

VOTE: 309 Gulu University

V1: VOTE OVERVIEW

i) Vote Strategic Objectives

1. To Enhance Access to Opportunities and Meet the Higher Education Requirements at National and International Levels
2. To Produce Appropriate, Knowledgeable, Skilled and Ethical Labour Force (With Strong Emphasis on STEM/STEL)
3. To increase High Impact Research, Innovation and Entrepreneurship
4. To Create a Conducive Teaching and Learning Environment for Nurturing Students at the University

ii) Snapshot of Medium Term Budget Allocations

Table V1.1 Overview of Vote Medium Term Allocations (Ush Billion)

| <i>Billion Uganda Shillings</i> | | FY2022/23 Proposed Budget | MTEF Budget Projections | | | |
|---------------------------------|----------|------------------------------|-------------------------|---------------|---------------|---------------|
| | | | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| Recurrent | Wage | 35.988 | 35.988 | 35.988 | 35.988 | 35.988 |
| | Non Wage | 15.891 | 15.891 | 15.891 | 15.891 | 15.891 |
| Devt. | GoU | 3.214 | 3.214 | 3.214 | 3.214 | 3.214 |
| | ExtFin | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| GoU Total | | 55.092 | 55.092 | 55.092 | 55.092 | 55.092 |
| Total GoU+Ext Fin (MTEF) | | 55.092 | 55.092 | 55.092 | 55.092 | 55.092 |
| <i>A.I.A Total</i> | | 0 | 0.000 | 0.000 | 0.000 | 0.000 |
| Grand Total | | 55.092 | 55.092 | 55.092 | 55.092 | 55.092 |

Table V1.2: Medium Term Projections by Programme and Sub-Subprogramme

| <i>Billion Uganda Shillings</i> | 2022/23 | MTEF Budget Projection | | | |
|------------------------------------------------|-----------------|------------------------|---------------|---------------|---------------|
| | Proposed Budget | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
| 12 HUMAN CAPITAL DEVELOPMENT | | | | | |
| 01 Delivery of Tertiary Education | 34.397 | 32.395 | 32.395 | 32.395 | 32.395 |
| 02 General Administration and support services | 20.695 | 22.698 | 22.698 | 22.698 | 22.698 |
| Total for the Programme | 55.092 | 55.092 | 55.092 | 55.092 | 55.092 |
| Total for the Vote: 309 | 55.092 | 55.092 | 55.092 | 55.092 | 55.092 |

V2: MEDIUM TERM BUDGET ALLOCATIONS BY DEPARTMENT AND PROJECT

Table V2.1: Medium Term Projections by Department and Project

| <i>Billion Uganda Shillings</i> | 2022/23 | MTEF Budget Projection |
|---------------------------------|---------|------------------------|
|---------------------------------|---------|------------------------|

VOTE: 309

Gulu University

| | Proposed Budget | 2023/24 | 2024/25 | 2025/26 | 2026/27 |
|-------------------------------------------------------------------------|-----------------|---------------|---------------|---------------|---------------|
| Programme: 12 HUMAN CAPITAL DEVELOPMENT | | | | | |
| Sub-SubProgramme: 01 Delivery of Tertiary Education | | | | | |
| <i>Recurrent</i> | | | | | |
| 001 Directorate of Research and Graduate Studies | 0.413 | 0.129 | 0.129 | 0.129 | 0.129 |
| 002 Faculty of Agriculture and Environment | 6.349 | 6.005 | 6.005 | 6.005 | 6.005 |
| 003 Faculty of Business and Development Studies | 5.087 | 5.104 | 5.104 | 5.104 | 5.104 |
| 004 Faculty of Education and Humanities | 4.696 | 5.148 | 5.148 | 5.148 | 5.148 |
| 005 Faculty of Law | 1.752 | 1.398 | 1.398 | 1.398 | 1.398 |
| 006 Faculty of Medicine | 8.718 | 7.201 | 7.201 | 7.201 | 7.201 |
| 007 Faculty of Science | 5.141 | 6.385 | 6.385 | 6.385 | 6.385 |
| 008 Hoima Campus | 0.388 | 0.100 | 0.100 | 0.100 | 0.100 |
| 009 Institute of Peace and Strategic Studies | 0.868 | 0.823 | 0.823 | 0.823 | 0.823 |
| 010 Kitgum Campus | 0.473 | 0.100 | 0.100 | 0.100 | 0.100 |
| 011 Multifunctional Laboratories | 0.512 | 0.000 | 0.000 | 0.000 | 0.000 |
| <i>Development</i> | | | | | |
| N / A | | | | | |
| Total for the Sub-SubProgramme | 34.397 | 32.395 | 32.395 | 32.395 | 32.395 |
| Sub-SubProgramme: 02 General Administration and support services | | | | | |
| <i>Recurrent</i> | | | | | |
| 001 Academic Affairs | 1.938 | 2.118 | 2.118 | 2.118 | 2.118 |
| 002 Central Administration | 9.402 | 10.854 | 10.854 | 10.854 | 10.854 |
| 004 Library and Information Affairs Services | 2.430 | 3.045 | 3.045 | 3.045 | 3.045 |
| 005 Student Affairs | 3.027 | 2.015 | 2.015 | 2.015 | 2.015 |
| 006 University Hospital/Clinic | 0.685 | 0.741 | 0.741 | 0.741 | 0.741 |
| <i>Development</i> | | | | | |
| 0906 GULU UNIVERSITY | 1.900 | 1.900 | 1.900 | 1.900 | 1.900 |
| 1608 Retooling of Gulu University | 1.314 | 1.314 | 1.314 | 1.314 | 1.314 |
| Total for the Sub-SubProgramme | 20.695 | 21.987 | 21.987 | 21.987 | 21.987 |
| Total for the Programme | 55.092 | 54.382 | 54.382 | 54.382 | 54.382 |
| Total for the Vote: 309 | 55.092 | 54.382 | 54.382 | 54.382 | 54.382 |

VOTE: 309 Gulu University

V3: VOTE MEDIUM TERM PLANS

Planned Outputs for FY2022/23 and Medium Term Plans

| Plan FY2022/23 | MEDIUM TERM PLANS |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Programme Intervention: 12020101 Develop and implement a distance learning strategy | |
| Monthly internet bundle width enhanced from 100Mbps to 150Mbps to support ODeL | Develop an ICT and eLearning incubation center |
| Open access and ODeL policy operationalized | Set-up 5 eLearning studios |
| 40 computers and laptops procured for staff to support ODeL | Establish digital lecture rooms |
| | Establish distance learning centers |
| Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards | |
| Phase III of the renovation of the molecular laboratory undertaken | 10 staff on PhD and 20 staff on Masters supported |
| Operationalize the Quality Assurance directorate | Complete renovation and equipping of the molecular laboratory |
| 1 staff on Phd and 4 staff on masters program supported. | |
| Laboratory equipment for 3 laboratories procured and installed | |
| Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry | |
| 2,624 STEM students taught and examined out of which 1,050 are female and 1,574 male | Enhance the Business Incubation Centre to support skilling programs and commercialization of new technologies |
| 631 STEM students graduated, out of which 265 are female and 366 male | Operationalize the University Journal |
| 155 publications made in Internationally Recognized Journals | Establish an innovative fund |
| Research innovations in Arithmetics, Green Energy, natural products and edible insects undertaken | Establish a Centre of Excellence in Innovative Science and Product Development |
| 10 programmes reviewed to incorporate new markets and growth opportunities in line with the NDP III Human Resource Requirements | Promote joint porotype development between staff and students |
| 1 patents registered | Review taught programmes to incorporate new markets and growth opportunities in line with the NDP III Human Resource Requirements |
| 2 medical clinical trials conducted | |
| 2 MoUs implemented with Lacor Hospital and Gulu Regional referral hospital to undertake training of medical students | |
| Programme Intervention: 12030105 Improve the functionality of the health system to deliver quality and affordable preventive, promotive, curative and palliative health care services focusing on: | |

VOTE: 309

Gulu University

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| <p>Bachelor of Pharmacy programme rolled out</p> <p>3 graduate medical programmes in Internal Medicine, Obstetrics and Gynecology and Pediatrics rolled out</p> <p>University medical unit upgrade to a Health Center III following its renovation and expansion</p> <p>Essential surgical skills training and community clerkship for 82 4th year Bachelor of Medicine and Bachelor of Surgery students conducted</p> <p>30,000 Covid-19 test done at the Multifunctional Science Laboratory</p> | <p>Rollout 3 medical undergraduate programmes in Nursing, Midwifery and Biomedical Laboratory Technology</p> <p>Construct a University teaching Hospital</p> <p>Upgrade the Multifunctional Science Laboratory from Biosafety Level - BSL 2 to BSL 3.</p> |
| <p>Programme Intervention: 12050101 Accelerate the acquisition of urgently needed skills in key growth areas.</p> | |
| <p>Programs in Nuclear Physics and Renewable Energy, Digital Forensics, Water Resources and Climate Resilience, Engineering rolled out</p> <p>744 government sponsored students aligned to programmes with urgently needed skills</p> | <p>Equip and acquire ISO certification for 60 percent of the academic programmes</p> <p>Establish 4 new faculties</p> <p>Develop partnerships and collaborations with other Universities for joint training</p> |
| <p>Programme Intervention: 12050102 Develop digital learning materials and operationalize Digital Repository</p> | |
| <p>Capacity in eContent development of 75 percent of staff developed</p> <p>3,000 Library books procured and digitized</p> <p>Subscription to Uganda Online Law Library, Uganda Printing & Publishing Corporation - UPPC, Uganda Library & Information Association - ULIA, Consortium of Uganda University Libraries - CUUL and Research and Education Network Uganda - RENU done.</p> <p>700 articles, theses and dissertations added onto the University repository</p> <p>36 e-resource databases subscribed to.</p> | <p>Update the University digital repository</p> <p>Digitize 100 percent of the library books and collections</p> |
| <p>Programme Intervention: 12050103 Establish a functional labour market</p> | |
| <p>1 tracer study conducted</p> <p>Community clerkship for 82 4th year Bachelor of Medicine and Bachelor of Surgery students conducted</p> <p>Internship, field attachment and school practice for 2,100 students</p> <p>40 Agri-Enterprise Master students business enterprise scheme supported with a seed fund</p> | <p>Support 2 outreach centers</p> <p>Conduct 3 tracer studies</p> <p>Increase commercialization of research outputs by 5 percent annually</p> |
| <p>Programme Intervention: 12050107 Provide incentives to increase enrolment in skills-scarce TVET programmes to reverse the currently inverted skills triangle</p> | |
| <p>Popularize alternative university entry schemes</p> <p>Expand and enhance community engagement</p> | <p>Enhance the Business Incubation Centre to support skilling programs</p> |
| <p>Programme Intervention: 12050108 Provide the required physical infrastructure, instruction materials and human resources for Higher Education Institutions including Special Needs Education</p> | |

VOTE: 309

Gulu University

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| 3,000 library books procured to improve the student book ratio by 1 from 14 to 15 | Complete construction of Business Development Center |
| 100 computers and laptops procured | Operationalize the University Master Plan |
| Basement slab of the Central Teaching Facility - Business and Development Centre cast | Recruit additional teaching staff to reach 50 percent from 32.8 percent |
| Gulu University Constituent College Moroto Project Affected Persons compensated | Construct the Senate Building to improve staff office from 2.8 sqms to 4.0 sqms |
| | Operationalize Gulu University Constituent College Moroto |

V4: Highlights of Vote Projected Performance

Table V4.1: Budget Outputs and Indicators

| | | | | |
|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------|-------------------|------------------|
| Sub SubProgramme: | 01 Delivery of Tertiary Education | | | |
| Department: | 001 Directorate of Research and Graduate Studies | | | |
| Budget Output: | 000014 Administrative and Support Services | | | |
| PIAP Output: | STEM/STEI PhD staff trained/recruited | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % STEM/STEI programmes with atleast 60% PhD staff levels (only universities) | Percentage | 2020/21 | 36% | 40% |
| Department: | 002 Faculty of Agriculture and Environment | | | |
| Budget Output: | 320008 Community Outreach services | | | |
| PIAP Output: | University, TVET students and graduates benefiting from work-based learning | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No of awareness campaigns conducted | Number | 2020/21 | 4 | 7 |
| No. of university graduates benefiting from internships, apprenticeships and volunteer placement schemes | Number | 2020/21 | 644 | 644 |
| Budget Output: | 320036 Research, Innovation and Technology Transfer | | | |
| PIAP Output: | STEM/STEI Incubation Centres established in universities | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No of STEM/STEI incubation centres | Number | 2020/21 | 1 | 2 |
| Budget Output: | 320043 Teaching and Training | | | |
| PIAP Output: | Students admitted in STEM/STEI in HEI | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |

VOTE: 309

Gulu University

| | | | | Target |
|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------|------------|-----------|
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 105 | 105 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/21 | 0:1 | 0:1 |
| Department: | 003 Faculty of Business and Development Studies | | | |
| Budget Output: | 320043 Teaching and Training | | | |
| PIAP Output: | Students admitted in STEM/STEI in HEI | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 0 | 0 |
| Ratio of STEI/STEM students to Arts students | Number | | 2442:0 | 2452:0 |
| Department: | 004 Faculty of Education and Humanities | | | |
| Budget Output: | 320008 Community Outreach services | | | |
| PIAP Output: | University, TVET students and graduates benefiting from work-based learning | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No of awareness campaigns conducted | Number | 2020-21 | 3 | 6 |
| No. of university graduates benefiting from internships, apprenticeships and volunteer placement schemes | Number | 2020/21 | 1,172 | 1245 |
| Budget Output: | 320036 Research, Innovation and Technology Transfer | | | |
| PIAP Output: | STEM/STEI Incubation Centres established in universities | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No of STEM/STEI incubation centres | Number | 2020 | 0 | 0 |
| Budget Output: | 320043 Teaching and Training | | | |
| PIAP Output: | Students admitted in STEM/STEI in HEI | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/23 | 160 | 160 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/23 | 6:1 | 3:1 |
| Department: | 005 Faculty of Law | | | |
| Budget Output: | 320008 Community Outreach services | | | |

VOTE: 309

Gulu University

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|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------|-------------------|------------------|
| PIAP Output: | STEM/STEI PhD staff trained/recruited | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % STEM/STEI programmes with at least 60% PhD staff levels (only universities) | Percentage | 2020/21 | 0 | 0% |
| Budget Output: | 320043 Teaching and Training | | | |
| PIAP Output: | STEM/STEI PhD staff trained/recruited | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % STEM/STEI programmes with at least 60% PhD staff levels (only universities) | Percentage | 2020/21 | 0 | 0% |
| Department: | 006 Faculty of Medicine | | | |
| Budget Output: | 320008 Community Outreach services | | | |
| PIAP Output: | University, TVET students and graduates benefiting from work-based learning | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No of awareness campaigns conducted | Number | 2020/21 | 2 | 5 |
| No. of university graduates benefiting from internships, apprenticeships and volunteer placement schemes | Number | 2020/21 | 49 | 49 |
| Budget Output: | 320036 Research, Innovation and Technology Transfer | | | |
| PIAP Output: | STEM/STEI Incubation Centres established in universities | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No of STEM/STEI incubation centres | Number | 2020/21 | 1 | 1 |
| Budget Output: | 320043 Teaching and Training | | | |
| PIAP Output: | STEM/STEI PhD staff trained/recruited | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % STEM/STEI programmes with at least 60% PhD staff levels (only universities) | Percentage | 2020/21 | 55% | 60% |
| Department: | 007 Faculty of Science | | | |
| Budget Output: | 320043 Teaching and Training | | | |
| PIAP Output: | STEM/STEI PhD staff trained/recruited | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |

VOTE: 309

Gulu University

| | | | | Target |
|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------|------------|-----------|
| % STEM/STEI programmes with atleast 60% PhD staff levels (only universities) | Percentage | 2020/21 | 20% | 25% |
| Department: | 008 Hoima Campus | | | |
| Budget Output: | 320008 Community Outreach services | | | |
| PIAP Output: | University, TVET students and graduates benefiting from work-based learning | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No of awareness campaigns conducted | Number | 2020/21 | 0 | 1 |
| No. of university graduates benefiting from internships, apprenticeships and volunteer placement schemes | Number | 2020/21 | 52 | 108 |
| Budget Output: | 320043 Teaching and Training | | | |
| PIAP Output: | STEM/STEI PhD staff trained/recruited | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % STEM/STEI programmes with atleast 60% PhD staff levels (only universities) | Percentage | 2020/21 | 3% | 5% |
| Department: | 009 Institute of Peace and Strategic Studies | | | |
| Budget Output: | 320043 Teaching and Training | | | |
| PIAP Output: | STEM/STEI PhD staff trained/recruited | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % STEM/STEI programmes with atleast 60% PhD staff levels (only universities) | Percentage | 2020/21 | 0 | 0% |
| Department: | 010 Kitgum Campus | | | |
| Budget Output: | 320043 Teaching and Training | | | |
| PIAP Output: | STEM/STEI PhD staff trained/recruited | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % STEM/STEI programmes with atleast 60% PhD staff levels (only universities) | Percentage | 2020/21 | 3% | 5% |
| Department: | 011 Multifunctional Laboratories | | | |
| Budget Output: | 320036 Research, Innovation and Technology Transfer | | | |

VOTE: 309

Gulu University

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|-----------------------------------------------------------------------|------------------------------------------------------------------|------------------|-------------------|------------------|
| PIAP Output: | STEM/STEI Incubation Centres established in universities | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No of STEM/STEI incubation centres | Number | 2020/21 | 1 | 1 |
| Sub SubProgramme: | 02 General Administration and support services | | | |
| Department: | 001 Academic Affairs | | | |
| Budget Output: | 320001 Academic Affairs | | | |
| PIAP Output: | Students admitted in STEM/STEI in HEI | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 461 | 461 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/21 | 8:1 | 5:1 |
| Budget Output: | 320104 Convocation services | | | |
| PIAP Output: | Students admitted in STEM/STEI in HEI | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 461 | 461 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/21 | 8:1 | 5:1 |
| Department: | 002 Central Administration | | | |
| Budget Output: | 000001 Audit and Risk Management | | | |
| PIAP Output: | NCHE's Basic Requirements and Minimum Standards in HEIs enforced | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % of HEIs meeting the BRMS | Percentage | 2020/21 | 22% | 25% |
| Budget Output: | 000004 Financial and administration Management | | | |
| PIAP Output: | Students admitted in STEM/STEI in HEI | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 461 | 461 |
| Ratio of STEI/STEM students to Arts students | Number | | 8:1 | 5:1 |
| Budget Output: | 000005 Human Resource Management | | | |

VOTE: 309

Gulu University

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| PIAP Output: | NCHE's Basic Requirements and Minimum Standards in HEIs enforced | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % of HEIs meeting the BRMS | Percentage | | 22% | 25% |
| Budget Output: | 000006 Planning and Budgeting services | | | |
| PIAP Output: | NCHE's Basic Requirements and Minimum Standards in HEIs enforced | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % of HEIs meeting the BRMS | Percentage | 2020/21 | 22% | 25% |
| Budget Output: | 000007 Procurement and Disposal Services | | | |
| PIAP Output: | Budget for STEI/STEM programmes | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % increase in budget for STEM/STEI programmes | Percentage | 2020/21 | 2% | 5% |
| Budget Output: | 000008 Records Management | | | |
| PIAP Output: | NCHE's Basic Requirements and Minimum Standards in HEIs enforced | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % of HEIs meeting the BRMS | Percentage | 2020/21 | 22% | 25% |
| Budget Output: | 000010 Governance and Leadership | | | |
| PIAP Output: | NCHE's Basic Requirements and Minimum Standards in HEIs enforced | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % of HEIs meeting the BRMS | Percentage | 2020/21 | 22% | 25% |
| Budget Output: | 000014 Administrative and Support Services | | | |
| PIAP Output: | NCHE's Basic Requirements and Minimum Standards in HEIs enforced | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % of HEIs meeting the BRMS | Percentage | 2020/21 | 22% | 25% |
| Budget Output: | 000019 ICT Services | | | |
| PIAP Output: | NCHE's Basic Requirements and Minimum Standards in HEIs enforced | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % of HEIs meeting the BRMS | Percentage | 2020/21 | 22% | 25% |

VOTE: 309

Gulu University

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| Budget Output: | 320013 Estates Management | | | |
| PIAP Output: | Students admitted in STEM/STEI in HEI | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 461 | 461 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/21 | 8:1 | 5:1 |
| Budget Output: | 320035 Quality, Standard and Accreditation | | | |
| PIAP Output: | NCHE's Basic Requirements and Minimum Standards in HEIs enforced | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| % of HEIs meeting the BRMS | Percentage | 2020/21 | 22% | 25% |
| Budget Output: | 320111 Commercial Services | | | |
| PIAP Output: | Students admitted in STEM/STEI in HEI | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 461 | 461 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/21 | 8:1 | 5:1 |
| Budget Output: | 320112 Establishment of Constituent Colleges | | | |
| PIAP Output: | Students admitted in STEM/STEI in HEI | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 0 | 0 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/21 | 0 | 0 |
| Department: | 004 Library and Information Affairs Services | | | |
| Budget Output: | 320026 Library services | | | |
| PIAP Output: | Digital repository developed for all education resource materials | | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| Established education resources repository | Text | 2020/21 | Gulu University Institutional Repository | Gulu University Institutional Repository |
| Department: | 005 Student Affairs | | | |
| Budget Output: | 000014 Administrative and Support Services | | | |

VOTE: 309

Gulu University

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|-----------------------------------------------------------------------|--------------------------|----------------------------------------------------------------|-------------------|------------------|
| PIAP Output: | | Students admitted in STEM/STEI in HEI | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 461 | 461 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/21 | 1:2 | 1:2 |
| Budget Output: | | 320040 Student Affairs (Sports affairs, Guild affairs, chapel) | | |
| PIAP Output: | | Students admitted in STEM/STEI in HEI | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 461 | 461 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/21 | 1:2 | 1:2 |
| Project: | | 1608 Retooling of Gulu University | | |
| Budget Output: | | 000003 Facilities Management | | |
| PIAP Output: | | Students admitted in STEM/STEI in HEI | | |
| Indicator Name | Indicator Measure | Base Year | Base Level | 2022-2023 |
| | | | | Target |
| No. of more scholarships and bursaries that target STEM/STEI provided | Number | 2020/21 | 461 | 461 |
| Ratio of STEI/STEM students to Arts students | Number | 2020/21 | 8:1 | 5:1 |

V5: VOTE CROSS CUTTING ISSUES

i) Gender and Equity

| | |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | To Eliminate all forms of Gender and Equity discrimination |
| Issue of Concern | Gender and Equity Discrimination, Inadequate Awareness of Disability issues |
| Planned Interventions | 1. Operationalize Directorate of gender mainstreaming 2. Affirmative action for disadvantaged gender and PWDs during 3. Improving Access to all Infrastructure within the University |
| Budget Allocation (Billion) | 0.04 |
| Performance Indicators | 1. Directorate of Gender Mainstreaming Operationalized 2. 35% of admission slots reserved for the disadvantaged gender and PWDs. 3. Construction of ramps along 5 walkways completed 4. Speed limit signs within the University installed. |

ii) HIV/AIDS

VOTE: 309

Gulu University

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|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | To Increase the level of HIV/AIDs activities in the University/awareness sensitization |
| Issue of Concern | Low level of HIV/AIDs activities in the University/awareness sensitization |
| Planned Interventions | 1. Voluntary HIV/AIDS testing for staff, students and community members 2. Safe male circumcision 3. Sensitization and training of staff and students on HIV/AIDS |
| Budget Allocation (Billion) | 0.08 |
| Performance Indicators | 1. Voluntary HIV/AIDS testing for 1,000 staff, students and community members done 2. Safe male circumcision for 100 members undertaken. 3. 2 sensitization and training workshops for staff and students as guided by the Policy conducted |

iii) Environment

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|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | Improve Waste management and Increase Green Cover, |
| Issue of Concern | Waste management; Decreasing Green Cover |
| Planned Interventions | 1. Planting of tree plantation at the university farm. 2. Greening and maintenance of green areas on University compound 3. Installation of waste segregation bins 4. Construction of incinerator for hazardous waste |
| Budget Allocation (Billion) | 0.3 |
| Performance Indicators | 1. Additional 30 acres of tree plantation at the university farm established. 2. Greening and maintenance of green areas on University compound done 3. 5 waste segregation bins procured and installed 4. 1 incinerator for hazardous waste constructed |

iv) Covid

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|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OBJECTIVE | Develop a framework for promotion of safety at the University and containment of global emergencies |
| Issue of Concern | Issue of Concern: Lack of framework for promotion of safety at the University and containment of global emergencies |
| Planned Interventions | 1. Procure necessary PPE's and medical supplies 2. Enhance COVID-19 prevention research and innovations 3. Enhance blended teaching and training Enhance in-house production of sanitizers |
| Budget Allocation (Billion) | 0.457 |
| Performance Indicators | 1. PPE's and medical supplies SoPs procured 2. COVID – 19 prevention research and innovations supported 3. Open Distance and eLearning (ODEL) enhanced in 75% of the University programmes 4. In-house production of sanitizers enhanced |