

# VOTE: 303 Makerere University Business School

## V1: Summary of Issues in Budget Execution

Table V1.1: Overview of Vote Expenditures (UShs Billion)

	Approved Budget	Revised Budget	Released by End Dec	Spent by End Dec	% Budget Released	% Budget Spent	% Releases Spent	
Recurrent	Wage	84.084	91.794	45.897	45.894	54.6 %	54.6 %	100.0 %
	Non-Wage	37.971	45.101	26.660	23.106	70.2 %	60.9 %	86.7 %
Dev.	GoU	1.913	1.913	0.806	0.765	42.1 %	40.0 %	94.9 %
	Ext Fin.	0.000	0.000	0.000	0.000	0.0 %	0.0 %	0.0 %
<b>GoU Total</b>		<b>123.968</b>	<b>138.808</b>	<b>73.363</b>	<b>69.765</b>	<b>59.2 %</b>	<b>56.3 %</b>	<b>95.1 %</b>
<b>Total GoU+Ext Fin (MTEF)</b>		<b>123.968</b>	<b>138.808</b>	<b>73.363</b>	<b>69.765</b>	<b>59.2 %</b>	<b>56.3 %</b>	<b>95.1 %</b>
	Arrears	0.378	0.378	0.378	0.377	100.1 %	99.8 %	99.7 %
<b>Total Budget</b>		<b>124.346</b>	<b>139.186</b>	<b>73.741</b>	<b>70.142</b>	<b>59.3 %</b>	<b>56.4 %</b>	<b>95.1 %</b>
	<i>A.I.A Total</i>	0.000	0.000	0.000	0.000	0.0 %	0.0 %	0.0 %
<b>Grand Total</b>		<b>124.346</b>	<b>139.186</b>	<b>73.741</b>	<b>70.142</b>	<b>59.3 %</b>	<b>56.4 %</b>	<b>95.1 %</b>
<b>Total Vote Budget Excluding Arrears</b>		<b>123.968</b>	<b>138.808</b>	<b>73.363</b>	<b>69.765</b>	<b>59.2 %</b>	<b>56.3 %</b>	<b>95.1 %</b>

## VOTE: 303 Makerere University Business School

Table V1.2: Releases and Expenditure by Programme and Sub-SubProgramme\*

<i>Billion Uganda Shillings</i>	Approved Budget	Revised Budget	Released by End Dec	Spent by End Dec	% Budget Released	% Budget Spent	%Releases Spent
<b>Programme:12 Human Capital Development</b>	<b>124.346</b>	<b>139.186</b>	<b>73.741</b>	<b>70.141</b>	<b>59.3 %</b>	<b>56.4 %</b>	<b>95.1 %</b>
Sub SubProgramme:01 Delivery of Tertiary Education Programme	3.221	3.221	2.139	1.208	66.4 %	37.5 %	56.5 %
Sub SubProgramme:02 General Administration and support services	121.124	135.964	71.603	68.933	59.1 %	56.9 %	96.3 %
<b>Total for the Vote</b>	<b>124.346</b>	<b>139.186</b>	<b>73.741</b>	<b>70.141</b>	<b>59.3 %</b>	<b>56.4 %</b>	<b>95.1 %</b>

# VOTE: 303 Makerere University Business School

**Table V1.3: High Unspent Balances and Over-Expenditure in the Approved Budget (Ushs Bn)**

*(i) Major unspent balances*

**Departments , Projects**

**Sub SubProgramme:01 Delivery of Tertiary Education Programme**

**Sub Programme: 01 Education,Sports and skills**

**0.128** Bn Shs Department : 002 Faculty of Commerce

Reason: The Department rescheduled the best student award ceremony in the faculty due to conflicting activities. Research topics are being reviewed to get the best. Marking has just been completed the funds are being used, The Internship supervision is being conducted for the finalists who missed placement. Advertisement & Public Relations were rescheduled to next quarters due to the tight program for examinations.

*Items*

**0.047** UShs 224011 Research Expenses

Reason: Research topics are being reviewed to get the best.

**0.038** UShs 224008 Educational Materials and Services

Reason: The internship supervision is being conducted for the finalists who missed placement.

**0.030** UShs 211106 Allowances (Incl. Casuals, Temporary, sitting allowances)

Reason: Marking has just been completed and funds are being used.

**0.032** Bn Shs Department : 003 Faculty of Computing and Informatics

Reason: Students award ceremony was postponed due final examination period. Printing ,stationery, photocopying, and binding invoices were submitted late by service providers. Equipment to be purchased in the next quarter. Adverts and public relations invoices were submitted late.

*Items*

**0.008** UShs 211106 Allowances (Incl. Casuals, Temporary, sitting allowances)

Reason:

**0.006** UShs 221012 Small Office Equipment

Reason: Equipment to be purchased in the next quarter.

**0.005** UShs 221009 Welfare and Entertainment

Reason: Unspent is for next quarter

**0.004** UShs 224008 Educational Materials and Services

Reason:

**0.002** UShs 221011 Printing, Stationery, Photocopying and Binding

Reason: Printing, photocopying and binding invoices were submitted late by service providers.

**0.204** Bn Shs Department : 004 Faculty of Energy Economics and Mgt

Reason: Request for adverts were received. Welfare claims were had just been received. While office equipment the claims were in process.

*Items*

**0.088** UShs 224011 Research Expenses

# VOTE: 303 Makerere University Business School

## (i) Major unspent balances

### Departments , Projects

#### Sub SubProgramme:01 Delivery of Tertiary Education Programme

#### Sub Programme: 01 Education,Sports and skills

<b>0.204</b>	Bn Shs	Department : 004 Faculty of Energy Economics and Mgt
		Reason: Request for adverts were received. Welfare claims were had just been received. While office equipment the claims were in process.

#### Items

		Reason: Research proposals are being submitting for funding.
<b>0.052</b>	UShs	211106 Allowances (Incl. Casuals, Temporary, sitting allowances)
		Reason: Lists for sitting allowances were being compiled.
<b>0.040</b>	UShs	224008 Educational Materials and Services
		Reason:
<b>0.008</b>	UShs	221009 Welfare and Entertainment
		Reason: Welfare claims have just been received
<b>0.008</b>	UShs	221012 Small Office Equipment
		Reason: Office equipment is in process.
<b>0.089</b>	Bn Shs	Department : 005 Faculty of Entrepreneurship and Business Administration
		Reason: Adverts and publicity have been rescheduled to next quarter, the awarding of certificates to best performing students was postponed to next quarter due to busy schedule. Internship supervision is ongoing for those who missed placements.

#### Items

<b>0.040</b>	UShs	211106 Allowances (Incl. Casuals, Temporary, sitting allowances)
		Reason: Marking has just been concluded and allowances are yet to be computed for payment.
<b>0.032</b>	UShs	224008 Educational Materials and Services
		Reason: Internship supervision is ongoing for those who missed placements.
<b>0.007</b>	UShs	224011 Research Expenses
		Reason:
<b>0.003</b>	UShs	221012 Small Office Equipment
		Reason:
<b>0.002</b>	UShs	222001 Information and Communication Technology Services.
		Reason:
<b>0.071</b>	Bn Shs	Department : 006 Faculty of Graduate Studies and Research
		Reason: Research is ongoing and in it's advanced funding stage hence waiting for research findings and recommendations for funding, official ceremonies were rescheduled due to busy examination schedule and to be done next quarter.

#### Items

<b>0.053</b>	UShs	224011 Research Expenses
--------------	------	--------------------------

# VOTE: 303 Makerere University Business School

## (i) Major unspent balances

### Departments , Projects

#### Sub SubProgramme:01 Delivery of Tertiary Education Programme

#### Sub Programme: 01 Education,Sports and skills

<b>0.071</b>	Bn Shs	Department : 006 Faculty of Graduate Studies and Research
		Reason: Research is ongoing and in it's advanced funding stage hence waiting for research findings and recommendations for funding, official ceremonies were rescheduled due to busy examination schedule and to be done next quarter.
<i>Items</i>		
		Reason: Research is ongoing and in its advanced stage hence waiting for research findings and recommendations for funding.
<b>0.004</b>	UShs	222001 Information and Communication Technology Services.
		Reason: Orders have been raised
<b>0.004</b>	UShs	221012 Small Office Equipment
		Reason: Unspent balance for next quarter
<b>0.003</b>	UShs	211106 Allowances (Incl. Casuals, Temporary, sitting allowances)
		Reason:
<b>0.003</b>	UShs	221009 Welfare and Entertainment
		Reason:
<b>0.061</b>	Bn Shs	Department : 007 Faculty of Management
		Reason: Service providers who ran the Adverts submitted their invoices late. Best performing students lists was being compiled. Small office equipment requests were in process. Delays in review of research papers by reviewers to come up with best research papers.
<i>Items</i>		
<b>0.034</b>	UShs	224011 Research Expenses
		Reason: Delay in review of research papers
<b>0.015</b>	UShs	224008 Educational Materials and Services
		Reason:
<b>0.003</b>	UShs	221012 Small Office Equipment
		Reason: To be purchased next quarter
<b>0.003</b>	UShs	222001 Information and Communication Technology Services.
		Reason:
<b>0.002</b>	UShs	227001 Travel inland
		Reason: Travel inland was rescheduled to next quarter due to examination period.

# VOTE: 303 Makerere University Business School

## (i) Major unspent balances

### Departments , Projects

#### Sub SubProgramme:01 Delivery of Tertiary Education Programme

#### Sub Programme: 01 Education,Sports and skills

<b>0.146</b>	Bn Shs	Department : 008 Faculty of Marketing Leisure and Hosp Mgt
Reason: Delay in submitting advert invoices by service provider. Best performing students ceremony to be scheduled in the next quarter due tight examination period. The process of procuring Office equipment was still ongoing.		

#### Items

<b>0.053</b>	UShs	224011 Research Expenses
Reason:		

<b>0.046</b>	UShs	211106 Allowances (Incl. Casuals, Temporary, sitting allowances)
Reason: Marking has just been concluded and waiting for computation of marking allowances for payment.		

<b>0.027</b>	UShs	224008 Educational Materials and Services
Reason:		

<b>0.010</b>	UShs	221012 Small Office Equipment
Reason: To be purchased next quarter		

<b>0.003</b>	UShs	222001 Information and Communication Technology Services.
Reason:		

<b>0.005</b>	Bn Shs	Department : 009 Faculty of Vocational Distance Education
Reason: Delay in receiving invoices for adverts this will be done in the next quarter. Best performing students ceremony was postponed to next quarter due to examination activity. Welfare and office equipment request were in the pipeline. Delay in receiving ICT invoices from the service providers.		

#### Items

<b>0.002</b>	UShs	222001 Information and Communication Technology Services.
Reason: Delays in receiving invoices from the service providers.		

<b>0.002</b>	UShs	221005 Official Ceremonies and State Functions
Reason: Rescheduled to next quarter due to busy schedule		

<b>0.001</b>	UShs	221009 Welfare and Entertainment
Reason: Major entertainment and welfare activities scheduled for next quarter.		

<b>0.001</b>	UShs	221001 Advertising and Public Relations
Reason: Delays in submission of invoices for payment by service providers.		

# VOTE: 303 Makerere University Business School

## (i) Major unspent balances

### Departments , Projects

#### Sub SubProgramme:01 Delivery of Tertiary Education Programme

#### Sub Programme: 01 Education,Sports and skills

**0.054** Bn Shs Department : 010 Jinja Campus

Reason: Requests for adverts were in process.  
Best performing students activity was rescheduled to next quarter due to the early marking exercise.  
Welfare and office equipment requests were the process.  
Request for Property Management Expenses was submitted late for payment.

#### Items

**0.013** UShs 224011 Research Expenses

Reason:

**0.011** UShs 221008 Information and Communication Technology Supplies.

Reason: Orders for supplies in place

**0.006** UShs 221011 Printing, Stationery, Photocopying and Binding

Reason: Delay in submission of invoices by service providers

**0.004** UShs 223001 Property Management Expenses

Reason: Request received for payment process.

**0.004** UShs 211106 Allowances (Incl. Casuals, Temporary, sitting allowances)

Reason:

**0.033** Bn Shs Department : 011 Mbale Campus

Reason: Delay in receiving invoices for Printing stationery, photocopying and binding from the service providers. Delay in receiving comments from the reviewers on staff research proposals.

#### Items

**0.013** UShs 224011 Research Expenses

Reason: Delays in review of research papers

**0.007** UShs 211106 Allowances (Incl. Casuals, Temporary, sitting allowances)

Reason:

**0.004** UShs 221011 Printing, Stationery, Photocopying and Binding

Reason: Delays in receiving invoices for payment.

**0.002** UShs 221001 Advertising and Public Relations

Reason:

**0.002** UShs 223001 Property Management Expenses

Reason:

# VOTE: 303 Makerere University Business School

## (i) Major unspent balances

### Departments , Projects

#### Sub SubProgramme:01 Delivery of Tertiary Education Programme

#### Sub Programme: 01 Education,Sports and skills

<b>0.064</b>	Bn Shs	Department : 012 Mbarara Campus
		Reason: Delays in compiling of the lists of staff to get allowances. Invoices for adverts were in the process for submission. Best performing students function were deferred due to tight examination period. Delay in receiving requests for cleaning materials and maintenance for payment. Work for maintenance of building & structures was still in progress.

#### Items

<b>0.012</b>	UShs	221001 Advertising and Public Relations
		Reason: Invoices were in the process for submission. Invoices were in the process for submission.
<b>0.010</b>	UShs	224008 Educational Materials and Services
		Reason:
<b>0.009</b>	UShs	282103 Scholarships and related costs
		Reason:
<b>0.007</b>	UShs	223001 Property Management Expenses
		Reason: Delays in receiving the requests for payments.
<b>0.006</b>	UShs	228001 Maintenance-Buildings and Structures
		Reason: Work was still in progress. Work was still in progress.

#### Sub SubProgramme:02 General Administration and support services

#### Sub Programme: 01 Education,Sports and skills

	Bn Shs	Department : 001 Central Administration
		Reason: - Delay in receiving invoices for Postage & Courier from the service provider. - Delay in receiving the requests for Protective Gear. - Awaiting for student lists for transfers to be made. - Official Ceremonies & State function were re-scheduled to next quarter due to final examinations that were taking place. - Inspection of vehicles is in the process to identify those for repair.

#### Items

<b>0.339</b>	UShs	212101 Social Security Contributions
		Reason:
<b>0.300</b>	UShs	263402 Transfer to Other Government Units
		Reason: Awaiting for student lists for transfers to be made.
<b>0.236</b>	UShs	211106 Allowances (Incl. Casuals, Temporary, sitting allowances)
		Reason:
<b>0.160</b>	UShs	211107 Boards, Committees and Council Allowances



# VOTE: 303 Makerere University Business School

## (i) Major unspent balances

### Departments , Projects

#### Sub SubProgramme:02 General Administration and support services

#### Sub Programme: 01 Education,Sports and skills

Bn Shs	Department : 001 Central Administration
--------	---

Reason: - Delay in receiving invoices for Postage & Courier from the service provider.  
 - Delay in receiving the requests for Protective Gear.  
 - Awaiting for student lists for transfers to be made.  
 - Official Ceremonies & State function were re-scheduled to next quarter due to final examinations that were taking place.  
 - Inspection of vehicles is in the process to identify those for repair.

#### Items

Reason:

0.093	UShs	221011 Printing, Stationery, Photocopying and Binding
-------	------	---

Reason:

0.530	Bn Shs	Department : 002 Dean of students
-------	--------	-----------------------------------

Reason: - Invoices that support transfers were submitted late.  
 - The balance on transfers to guild will be spent in the next quarter.

#### Items

0.491	UShs	263402 Transfer to Other Government Units
-------	------	---

Reason: Invoices that support transfers were submitted late.

0.031	UShs	224008 Educational Materials and Services
-------	------	---

Reason: The balance on transfers to guild will be spent in the next quarter.

0.042	Bn Shs	Project : 1607 Retooling of Makerere University Business School
-------	--------	---

Reason: Documents are still in the payment process.

#### Items

0.024	UShs	312235 Furniture and Fittings - Acquisition
-------	------	---

Reason:

0.018	UShs	312231 Office Equipment - Acquisition
-------	------	---------------------------------------

Reason:

## (ii) Expenditures in excess of the original approved budget

### Sub SubProgramme:02 General Administration and support services -01 Education,Sports and skills

0.092	Bn Shs	Department : 001 Central Administration
-------	--------	---

Reason: 0

#### Items

0.060	UShs	222001 Information and Communication Technology Services.
-------	------	---

Reason:

0.003	UShs	221012 Small Office Equipment
-------	------	-------------------------------

**VOTE: 303 Makerere University Business School**

---

*(ii) Expenditures in excess of the original approved budget*

**Sub SubProgramme:02 General Administration and support services -01 Education,Sports and skills**

**0.092** Bn Shs Department : 001 Central Administration

Reason: 0

*Items*

Reason:

**0.029** UShs 221009 Welfare and Entertainment

Reason:

---

# VOTE: 303 Makerere University Business School

## V2: Performance Highlights

Table V2.1: PIAP outputs and output Indicators

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:01 Delivery of Tertiary Education Programme			
<b>Department:001 Arua Campus</b>			
Budget Output: 320008 Community Outreach services			
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns	Number	2	0.5
Budget Output: 320036 Research, Innovation and Technology Transfer			
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	2	3
<b>PIAP Output: 1202030304 STEM/STEI Incubation Centres established in universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No of STEM/STEI incubation centres	Number	1	0.25
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	65%	16.25%
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1205010303 Tracer study reports</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	8	2

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:01 Delivery of Tertiary Education Programme			
<b>Department:002 Faculty of Commerce</b>			
Budget Output: 320008 Community Outreach services			
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns	Number	4	1
Budget Output: 320036 Research, Innovation and Technology Transfer			
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	20	2
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	70%	17.5%
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1205010303 Tracer study reports</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	16	4
<b>Department:003 Faculty of Computing and Informatics</b>			
Budget Output: 320008 Community Outreach services			
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns	Number	4	1

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:01 Delivery of Tertiary Education Programme			
<b>Department:003 Faculty of Computing and Informatics</b>			
Budget Output: 320036 Research, Innovation and Technology Transfer			
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	4	5
<b>PIAP Output: 1202030304 STEM/STEI Incubation Centres established in universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No of STEM/STEI incubation centres	Number	2	0.5
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	75%	18.75%
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1202030307 Students admitted in STEM/STEI in HEI</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of more scholarships and bursaries that target STEM/STEI provided	Number	280	50
Ratio of STEI/STEM students to Arts students	Ratio	1:2	1:1
<b>PIAP Output: 1205010303 Tracer study reports</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	12	3

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:01 Delivery of Tertiary Education Programme			
<b>Department:004 Faculty of Energy Economics and Mgt</b>			
Budget Output: 320008 Community Outreach services			
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns	Number	3	0.75
Employment planning framework developed and implemented	Text	3	One Employment Planning framework developed & Implemented.
Budget Output: 320036 Research, Innovation and Technology Transfer			
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	2	1
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	70%	17.5%
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	70%	17.5%
<b>PIAP Output: 1202030307 Students admitted in STEM/STEI in HEI</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of more scholarships and bursaries that target STEM/STEI provided	Number	500	100
Ratio of STEI/STEM students to Arts students	Ratio	1:5	1:1

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:01 Delivery of Tertiary Education Programme			
<b>Department:004 Faculty of Energy Economics and Mgt</b>			
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1205010303 Tracer study reports</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	15	3
<b>Department:005 Faculty of Entrepreneurship and Business Administration</b>			
Budget Output: 320008 Community Outreach services			
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns	Number	4	1.4
Budget Output: 320036 Research, Innovation and Technology Transfer			
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	3	4
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	80%	20%
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1205010303 Tracer study reports</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	20	7

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>				
SubProgramme:01 Education,Sports and skills				
Sub SubProgramme:01 Delivery of Tertiary Education Programme				
<b>Department:006 Faculty of Graduate Studies and Research</b>				
Budget Output: 320036 Research, Innovation and Technology Transfer				
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>				
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	2	8	
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>				
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	80%	40%	
Budget Output: 320043 Teaching and Training				
<b>PIAP Output: 1205010303 Tracer study reports</b>				
<b>Programme Intervention: 12050103 Establish a functional labour market</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	12	3	
<b>Department:007 Faculty of Management</b>				
Budget Output: 320008 Community Outreach services				
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>				
<b>Programme Intervention: 12050103 Establish a functional labour market</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns	Number	3	0.5	
Budget Output: 320036 Research, Innovation and Technology Transfer				
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>				
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	20	4	



# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:01 Delivery of Tertiary Education Programme			
<b>Department:007 Faculty of Management</b>			
Budget Output: 320036 Research, Innovation and Technology Transfer			
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	65%	16.25%
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	70%	17.5%
<b>PIAP Output: 1205010303 Tracer study reports</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	15	3
<b>Department:008 Faculty of Marketing Leisure and Hosp Mgt</b>			
Budget Output: 320008 Community Outreach services			
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns	Number	3	1
Budget Output: 320036 Research, Innovation and Technology Transfer			
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	3	3

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>				
SubProgramme:01 Education,Sports and skills				
Sub SubProgramme:01 Delivery of Tertiary Education Programme				
<b>Department:008 Faculty of Marketing Leisure and Hosp Mgt</b>				
Budget Output: 320036 Research, Innovation and Technology Transfer				
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>				
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)		Percentage	70%	17.5%
Budget Output: 320043 Teaching and Training				
<b>PIAP Output: 1205010303 Tracer study reports</b>				
<b>Programme Intervention: 12050103 Establish a functional labour market</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE		Number	12	3
<b>Department:009 Faculty of Vocational Distance Education</b>				
Budget Output: 320008 Community Outreach services				
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>				
<b>Programme Intervention: 12050103 Establish a functional labour market</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns		Number	3	0.6
Budget Output: 320036 Research, Innovation and Technology Transfer				
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>				
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund		Number	3	4
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>				
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)		Percentage	75%	18.75%

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:01 Delivery of Tertiary Education Programme			
<b>Department:009 Faculty of Vocational Distance Education</b>			
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1205010303 Tracer study reports</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	20	4
<b>Department:010 Jinja Campus</b>			
Budget Output: 320008 Community Outreach services			
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns	Number	3	0.75
Budget Output: 320036 Research, Innovation and Technology Transfer			
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	30	1
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	68%	17%
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1205010303 Tracer study reports</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	8	2

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:01 Delivery of Tertiary Education Programme			
<b>Department:011 Mbale Campus</b>			
Budget Output: 320008 Community Outreach services			
<b>PIAP Output: 1205010301 Decent &amp; productive employment increased</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of Labour Productivity promotional campaigns	Number	2	0.5
Budget Output: 320036 Research, Innovation and Technology Transfer			
<b>PIAP Output: 1202030303 Research and Innovation fund established in public universities</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of public universities with a Research and Innovation Fund	Number	2	2
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	65%	16.25%
Budget Output: 320043 Teaching and Training			
<b>PIAP Output: 1205010303 Tracer study reports</b>			
<b>Programme Intervention: 12050103 Establish a functional labour market</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	8	2
<b>Department:012 Mbarara Campus</b>			
Budget Output: 320008 Community Outreach Services			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of existing TVET institutions equipped with appropriate infrastructure, Equipment and materials	Number	3	1

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>				
SubProgramme:01 Education,Sports and skills				
Sub SubProgramme:01 Delivery of Tertiary Education Programme				
<b>Department:012 Mbarara Campus</b>				
Budget Output: 320036 Research, Innovation and Technology Transfer				
<b>PIAP Output: 1202030306 STEM/STEI PhD staff trained/recruited</b>				
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% STEM/STEI programmes with atleast 60% PhD staff levels (only universities)	Percentage	75%	18.75%	
Budget Output: 320043 Teaching and Training				
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>				
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of inclusive lecture theatres/ teaching facilities constructed in Higher Education Institutions (HEIs) to conform to NCHE standard	Number	2	0	
Sub SubProgramme:02 General Administration and support services				
<b>Department:001 Central Administration</b>				
Budget Output: 000001 Audit and Risk Management				
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>				
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
A central digital repository for all education resources for all subsectors established	Text	1	One repository exists for MUBS	
Budget Output: 000004 Finance and Accounting				
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>				
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
An internationally accredited certification system developed, and high quality TVET certifications delivered	Percentage	30%	8%	

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:02 General Administration and support services			
<b>Department:001 Central Administration</b>			
Budget Output: 000005 Human Resource Management			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of industry-based practioners recruited as TVET instructors to ensure that each TVET institution achieves 100% staffing levels	Number	5	0
Budget Output: 000006 Planning and Budgeting services			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
A central digital repository for all education resources for all subsectors established	Text	2	Still at initiation level.
Budget Output: 000007 Procurement and Disposal Services			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
A central digital repository for all education resources for all subsectors established	Text	2	Review of the PDU Act done and uploaded.
Budget Output: 000010 Leadership and Management			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Number of BRMS inspections in ECCEs conducted	Number	2	1
Budget Output: 000014 Administrative and Support Services			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of existing TVET institutions equipped with appropriate infrastructure, Equipment and materials	Number	1	0
No. of inclusive lecture theatres/ teaching facilities constructed in Higher Education Institutions (HEIs) to conform to NCHE standard	Number	1	0

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:02 General Administration and support services			
<b>Department:001 Central Administration</b>			
Budget Output: 000014 Administrative and Support Services			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
A central digital repository for all education resources for all subsectors established	Text	1	A library repository exists for Reserach.
Digital libraries established in HEIs that are accessible to all categories of learners including those with Special Needs	Text	2	Two libraries for main campus and Bugolobi Annex.
NCHE approved quality assurance systems established in all HEIs	Text	3	Project approved by Development Committee of MOFPED but no funds.
Open, Distance and eLearning (ODEL) mainstreamed	Text	1	Online teaching ( MUBSEP) is enabled.
Budget Output: 320001 Academic Affairs			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
NCHE approved quality assurance systems established in all HEIs	Text	2	One approved quality assurance system established in all HEIs.
<b>PIAP Output: 1202030307 Students admitted in STEM/STEI in HEI</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of more scholarships and bursaries that target STEM/STEI provided	Number	3000	1017
Ratio of STEI/STEM students to Arts students	Ratio	1:2	1:1
Budget Output: 320008 Community Outreach services			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
A policy to guide Curriculum development, Assessment and placement developed	Text	1	One field attachment policy exists.

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:02 General Administration and support services			
<b>Department:001 Central Administration</b>			
Budget Output: 320010 E-Learning, and innovation services			
<b>PIAP Output: 1202010401 ICT enabled teaching undertaken</b>			
<b>Programme Intervention: 12020104 Implement an integrated ICT enabled teaching</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of existing computer laboratories equipped with computers and tablets (1100 secondary schools, 1266 primary schools and 176 BTVET institutions)	Number	2	2
No. of learning platforms designed in liaison with HEIs, telecom coies and entrepreneurs	Number	2	1
55% of all teachers, tutors, instructors and lecturers trained in ICT skills	Percentage	60%	15%
80% of HEIs provided with campus wi-fi	Percentage	85%	21.25%
An ICT policy for education and sports formulated	Text	10	2 policies of ICT and sports.
Budget Output: 320013 Estates Management			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of inclusive lecture theatres/ teaching facilities constructed in Higher Education Institutions (HEIs) to conform to NCHE standard	Number	2	1
No. of lecture theatres/ teaching facilities constructed in TVET institutions to conform to NCHE standards	Number	2	0
Budget Output: 320021 Hospital Management and Support Services			
<b>PIAP Output: 1202010501 Health facilities providing adolescent friendly services</b>			
<b>Programme Intervention: 12020105 Improve adolescent and youth health</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
% of health facilities providing adolescent friendly service package including information on positive health and development and risk factors	Percentage	20%	10%
No. of peer educators trained and recruited to support provision of Adolescent friendly services	Number	3	1
No. of health workers re-oriented in Adolescent and youth friendly Health services	Number	3	1



# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>			
SubProgramme:01 Education,Sports and skills			
Sub SubProgramme:02 General Administration and support services			
<b>Department:001 Central Administration</b>			
Budget Output: 320026 Library services			
<b>PIAP Output: 1205010203 Digital repository developed for all education resource materials</b>			
<b>Programme Intervention: 12050102 Develop digital learning materials and operationalize Digital Repository</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Established education resources repository	Text	8	Established Four education resources repository.
<b>Department:002 Dean of students</b>			
Budget Output: 320040 Student Affairs (Sports affairs, Guild affairs, chapel)			
<b>PIAP Output: 1202030307 Students admitted in STEM/STEI in HEI</b>			
<b>Programme Intervention: 12020303 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of more scholarships and bursaries that target STEM/STEI provided	Number	3000	1017
Ratio of STEI/STEM students to Arts students	Ratio	1:2	1:1
<b>Project:1607 Retooling of Makerere University Business School</b>			
Budget Output: 000003 Facilities and Equipment Management			
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>			
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of inclusive lecture theatres/ teaching facilities constructed in Higher Education Institutions (HEIs) to conform to NCHE standard	Number	2	0
No. of lecture theatres/ teaching facilities constructed in TVET institutions to conform to NCHE standards	Number	2	0
<b>PIAP Output: 1202010401 ICT enabled teaching undertaken</b>			
<b>Programme Intervention: 12020104 Implement an integrated ICT enabled teaching</b>			
<b>PIAP Output Indicators</b>	<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
55% of all teachers, tutors, instructors and lecturers trained in ICT skills	Percentage	65%	32.5%
80% of HEIs provided with campus wi-fi	Percentage	55%	13.75%
An ICT policy for education and sports formulated	Text	1	ICT Policy at 90% being reviewed.

# VOTE: 303 Makerere University Business School

<b>Programme:12 Human Capital Development</b>				
SubProgramme:01 Education,Sports and skills				
Sub SubProgramme:02 General Administration and support services				
<b>Project:1607 Retooling of Makerere University Business School</b>				
Budget Output: 000003 Facilities and Equipment Management				
<b>PIAP Output: 1202030506 Science-based equipment and instruction materials in place</b>				
<b>Programme Intervention: 12020305 Provide the critical physical and virtual science infrastructure in all secondary schools and training institutions</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
Science-based equipment and instruction materials in place		Text	317	Had 117 science -based equipment & instruction materials in place.
<b>Project:1836 Makerere University Business School Infrastructure Development Project</b>				
Budget Output: 000002 Construction Management				
<b>PIAP Output: 1202010204 Basic Requirements and Minimum standards met by schools and training institutions</b>				
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>				
<b>PIAP Output Indicators</b>		<b>Indicator Measure</b>	<b>Planned 2024/25</b>	<b>Actuals By END Dec</b>
No. of inclusive lecture theatres/ teaching facilities constructed in Higher Education Institutions (HEIs) to conform to NCHE standard		Number	1	0

# **VOTE: 303 Makerere University Business School**

## **Performance highlights for the Quarter**

July 2024 to December 2024 Shs. 73.741bn was released. Performance was at 105 percent. The annual Wage bill for FY 2024-2025 of Shs. 91.794bn had Shs. 45.897bn released and spent on 1,451 staff. Academic 794 and non-teaching 657. Capital Development Shs. 1.956 was budgeted, and Shs. 0.806bn was received. On gratuity Shs. 0.579bn was budgeted and 0.29bn was released and paid to 5 eligible staff. For arrears Shs. 0.378bn was for the whole financial year and all was released and spent on domestic arrears for the previous years. A total of 17792 candidates were registered for semester one AY 2024-2025. Nominated 2 Academic Board representatives to the 7th MUBS Council of 2025-2029. Submitted the graduation lists to the Academic Registrar of Makerere University for the 75th graduation ceremony. Award 10 successful beneficiaries of the MUBS First Class Student Scholarship Scheme and 2 students awarded Scholarships of Persons with Disabilities for 2024/2025. The proposed Bachelor of Science in Operations Research was submitted to School Council for approval. A total of 92 Academic certificates were issued to students. 45 identification and introductory letters issued to organizations. 89 transcripts prepared and issued. 211 certified copies were handled. Twelve Masters programmes were reviewed. Paid Living out Allowances to 1005 for the semester Held a two-day GRC training at MUBS main Library. Participated in the Independence Day events and attended the International Anti-Corruption day IACD. Sports students participated in four games. One sensitization workshop was held on HIV and testing was conducted at Health Services with 63 participants. 58 males circumcised. Held a half day career talk to disability students and a Disability awareness day. Supplied to library 507 International texts books. Trained a total of 432 students on SKIDEP trainings. 17 CCM held and 14 evaluations with 1 disposal approved. Procurement plan updated. The School paid for the ICT.

## **Variances and Challenges**

For the period under review in the financial year 2024/25, a revised Shs. 73.741bn was released. This was at 59.3 percent of the appropriated budget. This was a result of Wage and Non wage supplementary allocations approved by Parliament. Disability students were allocated extra time with large font examination papers and transcribers and accommodation during exams. The proposal for use of Braille in assessment of students with visual impairment was recommended by the Academic to enhance inclusion in Tertiary Education. Prepared a Budget Framework Paper with challenges of transitioning to NDP IV with no formal training. With the increase in numbers costs also increase. This results in some activities not being undertaken fully due to limited funding. Procurement plan performed at 63.8 percent with 142 procurements approved. However absorption was at 36.2 due to insufficient funds. The internet challenge is still persistent in the institution. Inadequate teaching aides. The failure to release funds for Capital Expenditure affected the planned procurement. Research topics presented were 41. Reviewed 36 and Completed 17 for publication. Paid outstanding capital expenditure of 167 ICT Equipment and 302 Furniture. Also 2 Laptops for Council members and 1 Chemistry Analyzer Machine

# VOTE: 303 Makerere University Business School

## V3: Details of Releases and Expenditure

Table V3.1: GoU Releases and Expenditure by Budget Output\*

<i>Billion Uganda Shillings</i>	Approved Budget	Revised Budget	Released by End Dec	Spent by End Dec	% GoU Budget Released	% GoU Budget Spent	% GoU Releases Spent
<b>Programme:12 Human Capital Development</b>	<b>124.346</b>	<b>139.186</b>	<b>73.741</b>	<b>70.143</b>	<b>59.3 %</b>	<b>56.4 %</b>	<b>95.1 %</b>
<b>Sub SubProgramme:01 Delivery of Tertiary Education Programme</b>	<b>3.221</b>	<b>3.221</b>	<b>2.139</b>	<b>1.208</b>	<b>66.4 %</b>	<b>37.5 %</b>	<b>56.5 %</b>
320008 Community Outreach services	0.764	0.764	0.447	0.280	58.5%	36.6%	62.6%
320036 Research, Innovation and Technology Transfer	0.712	0.712	0.712	0.373	100.0%	52.4%	52.4%
320043 Teaching and Training	1.745	1.745	0.980	0.555	56.2%	31.8%	56.6%
<b>Sub SubProgramme:02 General Administration and support services</b>	<b>121.124</b>	<b>135.964</b>	<b>71.603</b>	<b>68.935</b>	<b>59.1 %</b>	<b>56.9 %</b>	<b>96.3 %</b>
000001 Audit and Risk Management	0.121	0.121	0.087	0.075	71.9%	62.0%	86.2%
000002 Construction Management	0.500	0.500	0.000	0.000	0.0%	0.0%	0.0%
000003 Facilities and Equipment Management	1.413	1.413	0.806	0.765	57.0%	54.1%	94.9%
000004 Finance and Accounting	0.472	0.472	0.333	0.298	70.6%	63.1%	89.5%
000005 Human Resource Management	7.457	10.882	6.082	5.867	81.6%	78.7%	96.5%
000006 Planning and Budgeting services	0.061	0.061	0.036	0.036	59.0%	59.0%	100.0%
000007 Procurement and Disposal Services	0.096	0.096	0.073	0.069	76.0%	71.9%	94.5%
000010 Leadership and Management	1.262	1.715	1.214	1.037	96.2%	82.2%	85.4%
000014 Administrative and Support Services	100.374	110.165	56.601	55.578	56.4%	55.4%	98.2%
320001 Academic Affairs	1.888	2.456	1.698	1.535	89.9%	81.3%	90.4%
320008 Community Outreach services	0.262	0.262	0.179	0.106	68.3%	40.5%	59.2%
320010 E-Learning, and innovation services	0.629	0.733	0.413	0.289	65.7%	45.9%	70.0%
320013 Estates Management	0.800	0.800	0.572	0.424	71.5%	53.0%	74.1%
320021 Hospital Management and Support Services	0.480	0.480	0.260	0.230	54.2%	47.9%	88.5%
320026 Library services	0.533	0.533	0.353	0.262	66.2%	49.2%	74.2%
320040 Student Affairs (Sports affairs, Guild affairs, chapel)	4.777	5.277	2.895	2.364	60.6%	49.5%	81.7%
<b>Total for the Vote</b>	<b>124.346</b>	<b>139.186</b>	<b>73.741</b>	<b>70.143</b>	<b>59.3 %</b>	<b>56.4 %</b>	<b>95.1 %</b>