

# **VOTE: 128 Uganda National Examination Board (UNEB)**

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## **I. VOTE MISSION STATEMENT**

To conduct valid, reliable, quality, and equatable assessments to learners achievement in a professional and innovative manner and award internationally recognised certificates

## **II. STRATEGIC OBJECTIVE**

To Strengthen inclusive assessment and certification standards  
To Enhance research and quality assurance in assessment and certification  
To Strengthen the Board's institutional capacity to implement its mandate

## **III. MAJOR ACHIEVEMENTS IN 2021/22**

Trained 620 new examiners  
Developed and moderated 12 sets of test papers  
749,761 PLE result slips printed  
Report on work of candidates developed and sent to portals for all sitting centres  
86 centres validated of which 71 were approved as new PLE sitting centre  
Examination security hearings conducted for all suspected malpractice cases at PLE  
Trained 650 UCE and 380 UACE new examiners  
Set and moderated 136 UCE and 116 UACE examination question papers.  
Procured result slip print materials for 351,225 UCE and 106324 UACE candidates  
Procured 434,672 certificate print materials for UCE and UACE  
408 new Secondary Examinations Centres validated  
7 new storage stations were validated out of which 2 were approved  
CA tools and frameworks developed for UCE sciences and languages  
2 Board meetings held  
41 Board Committees meetings held  
06 top management meetings held  
32 staff trained in competency based assessment  
258 staff salaries paid  
2 Research reports produced  
Financial Accounts Reports produced and submitted to Accountant General and Auditor General  
UNEB BFP produced and submitted to MoFPED  
Examinations materials procured to kick start printing services  
UNEB Statistics Strategic Plan developed and approved by the Board  
Project Pre feasibility conducted and the report produced  
Board field containers, storage facility and examinations development projects monitored  
Construction of storage facility at level 6 on finishes  
100 laptops procured for examinations data capture  
10 sets of office furniture procured  
150 metallic boxes procured for transportation of examinations materials

**VOTE: 128 Uganda National Examination Board (UNEB)****IV. MEDIUM TERM BUDGET ALLOCATIONS****Table 4.1: Overview of Vote Expenditure (Ushs Billion)**

		<b>MTEF Budget Projections</b>				
		<b>2022/23 Proposed Budget</b>	<b>2023/24</b>	<b>2024/25</b>	<b>2025/26</b>	<b>2026/27</b>
<b>Recurrent</b>	Wage	12.360	12.360	12.360	12.360	12.360
	Non-Wage	95.844	95.844	113.119	113.119	113.119
<b>Devt.</b>	GoU	5.526	5.526	5.526	5.526	5.526
	Ext Fin.	0.000	0.000	0.000	0.000	0.000
<b>GoU Total</b>		<b>113.730</b>	<b>113.730</b>	<b>131.005</b>	<b>131.005</b>	<b>131.005</b>
<b>Total GoU+Ext Fin (MTEF)</b>		<b>113.730</b>	<b>113.730</b>	<b>131.005</b>	<b>131.005</b>	<b>131.005</b>
<b>Arrears</b>		0.000	0.000	0.000	0.000	0.000
<b>Total Budget</b>		<b>113.730</b>	<b>113.730</b>	<b>131.005</b>	<b>131.005</b>	<b>131.005</b>
<b>Total Vote Budget Excluding</b>		<b>113.730</b>	<b>113.730</b>	<b>131.005</b>	<b>131.005</b>	<b>131.005</b>

**VOTE: 128 Uganda National Examination Board (UNEB)****Table 4.2: Budget Allocation by Department for Recurrent and Development (Ushs Billion)**

<i>Billion Uganda Shillings</i>	Draft Budget Estimates FY 2022/23	
	Recurrent	Development
<b>Programme:12 HUMAN CAPITAL DEVELOPMENT</b>	<b>108.204</b>	<b>5.526</b>
<b>SubProgramme:01 Education,Sports and skills</b>	<b>108.204</b>	<b>5.526</b>
<b>Sub SubProgramme:01 National Examinations Assessment and Certification</b>	<b>57.358</b>	<b>0.000</b>
001 Directorate of Examinations	57.358	0.000
<b>Sub SubProgramme:02 General Administration and Support Services</b>	<b>50.846</b>	<b>5.526</b>
001 Headquarters	50.846	5.526
<b>Total for the Vote</b>	<b>108.204</b>	<b>5.526</b>

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### V. PERFORMANCE INDICATORS AND PLANNED OUTPUTS

Table 5.1: Performance Indicators

<b>Programme: 12 HUMAN CAPITAL DEVELOPMENT</b>				
<b>SubProgramme: 01 Education,Sports and skills</b>				
<b>Sub SubProgramme: 01 National Examinations Assessment and Certification</b>				
<b>Department: 001 Directorate of Examinations</b>				
<b>Budget Output: 320006 Certification of Primary Leaving Examinations</b>				
<b>PIAP Output: Basic Requirements and Minimum standards met by schools and training institutions</b>				
Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2022/23
High quality examinations and certification systems developed	Text	2021-2022	95%	98%
National Assessments on Progress in Education (NAPE) in numeracy and literacy at P.3 and P.6 and S2 once in every 2 years conducted, in order to effectively track learner achievements	Text	2020-2021	50%	80%
<b>Budget Output: 320007 Certification of Secondary Examinations</b>				
<b>PIAP Output: Basic Requirements and Minimum standards met by schools and training institutions</b>				
Indicator Name	Indicator Measure	Base Year	Base Level	Performance Targets
				2022/23
High quality examinations and certification systems developed	Text	2020-2021	95%	98%

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## VI. VOTE NARRATIVE

### Vote Challenges

Examination malpractice continues to be a major threat to the validity and reliability of examinations conducted by UNEB the major problem is the use of social media especially the WhatsApp platform and the breach of trust by the people who have been entrusted by UNEB to examinations at storage stations. This is proven by the fact that the suspects arrested have been area supervisors and monitors/scouts. As a control measure, the Board will continue to liaise with security agencies and carry out sensitization of the public to ensure the smooth running of examinations. The Board has a new law with punitive sanctions that should deter malpractice tendencies. The Board plans to sensitize the public on the dangers of malpractice and the penalties embedded in the new law.

The uncertainty in the work plan. The Board continues to experience budget cuts and the effect of Covid 19 which has distorted the examinations cycle and implementation of the work plans

Inadequate space for office, printing, and digitization of examinations. The Board secured a budget line to kick start construction of 10 floor digital center. However, 70 percent of the Board development budget was frozen by MoFPED for the current financial year. The Board has already initiated the procurement process and therefore requires this funding so that the digitization process is put on the course.

No funding for NAPE Secondary. The Board for the sixth year running is unable to conduct NAPE Secondary even though it is among the top priorities of the sector.

The unpredictable Covid 19 pandemic that continues to manifest in different variants has greatly affected the planning and budgeting process

### Plans to improve Vote Performance

Sensitize stakeholders on the current UNEB Act as it provides for effective penalties for examination malpractice

Fully implement the Board Human Resource restructuring in line with current developments in assessment and certification

Systems improvement through adherence to set Board Standards and revision of the Client Service Charter to guarantee service excellence to clients

Strengthen the use of ICT in assessment processes.

Support research and quality assurance to inform best practices in assessment and examinations

Address and support equity, and fairness within the examination system to enable all candidates to demonstrate their competences

## VII. Off Budget Support

### Table 7.1: Off Budget Support by Project and Department

N/A

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### VIII. VOTE CROSS CUTTING POLICY AND OTHER BUDGETARY ISSUES

Table 8.1: Cross- Cutting Policy Issues

#### i) Gender and Equity

<b>OBJECTIVE</b>	To promote a gender and equity focused inclusivity in assessment through a variety of assessment methods that caters for learners with different abilities
<b>Issue of Concern</b>	A quick study conducted by UNEB revealed that there was limited integration of gender and equity at UNEB workplace and in examination assessment at Primary and secondary levels. According to 2018 PLE report, 10 girls delivered during the examination
<b>Planned Interventions</b>	Develop Gender and Equity responsive policies, procedures and practices to minimize discrimination in all forms and balance institutional conditions and opportunities for staff and contracted professionals Strengthen gender programmes and services
<b>Budget Allocation (Billion)</b>	0.730
<b>Performance Indicators</b>	Number of moderators trained Number of candidates prepared for assessment. Inclusive assessment policy developed. Number of stakeholders sensitized

#### ii) HIV/AIDS

<b>OBJECTIVE</b>	To strengthen the role of the HIV/AIDS committee
<b>Issue of Concern</b>	While the HIV/AIDS committee is in place, it needs to be supported to implement its roles Staff living with HIV/AIDS need to be supported in order to deliver their duties
<b>Planned Interventions</b>	Strengthen HIV/AIDS management and coordination mechanisms, treatment, care, and support
<b>Budget Allocation (Billion)</b>	0.100
<b>Performance Indicators</b>	Number of committee members trained Number of stakeholders sensitized

#### iii) Environment

<b>OBJECTIVE</b>	To mainstream environmental issues in assessment at PLE, UCE and UACE examinations
<b>Issue of Concern</b>	Limited capacity in mainstreaming environmental issues in examination assessment at PLE and UCE
<b>Planned Interventions</b>	Train examiners and item writers in mainstreaming environmental issues in examinations and assessment Integrate environment action plan in the Board Strategic Plan
<b>Budget Allocation (Billion)</b>	0.050
<b>Performance Indicators</b>	Number of examiners and item writers trained disaggregated by gender, age, and region Environment action plan Changes in the curriculum

#### iv) Covid

<b>OBJECTIVE</b>	To mitigate the spread of COVID-19 infections both at UNEBs Offices and at Examinations centers and marking centers
<b>Issue of Concern</b>	The CoVID-19 pandemic is highly contagious and both employees and clients are at risk of contracting the virus.
<b>Planned Interventions</b>	Develop and implement Standard Operating Procedures for conduct of examinations which will incorporate the emerging issues of CoVID-19

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<b>Budget Allocation (Billion)</b>	11.000
<b>Performance Indicators</b>	Standard operating procedures in place both at UNEB's offices, examination centres and marking centres

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### IX. PERSONNEL INFORMATION

**Table 9.1: Staff Establishment Analysis**

Title	Salary Scale	Number of Approved Positions	Number of filled Positions
Accountant	EB5	1	0
Electrical Maintenance Technician	EB7	2	1
Examinations Officer (TD) CRE&IRE	EB5	9	8
Machine Operator	EB6	6	4
MANAGER	EB3U	11	5
Principal Examinations Officer (TD)	EB 3	1	0
Principal Procurement Officer	EB3L	1	0
Printing Operator	EB6	6	5
Procurement Officer	EB6	3	0
Research Assistant I	EB6	2	1
Research Officer	EB5	7	2
Senior Economist (Budget)	EB3	1	0
Senior Examinations Officer	EB4	4	3
Senior Internal Auditor	EB4	1	0
Senior Planner	EB4	1	0
Senior Research Officer	EB4	12	5
Software Development Officer	EB 4	1	0



**VOTE: 128 Uganda National Examination Board (UNEB)****Table 9.2: Staff Recruitment Plan**

Post Title	Salary Scale	No. Of Approved Posts	No. Of Filled Posts	No. Of Vacant Posts	No. Of Posts Cleared for Filling FY2022/23	Gross Salary Per Month (UGX)	Total Annual Salary (UGX)
Accountant	EB5	1	0	1	1	2,798,639	33,583,668
Electrical Maintenance Technician	EB7	2	1	1	1	2,139,155	25,669,860
Examinations Officer (TD) CRE&IRE	EB5	9	8	1	1	4,032,799	48,393,588
Machine Operator	EB6	6	4	2	2	2,308,800	55,411,200
MANAGER	EB3U	11	5	6	2	8,400,000	201,600,000
Principal Examinations Officer (TD)	EB 3	1	0	1	1	0	0
Principal Procurement Officer	EB3L	1	0	1	1	6,555,277	78,663,324
Printing Operator	EB6	6	5	1	1	2,102,880	25,234,560
Procurement Officer	EB6	3	0	3	2	2,102,880	50,469,120
Research Assistant I	EB6	2	1	1	1	2,102,880	25,234,560
Research Officer	EB5	7	2	5	1	2,947,360	35,368,320
Senior Economist (Budget)	EB3	1	0	1	1	3,669,122	44,029,464
Senior Examinations Officer	EB4	4	3	1	1	3,894,800	46,737,600
Senior Internal Auditor	EB4	1	0	1	1	3,669,122	44,029,464
Senior Planner	EB4	1	0	1	1	3,574,480	42,893,760
Senior Research Officer	EB4	12	5	7	2	3,574,480	85,787,520
Software Development Officer	EB 4	1	0	1	1	0	0
<b>Total</b>					<b>21</b>	<b>53,872,674</b>	<b>843,106,008</b>

