

VOTE: 128 Uganda National Examination Board (UNEB)

V1: VOTE OVERVIEW

i) Vote Strategic Objectives

1. To ensure continuous improvement in educational assessment and certification standards.
2. To enhance research that inform existing and emerging assessment and certification issues.
3. To strengthen the Boards policy, legal, institutional, and coordination support for educational assessment and certification

ii) Snapshot of Medium Term Budget Allocations

Table V1.1 Overview of Vote Medium Term Allocations (Ush Billion)

<i>Billion Uganda Shillings</i>	FY2025/26		FY2026/27	MTEF Budget Projections			
	Approved Budget	Spent by End Sep	Proposed Budget	2027/28	2028/29	2029/30	2030/31
Recurrent Wage	17.132	2.893	17.132	17.988	18.888	19.832	20.824
Non Wage	132.810	55.531	132.810	152.731	183.278	219.933	263.920
Devt. GoU	10.408	0.000	10.408	11.449	13.739	16.486	19.784
ExtFin	0.000	0.000	0.000	0.000	0.000	0.000	0.000
GoU Total	160.350	58.424	160.350	182.169	215.904	256.252	304.527
Total GoU+Ext Fin (MTEF)	160.350	58.424	160.350	182.169	215.904	256.252	304.527
<i>A.I.A Total</i>	0.000	0	0	0.000	0.000	0.000	0.000
Grand Total	160.350	58.424	160.350	182.169	215.904	256.252	304.527

Table V1.2: Medium Term Projections by Programme and Vote Function

<i>Billion Uganda Shillings</i>	FY2025/26		2026/27	MTEF Budget Projections			
	Approved Budget	Spent by End Sep	Proposed Budget	2027/28	2028/29	2029/30	2030/31
12 Human Capital Development							
01 National Examinations Assessment and Certification	110.157	49.889	110.157	124.000	148.800	178.560	214.272
02 General Administration and Support Services	50.193	8.535	50.193	58.169	67.104	77.692	90.255
Total for the Programme	160.350	58.424	160.350	182.169	215.904	256.252	304.527
Total for the Vote: 128	160.350	58.424	160.350	182.169	215.904	256.252	304.527

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V2: MEDIUM TERM BUDGET ALLOCATIONS BY DEPARTMENT AND PROJECT

Table V2.1: Medium Term Projections by Department and Project

<i>Billion Uganda Shillings</i>	FY2025/26		2026/27	MTEF Budget Projection			
	Approved Budget	Spent by End Sep	Proposed Budget	2027/28	2028/29	2029/30	2030/31
Programme: 12 Human Capital Development							
Vote Function: 01 National Examinations Assessment and Certification							
<i>Recurrent</i>							
001 Directorate of Examinations	110.157	49.889	110.157	124.000	148.800	178.560	214.272
Total for the Vote Function 01	110.157	49.889	110.157	124.000	148.800	178.560	214.272
Vote Function: 02 General Administration and Support Services							
<i>Recurrent</i>							
001 Headquarters	39.785	8.535	39.785	46.720	53.366	61.205	70.472
<i>Development</i>							
1356 Uganda National Examination Board (UNEB) Infrastructure Development Project	0.000	0.000	0.000	0.000	0.000	0.000	0.000
1649 Retooling of Uganda National Examinations Board	0.000	0.000	0.000	0.000	0.000	0.000	0.000
1856 Uganda National Examination Board Infrastructure Project II	7.000	0.000	7.000	7.500	9.000	11.000	14.000
1977 Institutional Development of Uganda National Examinations Board	3.408	0.000	3.408	3.949	4.739	5.486	5.784
Total for the Vote Function 02	50.193	8.535	50.193	58.169	67.104	77.692	90.255
Total for the Programme 12	160.350	58.424	160.350	182.169	215.904	256.252	304.527
Total for the Vote: 128	160.350	58.424	160.350	182.169	215.904	256.252	304.527

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V3: VOTE MEDIUM TERM PLANS

Planned Outputs for FY2026/27 and Medium Term Plans

FY2026/27	
Plan	MEDIUM TERM PLANS
Programme Intervention: 121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools	
<p>i. Mobilise and allocate resources efficiently across all examination processes, minimizing wastage and maximizing certification impact.</p> <p>ii. Provide sufficient funding for assessment and examination materials to candidates that support Competency-Based Assessment.</p> <p>iii. Strengthen compliance, monitoring, and reporting to help the Board remain accountable to its stakeholders.</p> <p>iv. Recruit, train, deploy, and remunerate adequate numbers of contracted professionals and staff to deliver Competency-Based Assessment.</p> <p>v. Train and prepare all primary and secondary teachers for Competency-Based Assessment</p> <p>vi. Prioritize funding for Board infrastructure expansion & maintenance, ICT innovations, improvements, and updates in examination processes based on assessment of emerging needs and feedback</p> <p>vii. Deepen public awareness and conceptualization of assessment reforms aligned to the revised secondary curriculum.</p> <p>viii. Advocate for Conduct NAPE surveys at Primary and Secondary Level to inform programme policy and planning within the education sector sub-programme</p> <p>ix. Support implementation of cross-cutting issues in the Board strategy</p>	<p>a) Improve the processes of candidate registration and use of statistical data to inform policy and planning</p> <p>b) Institutionalise Competency-Based Assessment (CBA) at PLE, UCE & UACE</p> <p>c) Improve the inclusivity in assessment and certification processes</p> <p>d) Strengthen examination management and security to deliver credible assessment results</p> <p>e) Strengthen quality assurance processes in marking, grading, and certification at all examination levels.</p> <p>f) Enhance research, innovations, and consultancies</p> <p>g) Strengthen the functionality of Board structures</p> <p>h) Develop and review UNEB legal, policy, and regulatory frameworks aligned to assessment reforms</p> <p>i) Build a strong, talented, committed, and ethical workforce capable of delivering credible Competency-Based Assessment services</p> <p>j) Improve the Board's strategic planning, risk management, Reporting, Monitoring, and Evaluation Frameworks</p> <p>k) Maintain a strong, sustainable Board financial position</p> <p>l) Develop and implement a Communication, Public Relations and Stakeholder Engagement strategy</p> <p>m) Mainstream Cross-Cutting Issues in the Board Strategy</p> <p>n) Increase Board Digital Transformation through ICT integration and Process Digitisation</p>

V4: Highlights of Vote Projected Performance

Table V4.1: Key Service Areas and Indicators

Programme:	12 Human Capital Development
Vote Function:	01 National Examinations Assessment and Certification
Department:	001 Directorate of Examinations
Key Service Area:	320006 Certification of Primary Leaving Examinations
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary
Programme Intervention:	121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools

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Vote Function:	01 National Examinations Assessment and Certification			
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2026/27
				Proposed
Number of Primary and Secondary School teachers trained and prepared for competence-based assessment	Number	2023/24	2	50000
Key Service Area:	320007 Certification of Secondary Examinations			
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary			
Programme Intervention:	121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2026/27
				Proposed
Number of Primary and Secondary School teachers trained and prepared for competence-based assessment	Number	2023/24	2	50000
Key Service Area:	320025 Learners Proficiency levels in literacy and numeracy			
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary			
Programme Intervention:	121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2026/27
				Proposed
Number of NAPE Surveys Conducted	Number	2023/24	2	2
Vote Function:	02 General Administration and Support Services			
Department:	001 Headquarters			
Key Service Area:	000013 HIV/AIDS Mainstreaming			
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary			
Programme Intervention:	121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2026/27
				Proposed
Number of Primary and Secondary School teachers trained and prepared for competence-based assessment	Number	2023/24	2	7670
Key Service Area:	000089 Climate Change Mitigation			

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Vote Function:	02 General Administration and Support Services			
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary			
Programme Intervention:	121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2026/27
				Proposed
Number of Primary and Secondary School teachers trained and prepared for competence-based assessment	Number	2023/24	2	7670
Key Service Area:	320014 Examinations and Assessments			
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary			
Programme Intervention:	121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2026/27
				Proposed
Number of Primary and Secondary School teachers trained and prepared for competence-based assessment	Number	2023/24	2	50000
Project:	1856 Uganda National Examination Board Infrastructure Project II			
Key Service Area:	000002 Construction Management			
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary			
Programme Intervention:	121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2026/27
				Proposed
Phases of UNEB infrastructure development project II completed	Number	2023/24	2	2
Project:	1977 Institutional Development of Uganda National Examinations Board			
Key Service Area:	000003 Facilities and Equipment Management			
PIAP Output:	Improved regulatory, assessment and quality assurance system for primary and secondary			
Programme Intervention:	121316 Enforce the regulatory, quality assurance and assessment system of primary and secondary schools			
Indicator Name	Indicator Measure	Base Year	Base Level	FY2026/27
				Proposed
Phases of UNEB infrastructure development project II completed	Number	2023/24	2	2

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V5: NTR Projections(Uganda Shillings Billions)

Revenue Code	Revenue Name	FY2025/26	Projection FY2026/27
142212	Educational/Instruction related levies	76.486	80.310
Total		76.486	80.310