

VOTE: 128

Uganda National Examination Board (UNEB)

V1: VOTE OVERVIEW

i) Vote Strategic Objectives

- Strengthen inclusive assessment and certification standards
- Enhance research and quality assurance in assessment and certification
- Strengthen the Boards institutional capacity to deliver its mandate

ii) Snapshot of Medium Term Budget Allocations

Table V1.1 Overview of Vote Medium Term Allocations (Ush Billion)

Billion Uganda Shillings	FY2022/23		FY2023/24	MTEF Budget Projections			
	Approved Budget	Spent by End Sep	Proposed Budget	2024/25	2025/26	2026/27	2027/28
Recurrent Wage	12.360	3.090	12.360	12.978	14.276	15.703	15.703
Non Wage	101.044	4.203	101.044	125.522	150.627	203.346	203.346
Dev. GoU	13.326	0.000	31.424	31.424	37.709	52.792	52.792
ExtFin	0.000	0.000	0.000	0.000	0.000	0.000	0.000
GoU Total	126.730	7.293	144.828	169.924	202.611	271.842	271.842
Total GoU+Ext Fin (MTEF)	126.730	7.293	144.828	169.924	202.611	271.842	271.842
A.I.A Total	0.000	0	0	0.000	0.000	0.000	0.000
Grand Total	126.730	7.293	144.828	169.924	202.611	271.842	271.842

Table V1.2: Medium Term Projections by Programme and Sub-Subprogramme

Billion Uganda Shillings	FY2022/23		2023/24	MTEF Budget Projection			
	Approved Budget	Spent by End Sep	Proposed Budget	2024/25	2025/26	2026/27	2027/28
12 HUMAN CAPITAL DEVELOPMENT							
01 National Examinations	62.558	2.441	85.812	94.079	112.867	152.371	152.371
02 General Administration and	64.172	4.851	59.015	75.845	89.744	119.471	119.471
Total for the Programme	126.730	7.293	144.828	169.924	202.611	271.842	271.842
Total for the Vote: 128	126.730	7.293	144.828	169.924	202.611	271.842	271.842

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V2: MEDIUM TERM BUDGET ALLOCATIONS BY DEPARTMENT AND PROJECT

Table V2.1: Medium Term Projections by Department and Project

Billion Uganda Shillings	FY2022/23		2023/24	MTEF Budget Projection			
	Approved Budget	Spent by End Sep	Proposed Budget	2024/25	2025/26	2026/27	2027/28
Programme: 12 HUMAN CAPITAL DEVELOPMENT							
Sub-SubProgramme: 01 National Examinations Assessment and Certification							
Recurrent							
001 Directorate of Examinations	62.558	2.441	85.812	94.079	112.867	152.371	152.371
Total for the Sub-SubProgramme	62.558	2.441	85.812	94.079	112.867	152.371	152.371
Sub-SubProgramme: 02 General Administration and Support Services							
Recurrent							
001 Headquarters	50.846	4.851	27.591	44.421	52.035	66.678	66.678
Development							
1356 Uganda National Examination Board (UNEB) Infrastructure Development Project	6.900	0.000	24.000	25.000	28.000	42.000	42.000
1649 Retooling of Uganda National Examinations Board	6.426	0.000	7.424	6.424	9.709	10.792	10.792
Total for the Sub-SubProgramme	64.172	4.851	59.015	75.845	89.744	119.471	119.471
Total for the Programme	126.730	7.293	144.828	169.924	202.611	271.842	271.842
Total for the Vote: 128	126.730	7.293	144.828	169.924	202.611	271.842	271.842

V3: VOTE MEDIUM TERM PLANS

Planned Outputs for FY2023/24 and Medium Term Plans

FY2022/23	FY2023/24		
Plan	BFP Performance	Plan	MEDIUM TERM PLANS

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Programme Intervention: 12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards

<p>12 PLE exams papers developed 767,110 PLE candidates registered & result slips procured 3,168,440 PLE exams question papers printed 63,212 contracted field professionals hired 3,068,440 exams scripts marked 6,000 PLE examiners hired & trained 246 Secondary examinations papers developed 471,273 secondary candidates registered 50,000 Contracted field professionals hired 13,096 secondary examiners hired and trained 8,311,500 scripts marked 471,273 result slips & certificates procured 05 CA guidelines developed 06 research reports produced 04 Board and 88 committee and top management meetings held 04 Board projects monitored and evaluated 04 Annual compliance UNEB Report produced 265 Staff salaries paid 70 Staff trained 04 ICT infrastructure developed and maintained Buildings maintenance schedule developed 03 10-floor Digital center constructed 03 Existing structures and facilities at Ntinda and Kyambogo maintained 01 ICT BCP implemented</p>	<p>i. Registered 832,839 PLE, 349,444 UCE and 97,920 UACE candidates ii. Recruited and Trained 612 PLE, 623 UCE and 394 UACE new examiners for effective marking iii. Hired 40 marking venues for examinations iv. Conducted psycho-educational assessment and registered 2,316 learners with varying disabilities for examinations. v. Displayed all candidates registers as for public information vi. Carried out internal UNEB ISO certification process vii. Developed examinations regulations awaiting approval for operationalization</p>	<p>891,107 PLE, 366,912 UCE & 100,857 UACE candidates registered & result slips & Certificates procured 14 revised blue print or table of specifications 12 PLE, 114 UCE, 112 UACE exams papers set 12 sets of assessment syllabus reviewed, 6 sets of assessment manuals, guidelines and procedures developed 170 DIS's sensitized on rules and regulations for conduct of examinations 03 Report on work of candidates produced and availed to schools 03 categories of examinations Printing materials procured 260 Special needs examinations instruments developed 01 appropriate SNE examination accommodation procedures developed 01 SNE candidates' database created 03 Contracted professional's Code of Conduct revised 64,550 contracted field professionals hired and sensitized on exam malpractice A one-stop communication and information centre operationalized to handle examinations related queries 03 MOUs signed with security agencies on the conduct of examinations 19,688 competent examiners hired and trained for PLE, UCE and UACE and hosted at 40 marking venues 03 standard setting, grading and results released 01 NAPE Policy and strategy developed and implemented 04 CA criteria and exemplars developed, 03 science workbooks and guidelines developed and distributed to schools 02 CA online system to store and submit data developed Rollout of CA system and sensitization to Area Supervisors and Headteachers</p>	<ul style="list-style-type: none"> • Digitization of assessment services • Continuous monitoring and supervision of assessment process • Continuous Professionalization of staff in contemporary Assessment and Certification systems • Biometric data registration of candidates • Continuous awareness and sensitization of staffs and stakeholders on prevention of pandemics and viruses through adherence to SOPs
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	05 CA guidelines developed 08 research reports produced 03 examinations systems quality assurance audits conducted 06 examinations administration and test development procedures documented 03 on line registers updated 03 examinations security proceedings documented 03 candidates' results information generated and disaggregated 04 Board and 88 committee and top management meetings held 04 Board projects monitored and evaluated 04 Annual compliance UNEB Report produced 285 Staff salaries paid 60 Staff trained
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V4: Highlights of Vote Projected Performance

Table V4.1: Budget Outputs and Indicators

Programme:	12 HUMAN CAPITAL DEVELOPMENT
Sub SubProgramme:	01 National Examinations Assessment and Certification
Department:	001 Directorate of Examinations
Budget Output:	320006 Certification of Primary Leaving Examinations
PIAP Output:	Basic Requirements and Minimum standards met by schools and training institutions
Programme Intervention:	12050101 Accelerate the acquisition of urgently needed skills in key growth areas.

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Sub SubProgramme:	01 National Examinations Assessment and Certification					
PIAP Output:	Basic Requirements and Minimum standards met by schools and training institutions					
Indicator Name	Indicator Measure	Base Year	Base Level	FY2022/23		FY2023/24
				Target	Q1 Performance	Proposed
High quality examinations and certification systems developed	Text	2020	90%	98%	24%	94%
Budget Output:	320007 Certification of Secondary Examinations					
PIAP Output:	Basic Requirements and Minimum standards met by schools and training institutions					
Programme Intervention:	12050101 Accelerate the acquisition of urgently needed skills in key growth areas.					
Indicator Name	Indicator Measure	Base Year	Base Level	FY2022/23		FY2023/24
				Target	Q1 Performance	Proposed
High quality examinations and certification systems developed	Text	2020	90	98%	24%	94
Sub SubProgramme:	02 General Administration and Support Services					
Department:	001 Headquarters					
Budget Output:	320014 Examinations and Assessments					
PIAP Output:	Basic Requirements and Minimum standards met by schools and training institutions					
Programme Intervention:	12050101 Accelerate the acquisition of urgently needed skills in key growth areas.					
Indicator Name	Indicator Measure	Base Year	Base Level	FY2022/23		FY2023/24
				Target	Q1 Performance	Proposed
National Assessments on Progress in Education (NAPE) in numeracy and literacy at P.3 and P.6 and S2 once in every 2 years conducted, in order to effectively track learner achievements	Text	2020	50	50%	15%	75
Project:	1356 Uganda National Examination Board (UNEB) Infrastructure Development Project					
Budget Output:	000002 Construction Management					

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Sub SubProgramme:	02 General Administration and Support Services					
PIAP Output:	Basic Requirements and Minimum standards met by schools and training institutions					
Programme Intervention:	12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards					
Indicator Name	Indicator Measure	Base Year	Base Level	FY2022/23		FY2023/24
				Target	Q1 Performance	Proposed
An internationally accredited certification system developed, and high quality TVET certifications delivered	Text	2020	25	50%	0%	50
Project:	1649 Retooling of Uganda National Examinations Board					
Budget Output:	000003 Facilities Maintenance					
PIAP Output:	Basic Requirements and Minimum standards met by schools and training institutions					
Programme Intervention:	12020102 Equip and support all lagging primary, secondary schools and higher education institutions to meet the basic requirements and minimum standards					
Indicator Name	Indicator Measure	Base Year	Base Level	FY2022/23		FY2023/24
				Target	Q1 Performance	Proposed
An internationally accredited certification system developed, and high quality TVET certifications delivered	Text	2020	40	50%	0%	60

V5: VOTE CROSS CUTTING ISSUES

i) Gender and Equity

OBJECTIVE	To strengthen UNEB institutional systems for gender and equity responsive service delivery.	
Issue of Concern	Need to be gender and equity responsive in UNEB service delivery.	
Planned Interventions	<div><div>i</div>Carry out G & E specific data collection and analysis</div> <div><div>ii</div>Analyse risks regularly to create a risk based plan and resources for managing examinations during risks</div> <div><div>iii</div>Enforce examination malpractice handling practice in a gender responsive manner</div>	
Budget Allocation (Billion)	0.7	

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Performance Indicators	<ul style="list-style-type: none">G&E data collection tools developedNumber of data focal persons appointedNumber of G & E reports producedNumber of G & E fact sheets printed and disseminatedNumber of examinations malpractice handling procedures developed
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ii) HIV/AIDS

OBJECTIVE	To strengthen the role of the HIV/AIDs committee
Issue of Concern	While the HIV/AIDs committee is in place, it needs to be supported to implement its roles Staff living with HIV/AIDs need to be supported in order to deliver their duties
Planned Interventions	Strengthen HIV/AIDs management and coordination mechanisms, treatment, care, and support
Budget Allocation (Billion)	0.1
Performance Indicators	Number of committee members trained Number of stakeholders sensitized Number of referrals made

iii) Environment

OBJECTIVE	To mainstream environmental issues in Continuous Assessment and summative assessment at PLE, UCE and UACE.
Issue of Concern	The UNEB is transitioning to competence-based assessment and continuous assessment. There is need to build capacity in mainstreaming environmental issues in these contemporary examinations at PLE, UCE & UACE
Planned Interventions	Train examiners and item writers in mainstreaming environmental issues in continuous assessment and competence -based assessment
Budget Allocation (Billion)	0.1
Performance Indicators	Performance Indicators Number of examiners and item writers trained disaggregated by gender, age, and region; and Changes in the assessment syllabus

iv) Covid

OBJECTIVE	To mitigate the spread of viruses like Ebola and Covid-19 infections both at UNEBs Offices and at Examinations centres and marking centres
Issue of Concern	The Ebola pandemic is highly contagious and both employees and clients are at risk of contracting the virus.
Planned Interventions	Develop and implement Standard Operating Procedures for conduct of examinations which will incorporates the emerging issues of Ebola and other viruses
Budget Allocation (Billion)	0.3
Performance Indicators	Performance Indicators: Standard operating procedures in place both at UNEB's offices, examination centres and marking centres