

VOTE: 111 National Curriculum Development Centre (NCDC)

V1: VOTE OVERVIEW

i) Vote Strategic Objectives

1. To develop and review curricula & Instructional Materials with emphasis on ICT integration, emerging issues, competences, life-skills, values and attitudes in cognisance of the marginalised groups;
2. To Support teachers in curriculum interpretation and implementation.
3. To promote research, innovation and consultancy for improved curriculum development and implementation.
4. To ensure quality of other curricula and curriculum materials through vetting and evaluations;
5. To support the teaching and learning of the curriculum through production of appropriate and affordable science and other equipment/materials for schools and prototypes for industry;
6. To enhance Institutional capacity, for effective and efficient service delivery.

ii) Snapshot of Medium Term Budget Allocations

Table V1.1 Overview of Vote Medium Term Allocations (Ush Billion)

<i>Billion Uganda Shillings</i>	FY2024/25		FY2025/26	MTEF Budget Projections			
	Approved Budget	Spent by End Sep	Proposed Budget	2026/27	2027/28	2028/29	2029/30
Recurrent Wage	9.645	2.048	9.645	10.127	10.634	11.166	11.724
Non Wage	13.354	1.123	15.065	17.626	20.270	24.324	29.188
Devt. GoU	0.450	0.000	0.325	0.374	0.411	0.493	0.592
ExtFin	0.000	0.000	0.000	0.000	0.000	0.000	0.000
GoU Total	23.449	3.171	25.035	28.127	31.315	35.983	41.504
Total GoU+Ext Fin (MTEF)	23.449	3.171	25.035	28.127	31.315	35.983	41.504
<i>A.I.A Total</i>	0.000	0	0	0.000	0.000	0.000	0.000
Grand Total	23.449	3.171	25.035	28.127	31.315	35.983	41.504

Table V1.2: Medium Term Projections by Programme and Vote Function

<i>Billion Uganda Shillings</i>	FY2024/25	2025/26	MTEF Budget Projections
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	Approved Budget	Spent by End Sep	Proposed Budget	2026/27	2027/28	2028/29	2029/30	
12 Human Capital Development								
01 Curriculum and Instructional Materials Development	7.354	0.032	8.510	8.473	8.473	24.324	29.188	
02 General Administration and Support Services	14.415	3.087	14.217	16.423	16.967	11.659	12.316	
03 Research, Consultancy and Library Services	1.680	0.052	2.308	3.231	5.875	0.000	0.000	
Total for the Programme	23.449	3.171	25.035	28.127	31.315	35.983	41.504	
Total for the Vote: 111	23.449	3.171	25.035	28.127	31.315	35.983	41.504	

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V2: MEDIUM TERM BUDGET ALLOCATIONS BY DEPARTMENT AND PROJECT

Table V2.1: Medium Term Projections by Department and Project

<i>Billion Uganda Shillings</i>	FY2024/25		2025/26	MTEF Budget Projection			
	Approved Budget	Spent by End Sep	Proposed Budget	2026/27	2027/28	2028/29	2029/30
Programme: 12 Human Capital Development							
Vote Function: 01 Curriculum and Instructional Materials Development							
Recurrent							
001 Life skills and Livelihood	0.306	0.000	0.376	0.000	0.000	0.000	0.000
002 Life skills and Livelihood Curriculum	0.604	0.032	0.656	0.000	0.000	0.000	0.000
003 Early Childhood Care and Education	0.185	0.000	0.499	0.000	0.000	0.000	0.000
004 Pedagogy and Innovations	0.164	0.000	0.131	0.000	0.000	0.000	0.000
005 Primary Education Curriculum	4.274	0.000	3.693	8.473	8.473	0.000	0.000
006 Secondary Education Curriculum	1.372	0.000	2.578	0.000	0.000	24.324	29.188
007 Special Needs Education	0.450	0.000	0.578	0.000	0.000	0.000	0.000
Total for the Vote Function 01	7.354	0.032	8.510	8.473	8.473	24.324	29.188
Vote Function: 02 General Administration and Support Services							
Recurrent							
001 General Administration and Support Services	13.965	3.087	13.892	16.049	16.556	11.166	11.724
Development							
1681 Retooling of National Curriculum Development Centre	0.450	0.000	0.325	0.374	0.411	0.493	0.592
Total for the Vote Function 02	14.415	3.087	14.217	16.423	16.967	11.659	12.316
Vote Function: 03 Research, Consultancy and Library Services							

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<i>Recurrent</i>							
002 Literature Bureau	0.305	0.000	0.452	0.000	0.000	0.000	0.000
003 Printing and Production	0.040	0.000	0.020	0.000	0.000	0.000	0.000
004 Quality Assurance and Publishing	0.436	0.048	0.461	0.000	0.000	0.000	0.000
005 Research and Consultancy	0.663	0.003	1.146	3.231	5.875	0.000	0.000
006 Science, Technology and Equipment Production	0.197	0.000	0.199	0.000	0.000	0.000	0.000
007 Documentation and Library Services	0.039	0.001	0.030	0.000	0.000	0.000	0.000
Total for the Vote Function 03	1.680	0.052	2.308	3.231	5.875	0.000	0.000
Total for the Programme 12	23.449	3.171	25.035	28.127	31.315	35.983	41.504
Total for the Vote: 111	23.449	3.171	25.035	28.127	31.315	35.983	41.504

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V3: VOTE MEDIUM TERM PLANS

Planned Outputs for FY2025/26 and Medium Term Plans

FY2025/26	
Plan	MEDIUM TERM PLANS
Programme Intervention: 120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.	
1. Review the Upper Secondary Curriculum 2. Review the Primary level Curriculum 3. Implement the Revised Learning Framework at ECCE level 4. Finalise the modularised curriculum at Community Polytechnic and National levels	Implement a competence based curriculum at all levels of education and training

V4: Highlights of Vote Projected Performance

Table V4.1: Key Service Areas and Indicators

Programme:	12 Human Capital Development			
Vote Function:	01 Curriculum and Instructional Materials Development			
Department:	001 Life skills and Livelihood			
Key Service Area:	320121 Curriculum Development			
PIAP Output:	Increased Adoption of ICT in Teaching, Learning and decision making through the Digital Agenda Strategy			
Programme Intervention:	120113 Implement ICT integrated teaching, learning and decision making through implementation of the Digital Agenda			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
E-learning contextualized framework developed	List	2023/24		yes
Department:	002 Life skills and Livelihood Curriculum			
Key Service Area:	320121 Curriculum Development			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Programme Intervention:	120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.			

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Vote Function:	01 Curriculum and Instructional Materials Development			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Learning Materials and Resources aligned with Competence-Based Curricula	Number	2023/24		03
Department:	003 Early Childhood Care and Education			
Key Service Area:	320118 Delivery of quality ECCE services			
PIAP Output:	Early Grade Reading (EGR), Early Grade Mathematics (EGM) and remedial learning programmes implemented			
Programme Intervention:	120110 Enhance proficiency in literacy and numeracy through Early Grade Reading (EGR), Early Grade Mathematics (EGM) and remedial learning			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
No. of local languages in which EGR is rolled out in schools	Number	2023/24		15
PIAP Output:	Improved Teacher Qualification and Training for quality provision of ECCE			
Programme Intervention:	120102 Institutionalize Pre-primary teacher training at public teacher training institutions			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
A standardized curriculum for pre-primary teacher training developed and implemented	Number	2023/24		1
Department:	004 Pedagogy and Innovations			
Key Service Area:	320043 Teaching and Training			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Programme Intervention:	120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Learning Materials and Resources aligned with Competence-Based Curricula	Number	2023/24		10

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Vote Function:	01 Curriculum and Instructional Materials Development			
Department:	005 Primary Education Curriculum			
Key Service Area:	320121 Curriculum Development			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Programme Intervention:	120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Competence-Based Curriculum for Primary Education developed, piloted and implemented	Number	2023/24		01
Department:	006 Secondary Education Curriculum			
Key Service Area:	320121 Curriculum Development			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Programme Intervention:	120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Competence-Based Curriculum for Upper Secondary Education developed, piloted and implemented	Number	2023/24		01
Department:	007 Special Needs Education			
Key Service Area:	320121 Curriculum Development			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Programme Intervention:	120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Learning Materials and Resources aligned with Competence-Based Curricula	Number	2023/24		03
PIAP Output:	Improved learning environment for SNE Learners			
Programme Intervention:	120111 Improve the inclusivity in teaching and learning environments			

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Vote Function:	01 Curriculum and Instructional Materials Development			
PIAP Output:	Improved learning environment for SNE Learners			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Number of schools provided with Instructional materials for learners with special needs	Number	2023/24		150
Vote Function:	02 General Administration and Support Services			
Department:	001 General Administration and Support Services			
Key Service Area:	320121 Curriculum Development			
PIAP Output:	Operational efficiency and compliance with institutional policies enhanced for education			
Programme Intervention:	120901 Support education service delivery and quality through legal, policy and regulatory reforms			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Human resource and capacity building provided	Text	2023/24		04
Number of monitoring and support supervisions conducted	Number	2023/24		08
Project:	1681 Retooling of National Curriculum Development Centre			
Key Service Area:	000003 Facilities and Equipment Management			
PIAP Output:	Support evidence based public investment in education			
Programme Intervention:	120901 Support education service delivery and quality through legal, policy and regulatory reforms			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Number of Project Evaluation reports produced	Number	2023/24		08
Number of Project Monitoring reports produced	Number	2023/24		08
Vote Function:	03 Research, Consultancy and Library Services			
Department:	002 Literature Bureau			
Key Service Area:	000076 Promotion of Indeginuous languages			

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Vote Function:	03 Research, Consultancy and Library Services			
PIAP Output:	Early Grade Reading (EGR), Early Grade Mathematics (EGM) and remedial learning programmes implemented			
Programme Intervention:	120110 Enhance proficiency in literacy and numeracy through Early Grade Reading (EGR), Early Grade Mathematics (EGM) and remedial learning			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Number of primary schools implementing EGR	Number	2023/24		15
Department:	003 Printing and Production			
Key Service Area:	000056 Data Management			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Programme Intervention:	120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Learning Materials and Resources aligned with Competence-Based Curricula	Number	2023/24		05
Department:	004 Quality Assurance and Publishing			
Key Service Area:	320035 Quality, Standard and Accreditation			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Programme Intervention:	120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Competence-Based Curriculum for Primary Education developed, piloted and implemented	Number	2023/24		01
Competence-Based Curriculum for Upper Secondary Education developed, piloted and implemented	Number	2023/24		01
Learning Materials and Resources aligned with Competence-Based Curricula	Number	2023/24		40
Department:	005 Research and Consultancy			

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Vote Function:	03 Research, Consultancy and Library Services			
Key Service Area:	000022 Research and Development			
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary			
Programme Intervention:	120114 Enforce the regulatory and quality assurance system of primary and secondary schools			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Number of secondary school teachers trained and prepared for competence based assessment	Number	2023/24		1000
Department:	006 Science, Technology and Equipment Production			
Key Service Area:	320117 Delivery of Instructional Materials			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Programme Intervention:	120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Learning Materials and Resources aligned with Competence-Based Curricula	Number	2023/24		300
Department:	007 Documentation and Library Services			
Key Service Area:	320121 Curriculum Development			
PIAP Output:	Competence-Based Curricula Developed and implemented			
Programme Intervention:	120207 Review curricula to make them competence-based at all levels and implement competence-based curricula at all levels.			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2025/26
				Proposed
Competence-Based Curriculum for Primary Education developed, piloted and implemented	Number	2023/24		01
Competence-Based Curriculum for Upper Secondary Education developed, piloted and implemented	Number	2023/24		01

V5: NTR Projections(Uganda Shillings Billions)

VOTE: 111 **National Curriculum Development Centre (NCDC)**

Revenue Code	Revenue Name	FY2024/25	Projection FY2025/26
132101	Grants from multi-lateral development partners-Current	0.000	0.485
Total		0.000	0.485