

VOTE: 013 Ministry of Education and Sports

I. VOTE MISSION STATEMENT

To provide for technical support, guide, coordinate, regulate and promote delivery of quality Education and Sports to all persons in Uganda; for national integration, individual and national development.

II. STRATEGIC OBJECTIVE

- (i) Achieve equitable access to relevant and quality education and training;
- (ii) Ensure delivery of relevant and quality education and training; and
- (iii) Enhance efficiency and effectiveness of Education, Skills and Sports service delivery at all levels.

III. MAJOR ACHIEVEMENTS IN 2025/26

Procured and distributed 90,000 copies of S.2 laboratory Instructional Manuals of Biology, Chemistry, and Physics to 577 Secondary Schools.

Awarded 65 sponsorships for Agriculture and ICT at Rwentanga and UTC Lira.

Completed construction works at 4 Technical Institutes of Lokopio Hills, Kilak Corner, Ogolai and Lwengo TIs.

The construction of a four-story multipurpose science block at Bishop Stuart University is estimated at 98 percent up from 96 percent in Q1.

Renovation of infrastructure at the main campus of Busoga University continues, with progress now at 97 percent.

Expansion works were completed at St. Kizito Kitovu and Lutunku Technical Institutes, while works at seven other institutes reached an average completion of 80 percent.

Continued construction works at the Skills Development Headquarters estimated at 58 percent completion.

Construction of the administration block at Wapakhabulo Memorial College of Nursing and Midwifery is estimated at 40 percent.

The Uganda Health Professionals Assessment Board conducted assessment and certification of 100,344 students under.

Developed the Basic Requirement and Minimum Standards for International Schools.

Developed Standard Operating Procedures for Inspectors of Schools.

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IV. MEDIUM TERM BUDGET ALLOCATIONS

Table 4.1: Overview of Vote Expenditure (Ushs Billion)

	2025/26		2026/27	MTEF Budget Projections				
	Approved Budget	Spent by End Dec	Budget Estimates	2027/28	2028/29	2029/30	2030/31	
Recurrent	Wage	53.075	21.017	61.108	64.164	67.372	70.740	74.277
	Non-Wage	452.019	172.150	457.586	526.224	631.469	757.762	909.315
Devt.	GoU	35.926	7.940	91.926	101.118	121.342	145.610	174.732
	Ext Fin.	288.559	71.101	426.769	369.349	303.940	0.000	0.000
GoU Total	541.019	201.107	610.620	691.506	820.182	974.113	1,158.325	
Total GoU+Ext Fin (MTEF)	829.579	272.208	1,037.389	1,060.855	1,124.123	974.113	1,158.325	
Arrears	7.283	0.000	0.136	0.000	0.000	0.000	0.000	
Total Budget	836.862	272.208	1,037.525	1,060.855	1,124.123	974.113	1,158.325	
Total Vote Budget Excluding Arrears	829.579	272.208	1,037.389	1,060.855	1,124.123	974.113	1,158.325	

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Table 4.2: Budget Allocation by Department for Recurrent and Development (Ushs Billion)

<i>Billion Uganda Shillings</i>	Draft Budget Estimates FY 2026/27	
	Recurrent	Development
Programme:12 Human Capital Development	518.694	518.695
Vote Function:01 Career Guidance, Counselling and Placement	1.851	0.000
001 Guidance and Counselling	1.851	0.000
Vote Function:02 Higher Education	159.998	6.000
001 University Education and Training	55.548	6.000
002 Admissions, Scholarships and Student Affairs	9.188	0.000
003 Teacher Education Training and Development	61.184	0.000
004 Secretariat for Higher Education Student Financing	34.079	0.000
Vote Function:03 Sports and PE	78.697	0.000
001 Physical Education and Sports	78.697	0.000
Vote Function:04 Policy, Planning and Support Services	72.665	232.536
001 Finance and Administration	13.173	3.430
002 Human Resource Management Department	37.034	0.000
003 Internal Audit	1.258	0.000
004 Education Planning	11.859	229.106
005 Education Policy and Research	4.451	0.000
006 Library, E-Learning and Information Technology	3.036	0.000
007 Desk for Uganda National Commission for UNESCO	1.853	0.000
Vote Function:05 Basic and Secondary Education	76.119	182.406
001 Pre-Primary and Primary Education	34.601	36.370
002 Secondary Education	40.206	146.036
003 Private Schools Department	1.312	0.000
Vote Function:06 Quality and Standards	6.319	0.000
001 Directorate of Education Standards	6.319	0.000
Vote Function:07 Technical Vocational Education and Training	119.906	95.574
001 TVET Trainers' Training Research and Innovation Department	8.677	0.000
002 TVET Operations and Management Department	73.221	84.952
003 Health Education and Training Department	38.007	10.622

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<i>Billion Uganda Shillings</i>	Draft Budget Estimates FY 2026/27	
	Recurrent	Development
Programme:12 Human Capital Development	518.694	518.695
Vote Function:08 Special Needs Education	3.140	2.179
001 Special Needs and Inclusive Education	3.140	2.179
Total for the Vote	518.694	518.695

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V. PERFORMANCE INDICATORS AND PLANNED OUTPUTS

Table 5.1: Performance Indicators

Programme: 12 Human Capital Development

Vote Function: 01 Career Guidance, Counselling and Placement

Department: 001 Guidance and Counselling

Key Service Area: 000030 Career Guidance

PIAP Output: Schools provided with existing support services (guidance and counselling, child protection, school health, nutrition services) to ensure holistic development of learners at all levels

Programme Intervention: 121314 Strengthen support services (guidance and counselling, child protection, school health, nutrition services) to enable retention and completion at all levels

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of schools provided with support services	Number	2023/24	120	100

Key Service Area: 000090 Climate Change Adaptation

PIAP Output: Schools provided with existing support services (guidance and counselling, child protection, school health, nutrition services) to ensure holistic development of learners at all levels

Programme Intervention: 121314 Strengthen support services (guidance and counselling, child protection, school health, nutrition services) to enable retention and completion at all levels

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of schools provided with support services	Number	2023/24	120	100

Vote Function: 02 Higher Education

Department: 001 University Education and Training

Key Service Area: 000014 Administrative and Support Services

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Bunyoro and Busoga Universities established	Number	2023/24	0	2

VOTE: 013 Ministry of Education and Sports**Vote Function: 02 Higher Education****Department: 001 University Education and Training****Key Service Area: 000014 Administrative and Support Services****PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of public higher education institutions rehabilitated including construction of multi-purpose labs	Number	2023/24	10	3
UNITE established and fully operationalized	Number	2023/24		1

PIAP Output: Strategic Alliances Between Educational Institutions, Scientists, and Industry Established**Programme Intervention: 122218 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of public universities with a Research and Innovation Fund	Number	2023/24	2	11

Key Service Area: 000039 Policies, Regulations and Standards**PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions****Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Bunyoro and Busoga Universities established	Number	2023/24	0	2
UNITE established and fully operationalized	Number	2023/24		1

Key Service Area: 320026 Promotion of STEM/STEI**PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions****Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)**

VOTE: 013 Ministry of Education and Sports

Vote Function: 02 Higher Education

Department: 001 University Education and Training

Key Service Area: 320026 Promotion of STEM/STEI

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Bunyoro and Busoga Universities established	Number	2023/24	0	2
UNITE established and fully operationalized	Number	2023/24		1

Department: 002 Admissions, Scholarships and Student Affairs

Key Service Area: 000039 Policies, Regulations and Standards

PIAP Output: Strategic Alliances Between Educational Institutions, Scientists, and Industry Established

Programme Intervention: 122218 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of public universities with a Research and Innovation Fund	Number	2023/24	2	12

Key Service Area: 320026 Promotion of STEM/STEI

PIAP Output: Strategic Alliances Between Educational Institutions, Scientists, and Industry Established

Programme Intervention: 122218 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of public universities with a Research and Innovation Fund	Number	2023/24	2	12

Key Service Area: 320040 Student Affairs (Sports affairs, Guild affairs, chapel)

PIAP Output: Strengthened Skills acquisition and development framework

Programme Intervention: 122112 Accelerate the acquisition of urgently needed skills in key growth areas

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
TVET Management Information System (MIS) Revamped	Number	2023/24	0	1

VOTE: 013 Ministry of Education and Sports

Vote Function: 02 Higher Education

Department: 002 Admissions, Scholarships and Student Affairs

Key Service Area: 320040 Student Affairs (Sports affairs, Guild affairs, chapel)

PIAP Output: Strategic Alliances Between Educational Institutions, Scientists, and Industry Established

Programme Intervention: 122218 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of public universities with a Research and Innovation Fund	Number	2023/24	2	12

Department: 003 Teacher Education Training and Development

Key Service Area: 320114 Teacher Development and Management

PIAP Output: Competence-Based Curricula Developed and implemented

Programme Intervention: 122215 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of instructors/teachers retooled on the revised curriculum	Number	2023/24	240	1000
School curricular aligned to ESD policy	Number	2023/24		1

Department: 004 Secretariat for Higher Education Student Financing

Key Service Area: 000039 Policies, Regulations and Standards

PIAP Output: Strengthened Skills acquisition and development framework

Programme Intervention: 122112 Accelerate the acquisition of urgently needed skills in key growth areas

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Criterion for financing critical skills developed	Number	2023/24	0	1
TVET Management Information System (MIS) Revamped	Number	2023/24	0	1
TVET qualification framework developed	Number	2023/24	0	1

VOTE: 013 Ministry of Education and Sports

Vote Function: 02 Higher Education

Department: 004 Secretariat for Higher Education Student Financing

Key Service Area: 320026 Promotion of STEM/STEI

PIAP Output: Strengthened Skills acquisition and development framework

Programme Intervention: 122112 Accelerate the acquisition of urgently needed skills in key growth areas

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Criterion for financing critical skills developed	Number	2023/24	0	1

Project: 1853 The Uganda Smart Education Project

Key Service Area: 320026 Promotion of STEM/STEI

PIAP Output: Strategic Alliances Between Educational Institutions, Scientists, and Industry Established

Programme Intervention: 122218 Promote STEM/STEI focused strategic alliances between schools, training institutions, high calibre scientists and industry

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of public universities with a Research and Innovation Fund	Number	2023/24	2	9

Vote Function: 03 Sports and PE

Department: 001 Physical Education and Sports

Key Service Area: 320042 Talent Identification and Development

PIAP Output: Framework for institutionalizing talent identification, development, and professionalization developed and implemented

Programme Intervention: 126111 Develop and implement a framework for institutionalizing talent identification, development, and professionalization.

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of Local Governments participating at National Competitions	Number	2023/24	150	100

Vote Function: 04 Policy, Planning and Support Services

Department: 001 Finance and Administration

Key Service Area: 000002 Construction Management

PIAP Output: Improved Institutional capacity for HCD

Programme Intervention: 129112 Capacitate institutions to deliver Human Capital Development Programme

VOTE: 013 Ministry of Education and Sports**Vote Function: 04 Policy, Planning and Support Services****Department: 001 Finance and Administration****Key Service Area: 000002 Construction Management****PIAP Output: Improved Institutional capacity for HCD**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of national, regional and international meetings and consultative meetings organised and attended	Number	2023/24	112	1

Key Service Area: 000007 Procurement and Disposal Services**PIAP Output: Improved Institutional capacity for HCD****Programme Intervention: 129112 Capacitate institutions to deliver Human Capital Development Programme**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of national, regional and international meetings and consultative meetings organised and attended	Number	2023/24	112	1

Key Service Area: 000008 Records Management**PIAP Output: Improved Institutional capacity for HCD****Programme Intervention: 129112 Capacitate institutions to deliver Human Capital Development Programme**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Human resource capacity building and management & records management conducted (including RAPEX)	Number	2023/24	0	1

Key Service Area: 000039 Policies, Regulations and Standards**PIAP Output: Improved Institutional capacity for HCD****Programme Intervention: 129112 Capacitate institutions to deliver Human Capital Development Programme**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of national, regional and international meetings and consultative meetings organised and attended	Number	2023/24	112	4

VOTE: 013 Ministry of Education and Sports**Vote Function: 04 Policy, Planning and Support Services****Department: 001 Finance and Administration****Key Service Area: 320115 Coordination of International Education Commitments****PIAP Output: Improved Institutional capacity for HCD****Programme Intervention: 129112 Capacitate institutions to deliver Human Capital Development Programme**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Human resource capacity building and management & records management conducted (including RAPEX)	Number	2023/24	0	1
Number of national, regional and international meetings and consultative meetings organised and attended	Number	2023/24	112	1

Department: 002 Human Resource Management Department**Key Service Area: 000005 Human Resource Management****PIAP Output: Enhanced workforce planning and management****Programme Intervention: 122111 Institutionalize Manpower Planning**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of HR audits and assessments conducted	Number	2023/24	0	80

Department: 003 Internal Audit**Key Service Area: 000001 Audit and Risk Management****PIAP Output: Monitoring, evaluation, Coordination and reporting for HCD strengthened****Programme Intervention: 129113 Undertake monitoring, and reporting of progress for HCD Programme during plan implementation**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Functional HCD Programme Secretariat	Number	2023/24	0	1
Number of Statistical Abstracts produced	Number	2023/24	0	1

VOTE: 013 Ministry of Education and Sports**Vote Function: 04 Policy, Planning and Support Services****Department: 004 Education Planning****Key Service Area: 000006 Planning and Budgeting services****PIAP Output: Improved Institutional capacity for HCD****Programme Intervention: 129112 Capacitate institutions to deliver Human Capital Development Programme**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of Budget reports produced	Number	2023/24	0	3

Key Service Area: 000015 Monitoring and Evaluation**PIAP Output: Monitoring, evaluation, Coordination and reporting for HCD strengthened****Programme Intervention: 129113 Undertake monitoring, and reporting of progress for HCD Programme during plan implementation**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Functional Social Development M&E MIS developed	Number	2023/24	0	1
Number of HCD performance reports produced	Number	2023/24	0	4

Key Service Area: 000036 Strategies and Project Development**PIAP Output: Improved Institutional capacity for HCD****Programme Intervention: 129112 Capacitate institutions to deliver Human Capital Development Programme**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of Feasibility studies conducted	Number	2023/24	0	3
Number of national, regional and international meetings and consultative meetings organised and attended	Number	2023/24	112	8

Key Service Area: 320116 Education Data and Information Management Services**PIAP Output: Monitoring, evaluation, Coordination and reporting for HCD strengthened****Programme Intervention: 129113 Undertake monitoring, and reporting of progress for HCD Programme during plan implementation**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of Statistical Abstracts produced	Number	2023/24	0	1

VOTE: 013 Ministry of Education and Sports**Vote Function: 04 Policy, Planning and Support Services****Department: 005 Education Policy and Research****Key Service Area: 000012 Legal and Advisory Services****PIAP Output: Policies for HCD reviewed and developed****Programme Intervention: 129111 Develop and review policies and regulations related to HCD**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
A new Government White Paper on Education developed	Number	2023/24	0	1
National admissions and scholarship Policy developed	Number	2023/24	0	1
Universal Primary and Secondary Education Policy developed	Number	2023/24	0	1

Key Service Area: 000015 Monitoring and Evaluation**PIAP Output: Policies for HCD reviewed and developed****Programme Intervention: 129111 Develop and review policies and regulations related to HCD**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
A new Government White Paper on Education developed	Number	2023/24	0	1
National admissions and scholarship Policy developed	Number	2023/24	0	1
Universal Primary and Secondary Education Policy developed	Number	2023/24	0	1

Key Service Area: 000022 Research and Development**PIAP Output: Policies for HCD reviewed and developed****Programme Intervention: 129111 Develop and review policies and regulations related to HCD**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
A new Government White Paper on Education developed	Number	2023/24	0	1
National admissions and scholarship Policy developed	Number	2023/24	0	1

VOTE: 013 Ministry of Education and Sports**Vote Function: 04 Policy, Planning and Support Services****Department: 005 Education Policy and Research****Key Service Area: 000022 Research and Development****PIAP Output: Policies for HCD reviewed and developed**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Universal Primary and Secondary Education Policy developed	Number	2023/24	0	1

Key Service Area: 000039 Policies, Regulations and Standards**PIAP Output: Laws and Regulations for HCD reviewed and developed****Programme Intervention: 129111 Develop and review policies and regulations related to HCD**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Education Act 2008 Reviewed	Number	2023/24	0	1
Regulations for education developed	Number	2023/24	0	1

Department: 006 Library, E-Learning and Information Technology**Key Service Area: 000011 Communication and Public Relations****PIAP Output: Increased Adoption of ICT in Teaching, Learning and decision making through the Digital Agenda Strategy****Programme Intervention: 121315 Implement ICT integrated teaching, learning and decision making**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of ICT labs established in Public secondary schools	Number	2023/24	1200	52

Key Service Area: 000035 Library Services**PIAP Output: Uganda's documented heritage preserved, and public library services access improved****Programme Intervention: 121315 Implement ICT integrated teaching, learning and decision making**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
National Bibliography of Uganda Complied and Published	Number	2023/24	1	1
Number of International Standard Numbers -(ISBN, ISSN, ISMN) assigned to Ugandan Publications	Number	2023/24	1000	100

VOTE: 013 Ministry of Education and Sports**Vote Function: 04 Policy, Planning and Support Services****Department: 007 Desk for Uganda National Commission for UNESCO****Key Service Area: 000039 Policies, Regulations and Standards****PIAP Output: crosscutting issues mainstreamed****Programme Intervention: 129114 Integrate crosscutting issues in the programme**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Proportion of environment protection interventions undertaken	Percentage	2023/24	70%	5%
Proportion of gender and equity mainstreaming interventions implemented	Percentage	2023/24	70%	10%

Project: 1926 Institutional Development of Ministry of Education and Sports**Key Service Area: 000003 Facilities and Equipment Management****PIAP Output: Increased Adoption of ICT in Teaching, Learning and decision making through the Digital Agenda Strategy****Programme Intervention: 121315 Implement ICT integrated teaching, learning and decision making**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of tertiary institutions that have fully digitalized services	Number	2023/24	38	45

PIAP Output: Enhanced workforce planning and management**Programme Intervention: 122111 Institutionalize Manpower Planning**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of workforce assessments conducted	Number	2023/24	0	1

Project: 1995 Uganda Learning Acceleration Program (ULEARN)**Key Service Area: 000017 Infrastructure Development and Management****PIAP Output: Lagging Public primary schools constructed, renovated, equipped with required infrastructure and staffed****Programme Intervention: 121311 Equip all lagging schools to meet BRMS**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of teachers recruited (Science and Arts)	Number	2023/24	148000	831

VOTE: 013 Ministry of Education and Sports

Vote Function: 04 Policy, Planning and Support Services

Project: 1995 Uganda Learning Acceleration Program (ULEARN)

Key Service Area: 000039 Policies, Regulations and Standards

PIAP Output: Early Grade Reading (EGR), Early Grade Mathematics (EGM) and remedial learning programmes implemented

Programme Intervention: 121312 Enhance proficiency in literacy and numeracy through Early Grade Reading (EGR), Early Grade Mathematics (EGM) and remedial learning

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
No. of Local governments supported in EGRA	Number	2023/24	151	176

Key Service Area: 320116 Education Data and Information Management Services

PIAP Output: Monitoring, evaluation, Coordination and reporting for HCD strengthened

Programme Intervention: 129113 Undertake monitoring, and reporting of progress for HCD Programme during plan implementation

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Functional HCD Programme Secretariat	Number	2023/24	0	1
Number of Statistical Abstracts produced	Number	2023/24	0	1

Vote Function: 05 Basic and Secondary Education

Department: 001 Pre-Primary and Primary Education

Key Service Area: 000013 HIV/AIDS Mainstreaming

PIAP Output: Public health inspection of schools conducted (Environmental health, sanitation, food safety)

Programme Intervention: 121214 Improve Adolescent and Youth health

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
% Pre-primary, primary and secondary schools inspected	Percentage	2023/24	23%	65%

Key Service Area: 000039 Policies, Regulations and Standards

PIAP Output: Lagging Public primary schools constructed, renovated, equipped with required infrastructure and staffed

Programme Intervention: 121311 Equip all lagging schools to meet BRMS

VOTE: 013 Ministry of Education and Sports**Vote Function: 05 Basic and Secondary Education****Department: 001 Pre-Primary and Primary Education****Key Service Area: 000039 Policies, Regulations and Standards****PIAP Output: Lagging Public primary schools constructed, renovated, equipped with required infrastructure and staffed**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of existing public primary schools rehabilitated.	Number	2023/24	2656	40

PIAP Output: Early Grade Reading (EGR), Early Grade Mathematics (EGM) and remedial learning programmes implemented**Programme Intervention: 121312 Enhance proficiency in literacy and numeracy through Early Grade Reading (EGR), Early Grade Mathematics (EGM) and remedial learning**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
No. of Local governments supported in EGRA	Number	2023/24	151	1

PIAP Output: Improved access to primary education in Karamoja**Programme Intervention: 121313 Improve the inclusivity in teaching and learning environments**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Enrolment rate in primary schools in Karamoja	Number	2023/24	25734	50
Enrolment rate in secondary schools in Karamoja	Number	2023/24	13892	50

Key Service Area: 320026 Promotion of STEM/STEI**PIAP Output: Competence-Based Curricula Developed and implemented****Programme Intervention: 122215 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Learning Materials and Resources aligned with Competence-Based Curricula	Number	2023/24		660
Number of instructors/teachers retooled on the revised curriculum	Number	2023/24	240	220

VOTE: 013 Ministry of Education and Sports

Vote Function: 05 Basic and Secondary Education

Department: 001 Pre-Primary and Primary Education

Key Service Area: 320117 Delivery of Instructional Materials

PIAP Output: Lagging Public primary schools constructed, renovated, equipped with required infrastructure and staffed

Programme Intervention: 121311 Equip all lagging schools to meet BRMS

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of exclusive public special needs schools adequately rehabilitated, expanded, equip and staffed	Number	2023/24	85	12550

Key Service Area: 320118 Delivery of quality ECCE services

PIAP Output: Improved access to equitable ECCE

Programme Intervention: 121111 Improve access and equity of pre-primary education

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of pupils enrolled in ECCE	Number	2023/24	4000	2029441

Department: 002 Secondary Education

Key Service Area: 000039 Policies, Regulations and Standards

PIAP Output: Lagging Public secondary schools constructed, renovated, equipped with required infrastructure and staffed

Programme Intervention: 121311 Equip all lagging schools to meet BRMS

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of new secondary schools constructed in sub counties without	Number	2023/24		90

Key Service Area: 000090 Climate Change Adaptation

PIAP Output: Lagging Public secondary schools constructed, renovated, equipped with required infrastructure and staffed

Programme Intervention: 121311 Equip all lagging schools to meet BRMS

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of new secondary schools constructed in sub counties without	Number	2023/24		90
Number of existing government owned or government aided secondary schools rehabilitated, renovated, and expanded	Number	2023/24	166	61

VOTE: 013 Ministry of Education and Sports**Vote Function: 05 Basic and Secondary Education****Department: 002 Secondary Education****Key Service Area: 320010 E-Learning, and innovation services****PIAP Output: Increased Adoption of ICT in Teaching, Learning and decision making through the Digital Agenda Strategy****Programme Intervention: 121315 Implement ICT integrated teaching, learning and decision making**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of ICT labs established in Public secondary schools	Number	2023/24	1200	90

Key Service Area: 320026 Promotion of STEM/STEI**PIAP Output: Increase Student Participation in STEM/STEI activities and projects****Programme Intervention: 122211 Provide early exposure to STEM/STEI to children through innovative science projects in schools and higher education institutions**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of schools/institutions undertaking innovative Student-led inovative science based projects	Number	2023/24	50	100

PIAP Output: Competence-Based Curricula Developed and implemented**Programme Intervention: 122215 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Competence-Based Curriculum for Primary Education developed, piloted and implemented	Number	2023/24		1

Key Service Area: 320117 Delivery of Instructional Materials**PIAP Output: Lagging Public secondary schools constructed, renovated, equipped with required infrastructure and staffed****Programme Intervention: 121311 Equip all lagging schools to meet BRMS**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of new secondary schools constructed in sub counties without	Number	2023/24		90

VOTE: 013 Ministry of Education and Sports**Vote Function: 05 Basic and Secondary Education****Department: 003 Private Schools Department****Key Service Area: 000010 Leadership and Management****PIAP Output: Improved regulatory, assessment and quality assurance system for primary and secondary****Programme Intervention: 121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of Primary and Secondary School teachers trained and prepared for competence-based assessment	Number	2023/24	2	300

Project: 1665 Uganda Secondary Education Expansion Project**Key Service Area: 000017 Infrastructure Development and Management****PIAP Output: Lagging Public secondary schools constructed, renovated, equipped with required infrastructure and staffed****Programme Intervention: 121311 Equip all lagging schools to meet BRMS**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of new secondary schools constructed in sub counties without	Number	2023/24		90
Number of existing government owned or government aided secondary schools rehabilitated, renovated, and expanded	Number	2023/24	166	52

Key Service Area: 010008 Capacity Strengthening**PIAP Output: Lagging Public secondary schools constructed, renovated, equipped with required infrastructure and staffed****Programme Intervention: 121311 Equip all lagging schools to meet BRMS**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of new secondary schools constructed in sub counties without	Number	2023/24		90
Number of existing government owned or government aided secondary schools rehabilitated, renovated, and expanded	Number	2023/24	166	52

Key Service Area: 320117 Delivery of Instructional Materials**PIAP Output: Lagging Public secondary schools constructed, renovated, equipped with required infrastructure and staffed****Programme Intervention: 121311 Equip all lagging schools to meet BRMS**

VOTE: 013 Ministry of Education and Sports

Vote Function: 05 Basic and Secondary Education

Project: 1665 Uganda Secondary Education Expansion Project

Key Service Area: 320117 Delivery of Instructional Materials

PIAP Output: Lagging Public secondary schools constructed, renovated, equipped with required infrastructure and staffed

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of new secondary schools constructed in sub counties without	Number	2023/24		90
Number of existing government owned or government aided secondary schools rehabilitated, renovated, and expanded	Number	2023/24	166	52

Project: 1858 Development of Primary Schools Project

Key Service Area: 000017 Infrastructure Development and Management

PIAP Output: Lagging Public primary schools constructed, renovated, equipped with required infrastructure and staffed

Programme Intervention: 121311 Equip all lagging schools to meet BRMS

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of dilapidated existing public primary schools rehabilitated, renovated and expanded	Number	2023/24	0	40

Key Service Area: 320117 Delivery of Instructional Materials

PIAP Output: Lagging Public primary schools constructed, renovated, equipped with required infrastructure and staffed

Programme Intervention: 121311 Equip all lagging schools to meet BRMS

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of existing public primary schools rehabilitated.	Number	2023/24	2656	30

Vote Function: 06 Quality and Standards

Department: 001 Directorate of Education Standards

Key Service Area: 320035 Quality, Standard and Accreditation

PIAP Output: Improved regulatory and quality assurance system for ECCE

Programme Intervention: 121113 Enforce the regulatory and quality assurance system for provision of ECCE

VOTE: 013 Ministry of Education and Sports

Vote Function: 06 Quality and Standards

Department: 001 Directorate of Education Standards

Key Service Area: 320035 Quality, Standard and Accreditation

PIAP Output: Improved regulatory and quality assurance system for ECCE

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of ECCE centres monitored, support supervised and inspected at least once per term	Number	2023/24	2945	650

PIAP Output: Increased Adoption of ICT in Teaching, Learning and decision making through the Digital Agenda Strategy

Programme Intervention: 121315 Implement ICT integrated teaching, learning and decision making

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of secondary schools that have fully operationalised TELA	Number	2023/24	684	1000

PIAP Output: Improved regulatory, assessment and quality assurance system for primary and secondary

Programme Intervention: 121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of public primary schools inspected at least once per term	Number	2023/24	6000	3600

Vote Function: 07 Technical Vocational Education and Training

Department: 001 TVET Trainers' Training Research and Innovation Department

Key Service Area: 000010 Leadership and Management

PIAP Output: Enhanced workforce planning and management

Programme Intervention: 122111 Institutionalize Manpower Planning

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Annual Employment and Skills Status report produced	Number	2023/24	1	1
Number of workforce assessments conducted	Number	2023/24	0	1

VOTE: 013 Ministry of Education and Sports

Vote Function: 07 Technical Vocational Education and Training

Department: 001 TVET Trainers' Training Research and Innovation Department

Key Service Area: 000014 Administrative and Support Services

PIAP Output: Strengthened Skills acquisition and development framework

Programme Intervention: 122112 Accelerate the acquisition of urgently needed skills in key growth areas

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
National Qualifications Framework developed	Number	2023/24	0	1
TVET Management Information System (MIS) Revamped	Number	2023/24	0	1
TVET qualification framework developed	Number	2023/24	0	1

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Bunyoro and Busoga Universities established	Number	2023/24	0	2
UNITE established and fully operationalized	Number	2023/24		1

Department: 002 TVET Operations and Management Department

Key Service Area: 000014 Administrative and Support Services

PIAP Output: Increased access to scarce skills programmes

Programme Intervention: 122213 Increase access to TVET training in scarce skills TVET programmes to reverse the currently inverted skills triangle

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions Grant aided	Number	2023/24	143	15
Number of TVET Institutions operationalised	Number	2023/24	20	9
Number of TVET trainers recruited	Number	2023/24	1861	100

VOTE: 013 Ministry of Education and Sports

Vote Function: 07 Technical Vocational Education and Training

Department: 002 TVET Operations and Management Department

Key Service Area: 000017 Infrastructure Development and Management

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions constructed and Equiped	Number	2023/24	9	9

Key Service Area: 000039 Policies, Regulations and Standards

PIAP Output: Increase Student Participation in STEM/STEI activities and projects

Programme Intervention: 122211 Provide early exposure to STEM/STEI to children through innovative science projects in schools and higher education institutions

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of schools/institutions undertaking innovative Student-led inovative science based projects	Number	2023/24	50	246

Department: 003 Health Education and Training Department

Key Service Area: 000010 Leadership and Management

PIAP Output: Strengthened Skills acquisition and development framework

Programme Intervention: 122112 Accelerate the acquisition of urgently needed skills in key growth areas

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
National Qualifications Framework developed	Number	2023/24	0	1
TVET Management Information System (MIS) Revamped	Number	2023/24	0	1

Key Service Area: 000014 Administrative and Support Services

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

VOTE: 013 Ministry of Education and Sports

Vote Function: 07 Technical Vocational Education and Training

Department: 003 Health Education and Training Department

Key Service Area: 000014 Administrative and Support Services

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions constructed and Equiped	Number	2023/24	9	20
UNITE established and fully operationalized	Number	2023/24		1

Key Service Area: 000029 Capacity Building

PIAP Output: Competence-Based Curricula Developed and implemented

Programme Intervention: 122215 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of instructors/teachers retooled on the revised curriculum	Number	2023/24	240	100

Key Service Area: 000039 Policies, Regulations and Standards

PIAP Output: Increase Student Participation in STEM/STEI activities and projects

Programme Intervention: 122211 Provide early exposure to STEM/STEI to children through innovative science projects in schools and higher education institutions

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of schools/institutions undertaking innovative Student-led inovative science based projects	Number	2023/24	50	20

Project: 1432 OFID funded Vocational Project Phase II

Key Service Area: 000017 Infrastructure Development and Management

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

VOTE: 013 Ministry of Education and Sports

Vote Function: 07 Technical Vocational Education and Training

Project: 1432 OFID funded Vocational Project Phase II

Key Service Area: 000017 Infrastructure Development and Management

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions constructed and Equiped	Number	2023/24	9	9
UNITE established and fully operationalized	Number	2023/24		1

Key Service Area: 120007 Support Services

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions constructed and Equiped	Number	2023/24	9	9
UNITE established and fully operationalized	Number	2023/24		1

Key Service Area: 320011 Equipment Maintenance

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions constructed and Equiped	Number	2023/24	9	9
UNITE established and fully operationalized	Number	2023/24		1

VOTE: 013 Ministry of Education and Sports

Vote Function: 07 Technical Vocational Education and Training

Project: 1803 Development and Expansion of Health Training Institutions

Key Service Area: 000003 Facilities and Equipment Management

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions constructed and Equiped	Number	2023/24	9	3

Key Service Area: 000017 Infrastructure Development and Management

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions constructed and Equiped	Number	2023/24	9	3

Key Service Area: 000034 Education and Skills Development

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions constructed and Equiped	Number	2023/24	9	3

Project: 1804 Uganda Skills Development in Refugee and Host Communities

Key Service Area: 000014 Administrative and Support Services

PIAP Output: Increased access to scarce skills programmes

Programme Intervention: 122213 Increase access to TVET training in scarce skills TVET programmes to reverse the currently inverted skills triangle

VOTE: 013 Ministry of Education and Sports

Vote Function: 07 Technical Vocational Education and Training

Project: 1804 Uganda Skills Development in Refugee and Host Communities

Key Service Area: 000014 Administrative and Support Services

PIAP Output: Increased access to scarce skills programmes

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
No. of TVET institutions rehabilitated, expanded and equipped	Number	2023/24	21	3

Key Service Area: 000017 Infrastructure Development and Management

PIAP Output: Physical infrastructure, human resources and quality assurance improved for for Higher Education and TVET Institutions

Programme Intervention: 1222110 Provide the required physical infrastructure and equip, instruction materials, human resources and quality assurance mechanism for Higher Education and TVET Institutions including Special Needs Education (SNE)

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of TVET Institutions constructed and Equiped	Number	2023/24	9	3

Key Service Area: 320121 Curriculum Development

PIAP Output: Competence-Based Curricula Developed and implemented

Programme Intervention: 122215 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of instructors/teachers retooled on the revised curriculum	Number	2023/24	240	21

Vote Function: 08 Special Needs Education

Department: 001 Special Needs and Inclusive Education

Key Service Area: 000010 Leadership and Management

PIAP Output: Improved inclusivity in teaching and learning environments

Programme Intervention: 121313 Improve the inclusivity in teaching and learning environments

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of learners enrolled in non-formal education programmes	Number	2023/24		20

VOTE: 013 Ministry of Education and Sports**Vote Function: 08 Special Needs Education****Department: 001 Special Needs and Inclusive Education****Key Service Area: 000029 Capacity Building****PIAP Output: Improved inclusivity in teaching and learning environments****Programme Intervention: 121313 Improve the inclusivity in teaching and learning environments**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of learners enrolled in non-formal education programmes	Number	2023/24		1

Key Service Area: 320117 Delivery of Instructional Materials**PIAP Output: Improved inclusivity in teaching and learning environments****Programme Intervention: 121313 Improve the inclusivity in teaching and learning environments**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of books procured for learners and teachers for non-formal	Number	2023/24		100

Project: 1852 Development and Improvement of Special Needs Education II**Key Service Area: 000017 Infrastructure Development and Management****PIAP Output: Lagging Public primary schools constructed, renovated, equipped with required infrastructure and staffed****Programme Intervention: 121311 Equip all lagging schools to meet BRMS**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of exclusive public special needs schools adequately rehabilitated, expanded, equip and staffed	Number	2023/24	85	1

Key Service Area: 120007 Support Services**PIAP Output: Improved learning environment for SNE Learners****Programme Intervention: 121313 Improve the inclusivity in teaching and learning environments**

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of schools provided with Instructional materials for learners with special needs	Number	2023/24	118	1

VOTE: 013 Ministry of Education and Sports

Vote Function: 08 Special Needs Education

Project: 1852 Development and Improvement of Special Needs Education II

Key Service Area: 320117 Delivery of Instructional Materials

PIAP Output: Improved learning environment for SNE Learners

Programme Intervention: 121313 Improve the inclusivity in teaching and learning environments

Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2026/27
Number of schools provided with Instructional materials for learners with special needs	Number	2023/24	118	2

VOTE: 013 Ministry of Education and Sports

VI. VOTE NARRATIVE

Vote Challenges

Inadequate financing of key service delivery areas including Universal Primary and Secondary Education, infrastructural development interventions especially at primary level.

Plans to improve Vote Performance

In order to improve performance across all education levels, the Ministry continues to engage MoFPED and key stakeholders to ensure adequate resources are mobilized to finance key service delivery areas.

VII. Off Budget Support and NTR Projections

Table 7.1: Off Budget Support by Project and Department

N/A

VOTE: 013 Ministry of Education and Sports

Table 7.2: NTR Projections(Uganda Shillings Billions)

N/A

VOTE: 013 Ministry of Education and Sports

VIII. PERSONNEL INFORMATION

Table 8.1: Staff Establishment Analysis

Title	Salary Scale	Number of Approved Positions	Number of filled Positions
Assistant Commissioner	U1E	5	3
Assistant Commissioner - Allied Health Education and Training	U1E	1	0
Assistant Commissioner - Business and Social Development	U1E	1	0
Assistant Commissioner - Lecturer/Instructor/Tutor Education	U1 E	1	0
Assistant Commissioner - Nurses and Mid-Wifery Education and Training	U1E	1	0
Assistant Commissioner - Students Admissions	U1E	1	0
Asst. Comm. - Health Training	U1SE	1	0
Civil Engineer	U4	3	2
Commissioner	U1 SE	2	0
Commissioner - University Education	U1 SE	1	0
Commissioner, Secondary Education	U1SE	1	0
Database Officer	U4	1	0
Education Officer	U4L	1	0
Education Officer	U4	7	2
Education Officer	U4	9	0
Finance Officer	U4 UP	1	0
Planner	U4L	1	0
Principal Civil Engineer	U2	1	0
Principal Education Officer	U2L	7	2
Principal Education Officer	U2	3	2
Principal Education Officer - Basic Education & Secondary	U2	4	2
Principal Education Officer - Tertiary Institutions	U2	4	2
Principal Inspector	U2	4	3

VOTE: 013 Ministry of Education and Sports

Title	Salary Scale	Number of Approved Positions	Number of filled Positions
Principal Policy Analyst	U2	2	1
Procurement Officer	U4	3	2
Senior Education Off	U2	2	0
Senior Education Officer	U3L	4	0
Senior Education Officer	U3	13	3
Senior Finance Officer	U3	2	1
Senior Human Resource Officer	U3	3	2
Senior Inspector	U3	48	46
Senior Planner	U3	1	0
Senior Policy Analyst	U3 LWR	3	2
Senior Systems Administrator	U3	1	0
Systems Administrator	U4L	1	0

VOTE: 013 Ministry of Education and Sports

Table 8.2: Staff Recruitment Plan

Post Title	Salary Scale	No. Of Approved Posts	No. Of Filled Posts	No. Of Vacant Posts	No. Of Posts Cleared for Filling FY2026/27	Gross Salary Per Month (UGX)	Total Annual Salary (UGX)
Assistant Commissioner	U1E	5	3	2	2	3,400,784	40,809,408
Assistant Commissioner - Allied Health Education and Training	U1E	1	0	1	1	1,657,677	19,892,124
Assistant Commissioner - Business and Social Development	U1E	1	0	1	1	1,657,677	19,892,124
Assistant Commissioner - Lecturer/Instructor/Tutor Education	U1 E	1	0	1	1	1,657,677	19,892,124
Assistant Commissioner - Nurses and Mid-Wifery Education and Training	U1E	1	0	1	1	1,657,677	19,892,124
Assistant Commissioner - Students Admissions	U1E	1	0	1	1	1,657,677	19,892,124
Asst. Comm. - Health Training	U1SE	1	0	1	1	1,624,934	19,499,208
Civil Engineer	U4	3	2	1	1	2,200,000	26,400,000
Commissioner	U1 SE	2	0	2	2	3,718,902	44,626,824
Commissioner - University Education	U1 SE	1	0	1	1	1,859,451	22,313,412
Commissioner, Secondary Education	U1SE	1	0	1	1	1,859,451	22,313,412
Database Officer	U4	1	0	1	1	723,868	8,686,416
Education Officer	U4	7	2	5	5	1,202,682	36,080,460
Education Officer	U4L	1	0	1	1	601,341	7,216,092
Education Officer	U4	9	0	9	9	1,400,612	75,633,048
Finance Officer	U4 UP	1	0	1	1	934,922	11,219,064
Planner	U4L	1	0	1	1	601,341	7,216,092
Principal Civil Engineer	U2	1	0	1	1	1,992,454	23,909,448
Principal Education Officer	U2L	7	2	5	5	3,605,064	72,101,280
Principal Education Officer	U2	3	2	1	1	1,235,852	14,830,224

VOTE: 013 Ministry of Education and Sports

Post Title	Salary Scale	No. Of Approved Posts	No. Of Filled Posts	No. Of Vacant Posts	No. Of Posts Cleared for Filling FY2026/27	Gross Salary Per Month (UGX)	Total Annual Salary (UGX)
Principal Education Officer - Basic Education & Secondary	U2	4	2	2	2	1,247,467	29,939,208
Principal Education Officer - Tertiary Institutions	U2	4	2	2	2	1,247,467	29,939,208
Principal Inspector	U2	4	3	1	1	1,247,467	14,969,604
Principal Policy Analyst	U2	2	1	1	1	1,201,688	14,420,256
Procurement Officer	U4	3	2	1	1	876,222	10,514,664
Senior Education Off	U2	2	0	2	2	902,612	21,662,688
Senior Education Officer	U3L	4	0	4	4	902,612	43,325,376
Senior Education Officer	U3	13	3	10	10	1,887,982	113,278,920
Senior Finance Officer	U3	2	1	1	1	1,018,007	12,216,084
Senior Human Resource Officer	U3	3	2	1	1	933,461	11,201,532
Senior Inspector	U3	48	46	2	2	902,612	21,662,688
Senior Planner	U3	1	0	1	1	1,018,007	12,216,084
Senior Policy Analyst	U3 LWR	3	2	1	1	933,461	11,201,532
Senior Systems Administrator	U3	1	0	1	1	2,300,000	27,600,000
Systems Administrator	U4L	1	0	1	1	601,341	7,216,092
Total					69	52,470,449	913,678,944