

VOTE: 128 Uganda National Examination Board (UNEB)

I. VOTE MISSION STATEMENT

To conduct valid, reliable, quality and equitable assessment of learners achievement in a professional and innovative manner and award internationally recognised certificates

II. STRATEGIC OBJECTIVE

- 1 Strengthen inclusive assessment and certification standards.
- 2 Enhance research and quality assurance in assessment and certification
- 3 Strengthen the Boards institutional capacity to deliver its mandate

III. MAJOR ACHIEVEMENTS IN 2023/24

12 examinations set papers developed, moderated and banked
749,355 candidates registered for PLE, 501,691 UPE and 247,664 Non UPE. Male candidates were 357,788 compared to 390,567 female candidates
235 DISs sensitized on the conduct of examinations
Psycho educational assessment conducted and registered 2,580 learners with varying disabilities for examinations
3,330,960 PLE Examinations question papers printed
65,200 contracted professionals hired for the conduct of PLE examinations
6,800 PLE examiners hired
2,997,420 scripts marked
749,355 blank result slips procured
226 UCE and UACE examinations papers set, moderated and developed
475,032 candidates registered out of which UCE is 364,462 & UACE 110,570
Held workshop for 526 Area Supervisors on the preparation and conduct of Secondary exams
48,600 field professionals hired for the smooth conduct of secondary exams
04 sets of CA items developed and 50 teachers trained for pre testing and roll out
Psycho-Educational Assessment conducted and 777 UCE & 341 UACE candidates with various disabilities registered for examinations
475,032 UCE and UACE result slips & certificates procured
710,000 security envelopes procured
10,000 examiners hired for UCE marking
1200 Students sensitized on equating

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IV. MEDIUM TERM BUDGET ALLOCATIONS

Table 4.1: Overview of Vote Expenditure (Ushs Billion)

| | 2023/24 | | 2024/25 | MTEF Budget Projections | | | | |
|--|-----------------|------------------|------------------|-------------------------|----------------|----------------|----------------|----------------|
| | Approved Budget | Spent by End Dec | Budget Estimates | 2025/26 | 2026/27 | 2027/28 | 2028/29 | |
| Recurrent | Wage | 12.360 | 4.553 | 13.932 | 14.628 | 15.360 | 16.128 | 17.741 |
| | Non-Wage | 103.594 | 44.925 | 103.670 | 105.743 | 123.720 | 142.278 | 170.733 |
| Devt. | GoU | 11.544 | 0.000 | 11.544 | 12.121 | 13.939 | 15.333 | 18.400 |
| | Ext Fin. | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| GoU Total | | 127.498 | 49.478 | 129.146 | 132.493 | 153.019 | 173.739 | 206.874 |
| Total GoU+Ext Fin (MTEF) | | 127.498 | 49.478 | 129.146 | 132.493 | 153.019 | 173.739 | 206.874 |
| Arrears | | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Total Budget | | 127.498 | 49.478 | 129.146 | 132.493 | 153.019 | 173.739 | 206.874 |
| Total Vote Budget Excluding Arrears | | 127.498 | 49.478 | 129.146 | 132.493 | 153.019 | 173.739 | 206.874 |

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Table 4.2: Budget Allocation by Department for Recurrent and Development (Ushs Billion)

| <i>Billion Uganda Shillings</i> | Draft Budget Estimates FY 2024/25 | |
|---|-----------------------------------|---------------|
| | Recurrent | Development |
| Programme:12 Human Capital Development | 117.602 | 11.544 |
| SubProgramme:01 Education,Sports and skills | 117.602 | 11.544 |
| Sub SubProgramme:01 National Examinations Assessment and Certification | 86.667 | 0.000 |
| 001 Directorate of Examinations | 86.667 | 0.000 |
| Sub SubProgramme:02 General Administration and Support Services | 30.935 | 11.544 |
| 001 Headquarters | 30.935 | 11.544 |
| Total for the Vote | 117.602 | 11.544 |

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V. PERFORMANCE INDICATORS AND PLANNED OUTPUTS

Table 5.1: Performance Indicators

Programme: 12 Human Capital Development

SubProgramme: 01 Education, Sports and skills

Sub SubProgramme: 01 National Examinations Assessment and Certification

Department: 001 Directorate of Examinations

Budget Output: 320006 Certification of Primary Leaving Examinations

PIAP Output: Basic Requirements and Minimum standards met by schools and training institutions

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

| Indicator Name | Indicator Measure | Base Year | Base Level | 2023/24 | | Performance Targets |
|---|-------------------|-----------|------------|---------|----------------|---------------------|
| | | | | Target | Q2 Performance | 2024/25 |
| High quality examinations and certification systems developed | Percentage | 2020 | 90% | 94% | | 95% |

Budget Output: 320007 Certification of Secondary Examinations

PIAP Output: Basic Requirements and Minimum standards met by schools and training institutions

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

| Indicator Name | Indicator Measure | Base Year | Base Level | 2023/24 | | Performance Targets |
|---|-------------------|-----------|------------|---------|----------------|---------------------|
| | | | | Target | Q2 Performance | 2024/25 |
| High quality examinations and certification systems developed | Percentage | | | 94% | 85% | 95% |

Budget Output: 320025 Learners Proficiency levels in literacy and numeracy

PIAP Output: Basic Requirements and Minimum standards met by schools and training institutions

Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

| Indicator Name | Indicator Measure | Base Year | Base Level | 2023/24 | | Performance Targets |
|---|-------------------|-----------|------------|---------|----------------|---------------------|
| | | | | Target | Q2 Performance | 2024/25 |
| National Assessments on Progress in Education (NAPE) in numeracy and literacy at P.3 and P.6 and S2 once in every 2 years conducted, in order to effectively track learner achievements | Percentage | | | | | 75% |

VOTE: 128 Uganda National Examination Board (UNEB)**Sub SubProgramme: 02 General Administration and Support Services****Department: 001 Headquarters****Budget Output: 320014 Examinations and Assessments****PIAP Output: Basic Requirements and Minimum standards met by schools and training institutions****Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards**

| Indicator Name | Indicator Measure | Base Year | Base Level | 2023/24 | | Performance Targets |
|---|-------------------|-----------|------------|---------|----------------|---------------------|
| | | | | Target | Q2 Performance | 2024/25 |
| National Assessments on Progress in Education (NAPE) in numeracy and literacy at P.3 and P.6 and S2 once in every 2 years conducted, in order to effectively track learner achievements | Percentage | 2020 | 50 | 75 | 50 | 78 |

Project: 1356 Uganda National Examination Board (UNEB) Infrastructure Development Project**Budget Output: 000002 Construction Management****PIAP Output: Basic Requirements and Minimum standards met by schools and training institutions****Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards**

| Indicator Name | Indicator Measure | Base Year | Base Level | 2023/24 | | Performance Targets |
|--|-------------------|-----------|------------|---------|----------------|---------------------|
| | | | | Target | Q2 Performance | 2024/25 |
| An internationally accredited certification system developed, and high quality TVET certifications delivered | Percentage | | | | | 60% |
| High quality examinations and certification systems developed | Percentage | | | | | 70% |

Project: 1649 Retooling of Uganda National Examinations Board**Budget Output: 000003 Facilities and Equipment Management****PIAP Output: Basic Requirements and Minimum standards met by schools and training institutions****Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards**

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Sub SubProgramme: 02 General Administration and Support Services

Project: 1649 Retooling of Uganda National Examinations Board

Budget Output: 000003 Facilities and Equipment Management

PIAP Output: Basic Requirements and Minimum standards met by schools and training institutions

| Indicator Name | Indicator Measure | Base Year | Base Level | 2023/24 | | Performance Targets |
|--|-------------------|-----------|------------|---------|----------------|---------------------|
| | | | | Target | Q2 Performance | 2024/25 |
| An internationally accredited certification system developed, and high quality TVET certifications delivered | Percentage | | | | | 60 |

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VI. VOTE NARRATIVE

Vote Challenges

Rising costs of examinations materials especially Bond paper which is imported. The Board plans to migrate to online assessment which is pen and paper free but in the short run will continue to lobby for more resources to cover the gap.

Budget cuts particularly on development budget constrains the Boards ability to deliver efficient and effective services to the public. The Board undertakes phased approach to investment and continuous engagement with government for release of budgeted fund

Increased Board mandate amidst dwindling resource envelope affects service delivery. The Board has to conduct National Assessment of Progress in Education to monitor learning outcomes through proficiency tests in literacy and numeracy for informing government policy direction on education. Further, with the introduction of the New Lower Secondary Curriculum, all candidates have to engage in Continuous Assessment through projects and other practical hands on skill exercises. Yet, there is no budget provision for these vital components of assessment

Handling the transition from current knowledge-based assessment to the desired competency based assessment calls for mindset change and preparedness. There is urgent need to develop the Assessment Policy, build Board and school capacity in competency based assessment and prioritize sensitization of the public on the transition process

Low unit cost of running examinations compared to market rates. There is need to set a realistic unit cost that matches market costs

Increased number of special Needs Education candidates that require use of large number of support personnel and therefore increased demand for adequate funding

Sophistication of examinations malpractice that requires increased security, monitoring and surveillance, thus calling for additional funding.

Plans to improve Vote Performance

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Sensitise stakeholders on the assessment reforms and the UNEB Act 2021 as it provides for effective penalties for examination malpractice.

Continuous Professionalization of staff in assessment and certification.

ISO certification to improve on UNEB management systems.

Strengthen use of ICT in assessment processes.

Support research to inform best practices in assessment and examinations.

Address and support equity, and fairness within the examination system in order to enable all candidates to demonstrate their competences
Identify, diversify and explore mechanisms to increase resource mobilization for Board operations.

Implement infrastructure development, maintenance and acquisition of transport, machinery and office equipment in a phased approach.

Strengthen examination security during distribution of examinations to enhance credibility of results.

Biometric data registration of candidates

VII. Off Budget Support and NTR Projections

Table 7.1: Off Budget Support by Project and Department

N/A

VOTE: 128 Uganda National Examination Board (UNEB)**Table 7.2: NTR Projections(Uganda Shillings Billions)**

| Revenue Code | Revenue Name | FY2023/24 | Projection FY2024/25 |
|---------------------|--|------------------|---------------------------------|
| 142212 | Educational/Instruction related levies | 68.469 | 71.800 |
| Total | | 68.469 | 71.800 |

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VIII. VOTE CROSS CUTTING POLICY AND OTHER BUDGETARY ISSUES

Table 8.1: Cross- Cutting Policy Issues

i) Gender and Equity

| | |
|------------------------------------|---|
| OBJECTIVE | To strengthen UNEB institutional systems for gender and equity responsive service delivery |
| Issue of Concern | Need for UNEB to be gender and equity responsive in service delivery. |
| Planned Interventions | <ol style="list-style-type: none"> i. Carry out Gender and Equity specific data collection and analysis ii. Enforce examination malpractice handling practice in a gender and equity responsive manner iii. Analyse risks regularly for better exam management |
| Budget Allocation (Billion) | 0.700 |
| Performance Indicators | <ul style="list-style-type: none"> • Number of Gender & Equity reports produced • Number of Gender & Equity fact sheets printed and disseminated • Number of operational research reports produced • Number of examinations malpractice handling procedures developed |

ii) HIV/AIDS

| | |
|------------------------------------|---|
| OBJECTIVE | To strengthen the role of the HIV/AIDS committee |
| Issue of Concern | <ol style="list-style-type: none"> 1. While the HIV/AIDS committee is in place, it needs to be supported to implement its roles 2. Staff living with HIV/AIDS need to be supported in order to deliver their duties |
| Planned Interventions | Strengthen HIV/AIDS management and coordination mechanisms, treatment, care, and support |
| Budget Allocation (Billion) | 0.100 |
| Performance Indicators | <ol style="list-style-type: none"> 1. Number of committee members trained 2. Number of stakeholders sensitized 3. Number of referrals made |

iii) Environment

| | |
|------------------------------------|---|
| OBJECTIVE | To mainstream environmental issues in Continuous Assessment and summative assessment at PLE, UCE and UACE. |
| Issue of Concern | The UNEB is transitioning to competence-based assessment and continuous assessment. There is need to build capacity in mainstreaming environmental issues in these contemporary examinations at PLE, UCE & UACE |
| Planned Interventions | Train examiners and item writers in mainstreaming environmental issues in continuous assessment and competence - based assessment |
| Budget Allocation (Billion) | 0.100 |
| Performance Indicators | Number of examiners and item writers trained disaggregated by gender, age, and region; and Changes in the assessment syllabus |

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iv) Covid

N/A

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IX. PERSONNEL INFORMATION

Table 9.1: Staff Establishment Analysis

| Title | Salary Scale | Number of Approved Positions | Number of filled Positions |
|--------------------------------|--------------|------------------------------|----------------------------|
| Assistant Inventory Officer | EB7 | 3 | 2 |
| Examinations Officer | EB5 | 15 | 8 |
| Library Officer | EB5 | 1 | 0 |
| Machine Operator | EB6 | 14 | 9 |
| MANAGER | EB3U | 2 | 0 |
| Research Officer | EB5 | 10 | 3 |
| Senior Examinations Officer TD | EB4 | 17 | 10 |
| Senior Finance Officer | EB4 | 2 | 1 |
| Senior Human Resource Officer | EB4 | 1 | 0 |
| Senior Research Officer | EB4 | 12 | 5 |

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Table 9.2: Staff Recruitment Plan

| Post Title | Salary Scale | No. Of Approved Posts | No. Of Filled Posts | No. Of Vacant Posts | No. Of Posts Cleared for Filling FY2024/25 | Gross Salary Per Month (UGX) | Total Annual Salary (UGX) |
|--------------------------------|--------------|-----------------------|---------------------|---------------------|--|------------------------------|---------------------------|
| Assistant Inventory Officer | EB7 | 3 | 2 | 1 | 1 | 1,203,773 | 14,445,276 |
| Examinations Officer | EB5 | 15 | 8 | 7 | 3 | 2,798,639 | 100,751,004 |
| Library Officer | EB5 | 1 | 0 | 1 | 1 | 2,798,639 | 33,583,668 |
| Machine Operator | EB6 | 14 | 9 | 5 | 5 | 2,308,800 | 138,528,000 |
| MANAGER | EB3U | 2 | 0 | 2 | 2 | 8,400,000 | 201,600,000 |
| Research Officer | EB5 | 10 | 3 | 7 | 7 | 2,947,360 | 247,578,240 |
| Senior Examinations Officer TD | EB4 | 17 | 10 | 7 | 5 | 5,210,151 | 312,609,060 |
| Senior Finance Officer | EB4 | 2 | 1 | 1 | 1 | 3,734,640 | 44,815,680 |
| Senior Human Resource Officer | EB4 | 1 | 0 | 1 | 1 | 3,574,480 | 42,893,760 |
| Senior Research Officer | EB4 | 12 | 5 | 7 | 4 | 3,574,480 | 171,575,040 |
| Total | | | | | 30 | 36,550,962 | 1,308,379,728 |