

# VOTE: 128

## Uganda National Examination Board (UNEB)

### V1: VOTE OVERVIEW

#### i) Vote Strategic Objectives

- 1 Strengthen inclusive assessment and certification standards
- 2 Enhance research and quality assurance in assessment and certification
- 3 Strengthen the institutional capacity to deliver the Boards mandate

#### ii) Snapshot of Medium Term Budget Allocations

**Table V1.1 Overview of Vote Medium Term Allocations (Ush Billion)**

<i>Billion Uganda Shillings</i>		FY2023/24		FY2024/25	MTEF Budget Projections			
		Approved Budget	Spent by End Sep	Proposed Budget	2025/26	2026/27	2027/28	2028/29
Recurrent	Wage	12.360	2.341	12.360	13.596	14.956	16.451	18.096
	Non Wage	103.594	0.000	103.594	124.313	149.176	177.519	211.248
Dev.	GoU	11.544	0.000	11.544	13.853	15.931	17.524	19.276
	ExtFin	0.000	0.000	0.000	0.000	0.000	0.000	0.000
<b>GoU Total</b>		<b>127.498</b>	<b>2.341</b>	<b>127.498</b>	<b>151.762</b>	<b>180.062</b>	<b>211.494</b>	<b>248.620</b>
<b>Total GoU+Ext Fin (MTEF)</b>		<b>127.498</b>	<b>2.341</b>	<b>127.498</b>	<b>151.762</b>	<b>180.062</b>	<b>211.494</b>	<b>248.620</b>
<i>A.I.A Total</i>		0.000	0	0	0.000	0.000	0.000	0.000
<b>Grand Total</b>		<b>127.498</b>	<b>2.341</b>	<b>127.498</b>	<b>151.762</b>	<b>180.062</b>	<b>211.494</b>	<b>248.620</b>

**Table V1.2: Medium Term Projections by Programme and Sub-Subprogramme**

<i>Billion Uganda Shillings</i>	FY2023/24		2024/25	MTEF Budget Projection			
	Approved Budget	Spent by End Sep	Proposed Budget	2025/26	2026/27	2027/28	2028/29
<b>12 Human Capital Development</b>							
01 National Examinations Assessment and Certification	86.667	0.000	86.667	98.000	120.000	135.000	150.000
02 General Administration and Support Services	40.831	2.341	40.831	53.762	60.062	76.494	98.620

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<b>Total for the Programme</b>	<b>127.498</b>	<b>2.341</b>	<b>127.498</b>	<b>151.762</b>	<b>180.062</b>	<b>211.494</b>	<b>248.620</b>
<b>Total for the Vote: 128</b>	<b>127.498</b>	<b>2.341</b>	<b>127.498</b>	<b>151.762</b>	<b>180.062</b>	<b>211.494</b>	<b>248.620</b>

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### V2: MEDIUM TERM BUDGET ALLOCATIONS BY DEPARTMENT AND PROJECT

Table V2.1: Medium Term Projections by Department and Project

Billion Uganda Shillings	FY2023/24		2024/25	MTEF Budget Projection			
	Approved Budget	Spent by End Sep	Proposed Budget	2025/26	2026/27	2027/28	2028/29
<b>Programme: 12 Human Capital Development</b>							
<b>Sub-SubProgramme: 01 National Examinations Assessment and Certification</b>							
<i>Recurrent</i>							
001 Directorate of Examinations	86.667	0.000	86.667	98.000	120.000	135.000	150.000
<b>Total for the Sub-SubProgramme 01</b>	<b>86.667</b>	<b>0.000</b>	<b>86.667</b>	<b>98.000</b>	<b>120.000</b>	<b>135.000</b>	<b>150.000</b>
<b>Sub-SubProgramme: 02 General Administration and Support Services</b>							
<i>Recurrent</i>							
001 Headquarters	29.287	2.341	29.287	39.909	44.131	58.970	79.344
<i>Development</i>							
1356 Uganda National Examination Board (UNEB) Infrastructure Development Project	7.000	0.000	0.000	0.000	0.000	0.000	0.000
1649 Retooling of Uganda National Examinations Board	4.544	0.000	11.544	13.853	15.931	17.524	19.276
<b>Total for the Sub-SubProgramme 02</b>	<b>40.831</b>	<b>2.341</b>	<b>40.831</b>	<b>53.762</b>	<b>60.062</b>	<b>76.494</b>	<b>98.620</b>
<b>Total for the Programme 12</b>	<b>127.498</b>	<b>2.341</b>	<b>127.498</b>	<b>151.762</b>	<b>180.062</b>	<b>211.494</b>	<b>248.620</b>
<b>Total for the Vote: 128</b>	<b>127.498</b>	<b>2.341</b>	<b>127.498</b>	<b>151.762</b>	<b>180.062</b>	<b>211.494</b>	<b>248.620</b>

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## V3: VOTE MEDIUM TERM PLANS

### Planned Outputs for FY2024/25 and Medium Term Plans

## V4: Highlights of Vote Projected Performance

Table V4.1: Budget Outputs and Indicators

<b>Programme:</b>	12 Human Capital Development					
<b>Sub SubProgramme:</b>	01 National Examinations Assessment and Certification					
<b>Department:</b>	001 Directorate of Examinations					
<b>Budget Output:</b>	320006 Certification of Primary Leaving Examinations					
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions					
<b>Programme Intervention:</b>	12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards					
Indicator Name	Indicator Measure	Base Year	Base Level	FY2023/24		FY2024/25
				Target	Q1 Performance	Proposed
High quality examinations and certification systems developed	Percentage	2020	90%	94%	80%	100%
<b>Sub SubProgramme:</b>	02 General Administration and Support Services					
<b>Department:</b>	001 Headquarters					
<b>Budget Output:</b>	320014 Examinations and Assessments					
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions					
<b>Programme Intervention:</b>	12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards					

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<b>Sub SubProgramme:</b>	02 General Administration and Support Services					
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions					
Indicator Name	Indicator Measure	Base Year	Base Level	FY2023/24		FY2024/25
				Target	Q1 Performance	Proposed
National Assessments on Progress in Education (NAPE) in numeracy and literacy at P.3 and P.6 and S2 once in every 2 years conducted, in order to effectively track learner achievements	Percentage	2020	50	75	30	78
<b>Project:</b>	1649 Retooling of Uganda National Examinations Board					
<b>Budget Output:</b>	000003 Facilities and Equipment Management					
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions					
<b>Programme Intervention:</b>	12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards					
Indicator Name	Indicator Measure	Base Year	Base Level	FY2023/24		FY2024/25
				Target	Q1 Performance	Proposed
An internationally accredited certification system developed, and high quality TVET certifications delivered	Percentage					60
<b>Budget Output:</b>	320014 Examinations and Assessments					
<b>PIAP Output:</b>	Basic Requirements and Minimum standards met by schools and training institutions					
<b>Programme Intervention:</b>	12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards					
Indicator Name	Indicator Measure	Base Year	Base Level	FY2023/24		FY2024/25
				Target	Q1 Performance	Proposed
An internationally accredited certification system developed, and high quality TVET certifications delivered	Percentage					65

**V5: VOTE CROSS CUTTING ISSUES**

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### i) Gender and Equity

<b>OBJECTIVE</b>	To strengthen UNEB institutional systems for gender and equity responsive service delivery
<b>Issue of Concern</b>	Need for UNEB to be gender and equity responsive in service delivery.
<b>Planned Interventions</b>	<ol style="list-style-type: none"> <li>i. Carry out Gender and Equity specific data collection and analysis</li> <li>ii. Enforce examination malpractice handling practice in a gender and equity responsive manner</li> <li>iii. Analyse risks regularly for better exam management</li> </ol>
<b>Budget Allocation (Billion)</b>	0.7
<b>Performance Indicators</b>	<ul style="list-style-type: none"> <li>• Number of Gender &amp;Equity reports produced</li> <li>• Number of Gender &amp; Equity fact sheets printed and disseminated</li> <li>• Number of operational research reports produced</li> <li>• Number of examinations malpractice handling procedures developed</li> </ul>

### ii) HIV/AIDS

<b>OBJECTIVE</b>	To strengthen the role of the HIV/AIDS committee
<b>Issue of Concern</b>	<ol style="list-style-type: none"> <li>1. While the HIV/AIDS committee is in place, it needs to be supported to implement its roles</li> <li>2. Staff living with HIV/AIDS need to be supported in order to deliver their duties</li> </ol>
<b>Planned Interventions</b>	Strengthen HIV/AIDS management and coordination mechanisms, treatment, care, and support
<b>Budget Allocation (Billion)</b>	0.1
<b>Performance Indicators</b>	<ol style="list-style-type: none"> <li>1. Number of committee members trained</li> <li>2. Number of stakeholders sensitized</li> <li>3. Number of referrals made</li> </ol>

### iii) Environment

<b>OBJECTIVE</b>	To mainstream environmental issues in Continuous Assessment and summative assessment at PLE, UCE and UACE.
<b>Issue of Concern</b>	The UNEB is transitioning to competence-based assessment and continuous assessment. There is need to build capacity in mainstreaming environmental issues in these contemporary examinations at PLE, UCE & UACE
<b>Planned Interventions</b>	Train examiners and item writers in mainstreaming environmental issues in continuous assessment and competence -based assessment
<b>Budget Allocation (Billion)</b>	0.1
<b>Performance Indicators</b>	Number of examiners and item writers trained disaggregated by gender, age, and region; and Changes in the assessment syllabus

### V6: NTR Projections(Uganda Shillings Billions)

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Revenue Code	Revenue Name	FY2023/24	Projection FY2024/25
142212	Educational/Instruction related levies	68.469	71.800
<b>Total</b>		<b>68.469</b>	<b>71.800</b>