

# VOTE: 128 Uganda National Examination Board (UNEB)

## V1: VOTE OVERVIEW

### i) Vote Strategic Objectives

- To Strengthen inclusive assessment and certification standards
- To Enhance research and quality assurance in assessment and certification
- To Strengthen the Board's institutional capacity to implement its mandate

### ii) Snapshot of Medium Term Budget Allocations

**Table V1.1 Overview of Vote Medium Term Allocations (Ush Billion)**

<i>Billion Uganda Shillings</i>		FY2022/23	MTEF Budget Projections			
		Proposed Budget	2023/24	2024/25	2025/26	2026/27
Recurrent	Wage	12.360	12.360	12.360	12.360	12.360
	Non Wage	95.973	95.973	95.973	95.973	95.973
Devt.	GoU	36.400	36.400	36.400	36.400	36.400
	ExtFin	0.000	0.000	0.000	0.000	0.000
<b>GoU Total</b>		<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>
<b>Total GoU+Ext Fin (MTEF)</b>		<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>
<i>A.I.A Total</i>		0	0.000	0.000	0.000	0.000
<b>Grand Total</b>		<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>

**Table V1.2: Medium Term Projections by Programme and Sub-Subprogramme**

<i>Billion Uganda Shillings</i>	2022/23	MTEF Budget Projection			
	Proposed Budget	2023/24	2024/25	2025/26	2026/27
<b>12 HUMAN CAPITAL DEVELOPMENT</b>					
01 National Examinations Assessment and Certification	59.846	59.846	59.846	59.846	59.846
02 General Administration and Support Services	84.887	84.887	84.887	84.887	84.887
<b>Total for the Programme</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>
<b>Total for the Vote: 128</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>

## V2: MEDIUM TERM BUDGET ALLOCATIONS BY DEPARTMENT AND PROJECT

**Table V2.1: Medium Term Projections by Department and Project**

<i>Billion Uganda Shillings</i>	2022/23	MTEF Budget Projection
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	Proposed Budget	2023/24	2024/25	2025/26	2026/27
<b>Programme: 12 HUMAN CAPITAL DEVELOPMENT</b>					
<b>Sub-SubProgramme: 01 National Examinations Assessment and Certification</b>					
<i>Recurrent</i>					
001 Directorate of Examinations	59.846	59.846	59.846	59.846	59.846
<i>Development</i>					
N / A					
<b>Total for the Sub-SubProgramme</b>	<b>59.846</b>	<b>59.846</b>	<b>59.846</b>	<b>59.846</b>	<b>59.846</b>
<b>Sub-SubProgramme: 02 General Administration and Support Services</b>					
<i>Recurrent</i>					
001 Headquarters	48.487	48.487	48.487	48.487	48.487
<i>Development</i>					
1356 Uganda National Examination Board (UNEB) Infrastructure Development Project	19.900	19.900	19.900	19.900	19.900
1649 Retooling of Uganda National Examinations Board	16.500	16.500	16.500	16.500	16.500
<b>Total for the Sub-SubProgramme</b>	<b>84.887</b>	<b>84.887</b>	<b>84.887</b>	<b>84.887</b>	<b>84.887</b>
<b>Total for the Programme</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>
<b>Total for the Vote: 128</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>	<b>144.733</b>

## V3: VOTE MEDIUM TERM PLANS

### Planned Outputs for FY2022/23 and Medium Term Plans

Plan FY2022/23	MEDIUM TERM PLANS
Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards	

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<p>12 PLE exams papers developed  767,110 PLE candidates registered &amp; result slips procured  3,168,440 PLE exams question papers printed  63,212 contracted field professionals hired  3,068,440 exams scripts marked  6,000 PLE examiners hired &amp; trained  246 Secondary examinations papers developed  471,273 secondary candidates registered  50,000 Contracted field professionals hired  13,096 secondary examiners hired and trained  8,311,500 scripts marked  471,273 result slips &amp; certificates procured  05 CA guidelines developed  06 research reports produced  04 Board and 88 committee and top management meetings held  04 Board projects monitored and evaluated  04 Annual compliance UNEB Report produced  265 Staff salaries paid  70 Staff trained  04 ICT infrastructure developed and maintained  Buildings maintenance schedule developed 03  10-floor Digital center constructed  03 Existing structures and facilities at Ntinda and Kyambogo maintained  01 ICT BCP implemented</p>	<p>Personalization of candidates Certificates and Result slips  Digitization of examination  Continuous monitoring and supervision of assessment process  Construction of office and examination storage facilities and  Continuous Professionalization of staff in Assessment and Certification  Continuous awareness and sanitizations of staffs and stakeholders on  prevention of CoVID-19 pandemic and ensuring following of SOPs</p>
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## V4: Highlights of Vote Projected Performance

**Table V4.1: Budget Outputs and Indicators**

N / A
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## V5: VOTE CROSS CUTTING ISSUES

### i) Gender and Equity

<b>OBJECTIVE</b>	To promote a gender and equity focused inclusivity in assessment through a variety of assessment methods that caters for learners with different abilities
<b>Issue of Concern</b>	A quick study conducted by UNEB revealed that there was limited integration of gender and equity at UNEB workplace and in examination assessment at Primary and secondary levels. According to 2018 PLE report, 10 girls delivered during the examination

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<b>Planned Interventions</b>	Develop Gender and Equity responsive policies, procedures and practices to minimize discrimination in all forms and balance institutional conditions and opportunities for staff and contracted professionals Strengthen programmes and services
<b>Budget Allocation (Billion)</b>	0.73
<b>Performance Indicators</b>	Number of moderators trained Number of candidates prepared for assessment. Inclusive assessment policy developed. Number of stakeholders sensitized

### ii) HIV/AIDS

<b>OBJECTIVE</b>	To strengthen the role of the HIV/AIDS committee
<b>Issue of Concern</b>	While the HIV/AIDS committee is in place, it needs to be supported to implement its roles Staff living with HIV/AIDS need to be supported in order to deliver their duties
<b>Planned Interventions</b>	Strengthen HIV/AIDS management and coordination mechanisms, treatment, care, and support
<b>Budget Allocation (Billion)</b>	0.1
<b>Performance Indicators</b>	Number of committee members trained Number of stakeholders sensitized

### iii) Environment

<b>OBJECTIVE</b>	To mainstream environmental issues in assessment at PLE, UCE and UACE examinations
<b>Issue of Concern</b>	Limited capacity in mainstreaming environmental issues in examination assessment at PLE and UCE
<b>Planned Interventions</b>	Train examiners and item writers in mainstreaming environmental issues in examinations and assessment Integrate environment action plan in the Board Strategic Plan
<b>Budget Allocation (Billion)</b>	0.05
<b>Performance Indicators</b>	Number of examiners and item writers trained disaggregated by gender, age, and region Environment action plan Changes in the curriculum

### iv) Covid

<b>OBJECTIVE</b>	To mitigate the spread of COVID-19 infections both at UNEBs Offices and at Examinations centers and marking centers
<b>Issue of Concern</b>	The CoVID-19 pandemic is highly contagious and both employees and clients are at risk of contracting the virus.
<b>Planned Interventions</b>	Develop and implement Standard Operating Procedures for conduct of examinations which will incorporate the emerging issues of CoVID-19
<b>Budget Allocation (Billion)</b>	11
<b>Performance Indicators</b>	Standard operating procedures in place both at UNEB's offices, examination centres and marking centres