for staff and students as guided by the Policy
Budget Allocation (Billion)	0.130
Performance Indicators	1. 1,000 staff, students and community members voluntarily tested for HIV/AIDS
	2. 100 community members safely circumcised
	3. 2 sensitization and training workshops for staff and students conducted as guided by the Policy

iii) Environment

OBJECTIVE	Improve waste management and increase Green Cover
Issue of Concern	Waste Management; Decreasing Green Cover

Planned Interventions	1. Maintain a 22 acre tree plantation				
	2. Mount 2 environmental conservation related course				
	3. Maintain green areas				
	4. Plant 100 different tree species5. Install 15 waste segregation bins				
	6. Construct a hazardous waste incinerator				
Budget Allocation (Billion)	0.556				
Performance Indicators	1. A 22-acre tree plantation maintained				
	2. 2 environmental conservation related courses mounted				
	3. 2 green areas maintained				
	4. 100 different tree species planted				
	5.15 waste segregation bins installed				
	6. A hazardous waste incinerator constructed				

iv) Covid

OBJECTIVE	Improve response to and management of Global Emergencies
Issue of Concern	Lack of Framework for Promotion of Safety at the University and Containment of Global Emergencies
Planned Interventions	1. Provide all the necessary PPE's
	2. Promote COVID-19 research and innovations towards the national and global interventions
	3. Operationalize the ODeL Department
	4. Continue implementation of blended learning
Budget Allocation (Billion)	0.225
Performance Indicators	1. All the necessary PPE's provided
	2. 3 COVID-19 related research and innovations conducted
	3. ODeL Department operationalized
	4. Blended learning enhanced

IX. PERSONNEL INFORMATION

Table 9.1: Staff Establishment Analysis

N/A

Table 9.2: Staff Recruitment Plan

N/A