

# VOTE: 165

## Uganda Business and Technical Examination Board

### V1: VOTE OVERVIEW

#### i) Vote Strategic Objectives

- Enhance assessment of demand driven TVET skills for a competent and ethical workforce
- Enhance competitiveness of TVET graduates in the labour market
- Partnerships with stakeholders.
- Organizational capacity for efficiency and effectiveness.

#### ii) Snapshot of Medium Term Budget Allocations

Table V1.1 Overview of Vote Medium Term Allocations (Ush Billion)

Billion Uganda Shillings		FY2022/23	MTEF Budget Projections			
		Proposed Budget	2023/24	2024/25	2025/26	2026/27
Recurrent	Wage	4.895	4.895	4.895	4.895	4.895
	Non Wage	18.172	18.172	18.172	18.172	18.172
Devt.	GoU	5.000	5.000	5.000	5.000	5.000
	ExtFin	0.000	0.000	0.000	0.000	0.000
GoU Total		28.067	28.067	28.067	28.067	28.067
Total GoU+Ext Fin (MTEF)		28.067	28.067	28.067	28.067	28.067
A.I.A Total		0	0.000	0.000	0.000	0.000
Grand Total		28.067	28.067	28.067	28.067	28.067

Table V1.2: Medium Term Projections by Programme and Sub-Subprogramme

Billion Uganda Shillings	2022/23	MTEF Budget Projection			
	Proposed Budget	2023/24	2024/25	2025/26	2026/27
<b>12 HUMAN CAPITAL DEVELOPMENT</b>					
01 Technical and Vocational Examination Assessment and Certification	28.067	28.067	28.067	28.067	28.067
<b>Total for the Programme</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>
<b>Total for the Vote: 165</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>

### V2: MEDIUM TERM BUDGET ALLOCATIONS BY DEPARTMENT AND PROJECT

Table V2.1: Medium Term Projections by Department and Project

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Billion Uganda Shillings	2022/23	MTEF Budget Projection			
	Proposed Budget	2023/24	2024/25	2025/26	2026/27
<b>Programme: 12 HUMAN CAPITAL DEVELOPMENT</b>					
<b>Sub-SubProgramme: 01 Technical and Vocational Examination Assessment and Certification</b>					
<b>Recurrent</b>					
001 Examination management	11.625	11.625	11.625	11.625	11.625
002 General Administration and Support Services	11.442	11.442	11.442	11.442	11.442
<b>Development</b>					
1748 Retooling of the Uganda Business and Technical Examination Board	5.000	5.000	5.000	5.000	5.000
<b>Total for the Sub-SubProgramme</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>
<b>Total for the Programme</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>
<b>Total for the Vote: 165</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>	<b>28.067</b>

### V3: VOTE MEDIUM TERM PLANS

#### Planned Outputs for FY2022/23 and Medium Term Plans

Plan FY2022/23	MEDIUM TERM PLANS
<b>Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards</b>	
a) equip, facilitate and maintenance of UBTEB. b) Construction of UBTEB assessment centre (phase one) c) Acquire International standard for quality management system ISO 9001-2015. d) Train 240 professionals engaged in assessment & examination processes. e) enhance Governance, Administrative and support function to ensure high quality TVET certification is delivered.	a) Equip UBTEB with appropriate Infrastructure, Equipment, materials and construction of assessment centre.  b) Develop an internationally accredited certification system, and deliver high quality TVET certifications.
<b>Programme Intervention: 12050101 Accelerate the acquisition of urgently needed skills in key growth areas.</b>	
a) Assess 107590 end of program and continuing Technical Vocational candidates.  b) Award certificate to 38500 candidates with full competences in module or program.	Nationally Asses and Certify skills acquired from TVET institutions and work-based training.
<b>Programme Intervention: 12050103 Establish a functional labour market</b>	
Conduct 1 tracer study on Technical Vocational UBTEB graduates.	To undertake regular tracer studies on Technical Vocational UBTEB graduates.
<b>Programme Intervention: 12050110 Roll out the modularised TVET curricula for all formal TVET programmes as to attain a flexible demand driven TVET system in Uganda</b>	

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a) Modularization of 14 TVET assessment programmes, and b) Retool 240 assessors (practitioners, instructors) verifiers and master trainers.	Constitute working groups including TVET staff, Employers, and Entrepreneurs to undertake modularization and implementation of modular TVET programmes.
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### V4: Highlights of Vote Projected Performance

**Table V4.1: Budget Outputs and Indicators**

<b>Sub SubProgramme:</b>	01 Technical and Vocational Examination Assessment and Certification			
<b>Department:</b>	001 Examination management			
<b>Budget Output:</b>	320014 Examinations and Assessments			
<b>PIAP Output:</b>	Modularized TVET programmes			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>
% of TVET training programs modularised and used in training	Percentage	2018-19	20%	20%
<b>PIAP Output:</b>	Nationally assessed and certified beneficiaries of Institutions and work-based training			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>
No. of nationally assessed and certified beneficiaries of apprenticeships, traineeships, indenture training (000s)	Number	2019/20	77951	107590
<b>Budget Output:</b>	320035 Quality, Standard and Accreditation			
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>
An internationally accredited certification system developed, and high quality TVET certifications delivered	Text	2018-19	0	acquisition of international standard for quality management system ISO 9001:2015.
<b>PIAP Output:</b>	Tracer study reports			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>
No. of tracer studies undertaken by universities, MoES, and NCHE	Number	2018-19	0	1
<b>Department:</b>	002 General Administration and Support Services			
<b>Budget Output:</b>	000004 Financial and Administration Management			
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>

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An internationally accredited certification system developed, and high quality TVET certifications delivered	Text	2018-19	1 Annual and 4 quarterly Financial Reports, 4 IFMS, 4 Audit and 4 Risk management reports.	1 Annual and 4 quarterly Financial Reports, 4 IFMS, 4 Audit and 4 Risk management reports.
<b>Budget Output:</b>	000005 Human Resource Management			
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>
An internationally accredited certification system developed, and high quality TVET certifications delivered	Text	2018-19	Recruitment Plan, 75 Staff Emoluments paid.	Recruitment Plan, 95 Staff Emoluments paid, 1 Staff Training plan.
<b>Budget Output:</b>	000006 Planning and Budgeting Services			
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>
An internationally accredited certification system developed, and high quality TVET certifications delivered	Text	2018-19	BFP, MPS, 1 Annual and 4 Quarterly physical performance reports, Monitoring and Evaluation reports.	BFP, MPS, 1 Annual and 4 Quarterly physical performance reports, Monitoring and Evaluation reports.
<b>Budget Output:</b>	320002 Administrative and Support Services			
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>
An internationally accredited certification system developed, and high quality TVET certifications delivered	Text	2018-19	4 Board minutes signed, Retainer paid, 4 TVET assess and certify reports, Staff welfare paid	4 Board minutes signed, Retainer paid, 4 TVET assess and certify reports, Staff welfare paid.
<b>Project:</b>	1748 Retooling of the Uganda Business and Technical Examination Board			
<b>Budget Output:</b>	000002 Construction Management			
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>
An internationally accredited certification system developed, and high quality TVET certifications delivered	Text	2019-20	0	Phase 1 - Constructed UBTEB assessment centre.

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No. of existing TVET institutions equipped with appropriate infrastructure, Equipment and materials	Number	2018-19	0	1
<b>Budget Output:</b>	000003 Facilities Maintenance			
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions			
<b>Indicator Name</b>	<b>Indicator Measure</b>	<b>Base Year</b>	<b>Base Level</b>	<b>2022-2023</b>
				<b>Target</b>
An internationally accredited certification system developed, and high quality TVET certifications delivered	Text	2019-20	3 vehicles	Equipped with Machinery and Equipment, updated EIMS and 12 computers, 2 Motor vehicles 1 cycle
No. of existing TVET institutions equipped with appropriate infrastructure, Equipment and materials	Number	2019-20	1	1

**V5: VOTE CROSS CUTTING ISSUES****i) Gender and Equity**

<b>OBJECTIVE</b>	Integration of gender and equity in the real-life projects indiscriminately in fields associated with male against female candidates..
<b>Issue of Concern</b>	Imbalances in TVET programmes as a result of different perception by male and female candidates to particular (fields) disciplines.
<b>Planned Interventions</b>	a) To sensitize youth on the benefits of pursuing demand driven TVET courses. b) To encourage youth (UPPET and UPOLET) enroll in TVET institutions.
<b>Budget Allocation (Billion)</b>	0.18
<b>Performance Indicators</b>	a) 35% increase of female candidates in Technical fields and male candidates in vocational and Business fields. b) 45% increase in UPPET and UPOLET enrollment in TVET institutions.

**ii) HIV/AIDS**

<b>OBJECTIVE</b>	Strengthen the implementation of HIV/AIDS programmes in TVET assessments and other Board policies.
<b>Issue of Concern</b>	Low productivity among the examiners and assessors in field related (industrial training supervision) activities which are highly associated with competence based assessment (CBA).
<b>Planned Interventions</b>	a) Sensitization on HIV/AIDS prevalence. b) Providing counseling services. c) Motivational services issued to staff.
<b>Budget Allocation (Billion)</b>	0.072
<b>Performance Indicators</b>	a) 1 sensitization drive. b) 2 Counseling sessions. c) Motivational services provided to staff.

**iii) Environment**

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<b>OBJECTIVE</b>	Modularize TVET assessed programmes incorporating environmental aspect in UBTEB competence based Modal of assesement.
<b>Issue of Concern</b>	Little or non environmental aspects covered in TVET programmes.
<b>Planned Interventions</b>	a) Modularize Technical Vocational assessment with improvement on environmental related content in the modules. b) Real-life projects on environmental related activities.
<b>Budget Allocation (Billion)</b>	0.11
<b>Performance Indicators</b>	a) 20% modularized assessment with improved content on environmental issues. b) 10 of real-life projects with a demonstrable environmental related activities.

**iv) Covid**

<b>OBJECTIVE</b>	Strengthen the implementation of COVID-19 SOPs at the workplace and beyond.
<b>Issue of Concern</b>	Few staff vaccinated against COVID-19.
<b>Planned Interventions</b>	a) Sensitize all staff to get vaccinated against COVID-19. b) Improve on observation of COVID-19 SOPs.
<b>Budget Allocation (Billion)</b>	0.019
<b>Performance Indicators</b>	a) 90% of staff vaccinated against COVID-19. b) All staff wear Masks, sanitize, temperature records are taken, regular covid-19 tests.