## 18 SOPOTI MLG 18.1 Performance on Health Sector Performance Measures

|                                                                                                                               |                                                                    |            |                                |                                          |                                   |                                                     |                                                                   |                                           | •                | (Maximum 26 points)                                                             | and management                                                                                                                                   | (A) Human                                         | Performance Area             |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------|--------------------------------|------------------------------------------|-----------------------------------|-----------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------|------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------|
| 2.                                                                                                                            |                                                                    |            |                                |                                          |                                   |                                                     |                                                                   |                                           |                  |                                                                                 |                                                                                                                                                  |                                                   | No.                          |
| The LG Health department has                                                                                                  |                                                                    |            |                                |                                          |                                   |                                                     |                                                                   |                                           |                  | wage (Maximum 8 points)                                                         | workers with a wage bill provision from PHC                                                                                                      | LG has substantively                              | Performance<br>Measures      |
| Evidence that Health department has                                                                                           |                                                                    |            |                                |                                          |                                   | • Less than 60% filled: score 0                     | • 60 – 80% - score 4 points                                       | <ul> <li>More than 80% filled:</li> </ul> | (2018/2019)      | provision from PHC wage for the current FY                                      | primary health workers with a wage bill                                                                                                          | Evidence that LG has                              | Scoring guide                |
| From the Performance     Contract, review                                                                                     |                                                                    |            |                                |                                          | provide the score.                | advertisement etc.) but<br>LG has failed to attract | positions filled  If there is evidence of effort to recruit (e.g. | ✓ Establish the                           | provision        | approved structure  Check wage bill                                             | <ul><li>Performance</li><li>Contract:</li><li>Check the I G</li></ul>                                                                            | • From the LG                                     | Assessment Procedures        |
| 0                                                                                                                             |                                                                    |            |                                |                                          |                                   |                                                     |                                                                   |                                           |                  |                                                                                 |                                                                                                                                                  | <b>∞</b>                                          | Score                        |
| <ul> <li>We were provided with a letter dated 4<sup>th</sup> July<br/>2017, by the Municipal Health Officer to the</li> </ul> | Overall, 81.6% of the primary health workers positions are filled. | Total      | Moruapesur<br>Health Center II | Western<br>Division Health<br>Center III | Eastern Division<br>Health Center | Kichinjaji Health<br>Center III                     | Princess Diana<br>Health Center                                   |                                           | Health facility  | revealed the staffing below in the five public health facilities under the MLG. | review of a start deployment letter dated 10 July 2017 and titled "deployment list of all health workers within Soroti Municipality FY 2017-18." | Soroti MLG has five public health facilities. Our | Detailed assessment findings |
| ded with a leti<br>Iunicipal Heali                                                                                            | the primary h                                                      | <u>93</u>  | ប្រ                            | 16                                       | 18                                | 15                                                  | 39                                                                | filled                                    | <b>Positions</b> | affing below in under the ML                                                    | itled "deployr<br>Soroti Munici                                                                                                                  | five public he                                    | ent findings                 |
| ter dated 4 <sup>th</sup><br>th Officer to                                                                                    | ealth worker                                                       | <u>114</u> | 9                              | 19                                       | 19                                | 19                                                  | 48                                                                | norms                                     | Staff            | า the five pu<br>.G.                                                            | nent list of a pality FY 20                                                                                                                      | ealth facilitie                                   |                              |
| July<br>the                                                                                                                   | У                                                                  | 81.6%      | 55.6%                          | 84.2%                                    | 95.0%                             | 79.0%                                               | 81.3%                                                             | ntage                                     | Perce            | blic                                                                            | ill health<br>17-18"                                                                                                                             | s. Our                                            |                              |

|                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                   |                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                          | Perforn                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                   |                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                          | Performance Area             |
| 4.                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                   | ώ                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                          | No.                          |
| The Local Government Health department has equitably deployed health workers across health facilities and in accordance with the staff lists submitted together with the                                                                                                                                                                                                    | for HC III and II in-<br>charges are conducted.<br>(Maximum 8 points)                             | The LG Health department has conducted performance appraisal for Health Centre IVs and Hospital in-charge and ensured                                                                                           | submitted a comprehensive recruitment plan for primary health care workers to the HRM department (Maximum 6 points)                                                                                                                                                                                                                                                                      | Performance<br>Measures      |
| Evidence that the LG     Health department     has deployed health     workers equitably, in     line with the lists     submitted with the     budget for the current     FY 2018/2019, and if                                                                                                                                                                             | <ul> <li>points</li> <li>70 – 99%: score 4</li> <li>points</li> <li>Below 70%: score 0</li> </ul> | Evidence that all health facility in-charges have been appraised during the previous FY (2017/18):  • 100%: score 8                                                                                             | submitted a comprehensive recruitment plan/request to HRIM for the current FY (2018/2019), covering the vacant positions of health workers: score 6 points                                                                                                                                                                                                                               | Scoring guide                |
| <ul> <li>From the MHO, obtain<br/>and review a sample<br/>of health facilities<br/>(rural and urban) verify<br/>whether the health<br/>workers as indicated<br/>in the staff lists are<br/>actually deployed in</li> </ul>                                                                                                                                                  | previous FY (2017/18).                                                                            | <ul> <li>From the LG HR<br/>department, obtain<br/>and review a sample<br/>of in-charge personnel<br/>files to determine<br/>whether they were</li> </ul>                                                       | recruitment plan to determine whether the vacant positions of primary health care workers have been included in the current FY (2018/2019)                                                                                                                                                                                                                                               | Assessment Procedures        |
| 0                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                   | ω                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                          | Score                        |
| We obtained ar<br>Princess Diana<br>the staff list at:<br>list at Moruape<br>provided by MI<br>Princess Diana<br>Adakun Moses<br>Medical Officer                                                                                                                                                                                                                            | Kichinjaji HCIII Kichinjaji HCIII Eastern Division HCIII Western Division HCIII Moruapesur HCII   | We reviewed the personnel files for all In charges of the five health facilities in the MLG and noted that they were all appraised for the financial year 2017 /2018.  Health facility In-charge Appraisal date | Town Clerk that indicated the following critical positions for recruitment in the health department during the financial year 2018/2019  - Principal Medical Officer – 1  - Dispenser – 2  - Anaesthetic officer – 1  - Principal health inspector – 1  - Theatre assistant – 1  However this recruitment request does not exhaust all the vacant positions indicated in the above table | Detailed assessment findings |
| We obtained and compared staff lists for Princess Diana HCIV and Moruapesur HCII wit the staff list at the MHO. We noted that the st list at Moruapesur HCII was consistent with the provided by MHO. However the staff list for Princess Diana was not. We noted that Dr. Adakun Moses was still listed as a Senior Medical Officer at the health center as well as        | Alfred Irene Aguti Jennifer Cuthbert Emiti John Bosco Ojur Simon Elianu                           | personnel files fracilities in the Nappraised for the In-charge                                                                                                                                                 | Town Clerk that indicated the following critical positions for recruitment in the health department during the financial year 2018/20: - Principal Medical Officer – 1 - Dispenser – 2 - Anaesthetic officer – 1 - Principal health inspector – 1 - Theatre assistant – 1 wever this recruitment request does not exhathe vacant positions indicated in the above tab                    | nent findings                |
| We obtained and compared staff lists for Princess Diana HCIV and Moruapesur HCII with the staff list at the MHO. We noted that the staff list at Moruapesur HCII was consistent with that provided by MHO. However the staff list for Princess Diana was not. We noted that Dr. Adakun Moses was still listed as a Senior Medical Officer at the health center as well as a | 2018<br>3rd July 2018<br>30th July 2018<br>30th July 2018<br>30th July 2018                       | or all In charges ALG and noted e financial year  Appraisal date                                                                                                                                                | Town Clerk that indicated the following critical positions for recruitment in the health department during the financial year 2018/2019 - Principal Medical Officer – 1 - Dispenser – 2 - Anaesthetic officer – 1 - Principal health inspector – 1 - Theatre assistant – 1 - Theatre assistant – 1                                                                                       |                              |

| Performance Area               | No. | Performance<br>Measures                                  | Scoring guide                                                    | Assessment Procedures                                               | Score | Detailed assessment findings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------|-----|----------------------------------------------------------|------------------------------------------------------------------|---------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                |     | budget in the current FY (2018/2019). (Maximum 4 points) | not provided justification for deviations: <b>score 4 points</b> | the health facilities.                                              |       | Medical Officer at the MLG administration. In addition Mr. Opolot Emmanuel, a laboratory assistant at Princess Diana does not appear on the municipal health staff list.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| (B) Monitoring and supervision | ن   | The MHO has effectively                                  | <ul> <li>Evidence that the<br/>MHO has</li> </ul>                | <ul> <li>From MoH obtain<br/>guidelines, policies,</li> </ul>       | 0     | <ul> <li>We were not provided with any evidence during<br/>the assessment to indicate that the MHO has</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| (Maximum 32                    |     | communicated and explained guidelines,                   | communicated all guidelines, policies,                           |                                                                     |       | effectively communicated any guidelines, policies and circulars issued by the national level is the figure in the figure of the figure in the |
| points)                        |     | policies, circulars issued by the national level in      | circulars issued by the national level in the                    | previous FY (2017/18) to health facilities                          |       | in the financial year 2017/2018.  Discussions with the Principal Medical Officer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                |     | the previous FY                                          | previous FY (2017/18)                                            | (MoH to prioritize the                                              |       | <ul> <li>Discussions with the Principal Medical Officer<br/>indicated that the guidelines, circulars and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                |     | (2017/18) to health facilities                           | to health facilities: score 3 points                             | documents to be reviewed)                                           |       | policies from national level are either sent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                |     | (Maximum 6 points)                                       |                                                                  | <ul> <li>From the MHO obtain<br/>evidence that s/he</li> </ul>      |       | implementing partners or through the District Health Office.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                |     |                                                          |                                                                  | communicated guidelines, policies,                                  |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                |     |                                                          |                                                                  | circulars to health                                                 |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                |     |                                                          |                                                                  | meetings, submission letters, etc).                                 |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                |     |                                                          |                                                                  | <ul> <li>From the sample of<br/>health facilities, check</li> </ul> |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                |     |                                                          |                                                                  | whether the<br>guidelines, policies,                                |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                |     |                                                          |                                                                  | circulars were received.                                            |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                |     |                                                          |                                                                  | If all guidelines of the previous vear are still                    |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                |     |                                                          |                                                                  | applicable and no new                                               |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                |     |                                                          |                                                                  | ones have been<br>issued, <b>then score 3</b>                       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| Performance Area | No. | Performance<br>Measures                                                                                              | Scoring guide                                                                                                                                                                                                                                                                      | Assessment Procedures                                                                                                                                                                                                                       | Score | Detailed assessment findings                                                                                                                                                                                                                                                                                                                                                                       |
|------------------|-----|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  |     |                                                                                                                      | • Evidence that the MHO has held meetings with health facility in-charges and among others explained the guidelines, policies, circulars issued by the national level: score 3 points                                                                                              | <ul> <li>From the MHO obtain<br/>and review minutes<br/>and/or other evidence<br/>of meetings with<br/>health facility in-<br/>charges in the<br/>previous FY (2017/18).</li> <li>Check from a sample<br/>of 5 health facilities</li> </ul> | 0     | • We were not provided with any evidence during the assessment to indicate that the MHO held meetings with health facility in-charges and among others explained the guidelines, policies, circulars issued by the national.                                                                                                                                                                       |
|                  | 6.  | The LG Health Department has effectively provided support supervision to district health services (Maximum 6 points) | • Evidence that MHT has supervised 100% of HC IVs and district hospitals (including PNFPs receiving PHC grant) at least once in a quarter: score 3 points                                                                                                                          | From the MHO obtain:  The LG support supervision reports (quarterly)  Minutes of MHT meeting.  Facility records                                                                                                                             | 0     | <ul> <li>There was no evidence to indicate that the MLG Health Department has effectively provided support supervision to the district health services. During the assessment we noted that the Municipal Health Department did not have any support supervision and monitoring reports for 2017/18.</li> <li>In addition, a substantive Municipal Health Team has not yet been formed.</li> </ul> |
|                  |     |                                                                                                                      | Evidence that MHT has ensured that HSD has ensured that HSD has supervised lower level health facilities within the previous FY (2017/18):  • If 100% supervised: score 3 points  • 80 - 99% of the health facilities: score 2 points  • 60% - 79% of the health facilities: score | From the MHO obtain:  The LG support supervision reports (quarterly)  Minutes of MHT meetings  Facility records  Review and check a sample of minimum 5 facilities                                                                          | 0     | <ul> <li>There was no evidence provided during the assessment to confirm that the Municipal Health department ensured that HSD supervised lower health facilities.</li> <li>Our review of support supervision records (support supervision - book) at Moruapesur HCII did not reveal any record of support supervision and monitoring from the HSD.</li> </ul>                                     |
|                  |     |                                                                                                                      | • 60% - 79% of the health facilities: <i>score</i>                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                             |       |                                                                                                                                                                                                                                                                                                                                                                                                    |

| Performance Area | No. | Performance<br>Measures                                                                                                                                                                                                    | Scoring guide                                                                                                                                                                                                                                                   | Assessment Procedures                                                                                                                               | Score | Detailed assessment findings                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  |     |                                                                                                                                                                                                                            | <ul><li>1 point</li><li>Less than 60% of the health facilities: score</li><li>0</li></ul>                                                                                                                                                                       |                                                                                                                                                     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                  | 7.  | The LG Health department (including HSDs) have discussed the results/ reports of the support supervision and monitoring visits, used them to make recommendations for corrective actions and follow up (Maximum 10 points) | Evidence that all the 4 quarterly reports have been discussed and used to make recommendations (in each quarter) for corrective actions during the previous financial year (2017/18): score 4 points      Evidence that the recommendations are followed up and | From the MHO obtain and review:  Support supervision and monitoring visit reports  Minutes of quarterly meetings  Minutes of monthly MHT meetings   | 0     | <ul> <li>As indicated above there was no evidence of any supervision and monitoring reports during the assessment. Accordingly there was no evidence that support supervision/ monitoring reports had been discussed and used to make recommendations for corrective actions.</li> <li>In the absence of any support supervision/ monitoring reports, we could not verify whether there were any recommendations resulting from</li> </ul> |
|                  |     |                                                                                                                                                                                                                            | <ul> <li>Evidence that the<br/>recommendations<br/>are followed up and<br/>specific activities<br/>undertaken for<br/>correction: score 6<br/>points</li> </ul>                                                                                                 | • From the sampled health facilities, determine whether the Health department provided recommendations from the supervision visits and followed up. | 0     | <ul> <li>In the absence of any support supervision/<br/>monitoring reports, we could not verify whether<br/>there were any recommendations resulting from<br/>supervision/ monitoring reports that were<br/>followed up and specific actions taken.</li> </ul>                                                                                                                                                                             |

| Performance Area | No. | Performance<br>Measures       | Scoring guide                                           | Assessment Procedures                                        | Score | Detailed assessment findings                                                                                 | ndings                                                                                                            |
|------------------|-----|-------------------------------|---------------------------------------------------------|--------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
|                  |     |                               |                                                         |                                                              |       | Social Services Committee did not include supervision reports, performance assessmesults and LP PAC reports. | Social Services Committee did not include supervision reports, performance assessment results and LP PAC reports. |
|                  |     |                               | <ul> <li>Evidence that the<br/>health sector</li> </ul> | <ul> <li>From the Clerk to<br/>Council obtain and</li> </ul> | 2     | <ul> <li>During the assessment we could not<br/>establish whether the Social Services</li> </ul>             | During the assessment we could not clearly establish whether the Social Services                                  |
|                  |     |                               | committee has presented issues                          | review health sector standing committee                      |       | Committee that handl sector had presented                                                                    | Committee that handles issues from the health sector had presented to the council issues that                     |
|                  |     |                               | that require approval                                   | meeting minutes –                                            |       | require approval.                                                                                            |                                                                                                                   |
|                  |     |                               | to Council - <b>score 2</b><br><b>points</b>            | check if the sector committee has                            |       | <ul> <li>The meeting minutes<br/>could not identify any</li> </ul>                                           | The meeting minutes were poorly documented could not identify any health issues forwarded to                      |
|                  |     |                               |                                                         | presented issues that require approval.                      |       | council for approval.                                                                                        |                                                                                                                   |
|                  | 10. | The Health Unit<br>Management | Evidence that health facilities and Hospitals           | <ul> <li>Check files of<br/>HUMCs and minutes</li> </ul>     | 0     | <ul> <li>During the assessment</li> <li>HUMCs files for four or</li> </ul>                                   | During the assessment we were provided with HUMCs files for four out of the five sampled                          |
|                  |     | Committees and                | have functional                                         | of HUMCs (Check                                              |       | health facilities. Our review of these files                                                                 | wiew of these files                                                                                               |
|                  |     | operational/functioning       | (established, meetings                                  | 5 to review)                                                 |       | (Kichinjaji HCIII and Moruapesur HCII), he                                                                   | (Kichinjaji HCIII and Moruapesur HCII), held the                                                                  |
|                  |     | (Maximum 6 points)            | held and discussions of                                 | <ul> <li>Study files from 5</li> </ul>                       |       | mandatory 4 meetings                                                                                         | mandatory 4 meetings as indicated in the table                                                                    |
|                  |     |                               | issues):                                                | randomly sampled<br>health facilities to                     |       | Health Number                                                                                                | Meeting dates                                                                                                     |
|                  |     |                               | If 100% of randomly                                     | confirm whether                                              |       |                                                                                                              |                                                                                                                   |
|                  |     |                               | sampled facilities:                                     | they have HUMCs                                              |       | meetings                                                                                                     | S                                                                                                                 |
|                  |     |                               | ■ If 80-99 %: <b>score 4</b>                            | they have held 4                                             |       | Princess 2                                                                                                   | 6 <sup>th</sup> October 2017                                                                                      |
|                  |     |                               | points                                                  | mandatory meetings                                           |       | Diana<br>HCIV                                                                                                | 11 <sup>th</sup> May 2018                                                                                         |
|                  |     |                               | ■ \\                                                    |                                                              |       | Kichinjaji 4                                                                                                 | 14 <sup>th</sup> December 2017                                                                                    |
|                  |     |                               | If less than 70%:                                       |                                                              |       | HCIII                                                                                                        | 23 <sup>rd</sup> March 2018                                                                                       |
|                  |     |                               | score 0                                                 |                                                              |       |                                                                                                              | 21 <sup>st</sup> June 2018                                                                                        |
|                  |     |                               |                                                         |                                                              |       | Eastern 3<br>Division                                                                                        | 29 <sup>th</sup> September<br>2017                                                                                |
|                  |     |                               |                                                         |                                                              |       |                                                                                                              |                                                                                                                   |

| Performance Area                        | No. | Performance<br>Measures                                                                                                                                | Scoring guide                                                                                                                                                                                                 | Assessment Procedures                                                                                                                                                                                                        | Score | Detailed assessment findings                                                                                                                                                                                                                                                                   | sment findii                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                          |
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|                                         |     |                                                                                                                                                        |                                                                                                                                                                                                               |                                                                                                                                                                                                                              |       | HCIII<br>Moruapes<br>ur HCII                                                                                                                                                                                                                                                                   | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 29 <sup>th</sup> March 2018 3 <sup>rd</sup> July 2017 22 <sup>nd</sup> September 2017 2018 22 <sup>nd</sup> January 2018 19 <sup>th</sup> April 2018                                                                                                                                                                                                     |
|                                         | 11. | The LG has publicised all health facilities receiving PHC non-wage recurrent grants (Maximum 4 points)                                                 | ■ Evidence that the LG has publicised all health facilities receiving PHC nonwage recurrent grants e.g. through posting on public notice boards - score 4 points                                              | <ul> <li>Check the LG Notice Boards and LG budget website to establish if the Health department publicised all health facilities receiving non-wage recurrent grants</li> <li>Check a sample of health facilities</li> </ul> | 0     | <ul> <li>There was not displayed heat wage recurrence.</li> <li>Furthermore, visited had digrants.</li> </ul>                                                                                                                                                                                  | Devidence the substitution of the substitution of the splayed PHC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | There was no evidence that the MLG had displayed health facilities receiving PHC nonwage recurrent grants on the noticeboards. Furthermore, none of the health facilities that we visited had displayed PHC non-wage recurrent grants.                                                                                                                   |
| (D) Procurement and contract management | 12  | The LG Health department has submitted input to procurement plan and                                                                                   | <ul> <li>Evidence that the<br/>sector has submitted<br/>input to procurement<br/>plan to PDU that</li> </ul>                                                                                                  | <ul> <li>From the Municipal<br/>Health Officer (MHO)<br/>obtain and review<br/>submissions to DPU:</li> </ul>                                                                                                                | 0     | The Health of procurement covered all in Sector annua                                                                                                                                                                                                                                          | epartment p<br>input to Pro<br>vestment ite<br>I work plan a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The Health department prepared and submitted procurement input to Procurement Unit that covered all investment items in the approved Sector annual work plan and budget on 3 <sup>rd</sup> July                                                                                                                                                          |
| (Maximum 8<br>points)                   |     | requests, complete with all technical requirements, to PDU that cover all items in the approved Sector annual work plan and budget  (Maximum 4 points) | cover all investment items in the approved Sector annual work plan and budget on time by April 30, 2018 for the current FY (2018/2019) - <b>score 2 points</b> • Evidence that LG Health department submitted | From PDU crosscheck<br>submission from DHO                                                                                                                                                                                   | 0     | 2018 and it was received by PDU on 2018. The Health department submir approved work plans to PDU after the of 30 <sup>th</sup> April 2018.  • At time of the assessment the health department hadn't submitted procure request form (Form PP5) to the PDU Quarter of the current FY (2018/19). | was received ealth departs rk plans to F 1918. Solution of the same of the sam | 2018 and it was received by PDU on 6 <sup>th</sup> July 2018. The Health department submitted the approved work plans to PDU after the deadline of 30 <sup>th</sup> April 2018.  At time of the assessment the health department hadn't submitted procurement request form (Form PP5) to the PDU by 1 <sup>st</sup> Quarter of the current FY (2018/19). |

|                                                           |              | Measures                                                                                                             |                                                                                                                                                                                                         |                                                                                                                                                                               |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                           |              |                                                                                                                      | procurement request form (Form PP5) to the PDU by 1st Quarter of the current FY 2018/2019 - <b>score 2 points</b>                                                                                       |                                                                                                                                                                               |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                           | <del>ئ</del> | The LG Health department has certified and initiated payment for supplies on time (Maximum 4 points)                 | <ul> <li>Evidence that the<br/>MHO (as per<br/>contract) certified<br/>and recommended<br/>suppliers timely for<br/>payment- score 4<br/>points</li> </ul>                                              | ■ From the CFO obtain a sample of contracts, review and determine whether payment requests were certified and recommended on time                                             | 4 | We reviewed one contract;  Repair of two Computers for the health department. A requisition was raised on 11 <sup>th</sup> January 2018 amounting to Ushs. 380,000. The principal medical officer forwarded the requisition for consideration to the Head of finance on the same date. A payment voucher (PV-S03943) dated 28 <sup>th</sup> March 2018 was raised. The service provider acknowledged receipt of the funds on 9 <sup>th</sup> April 2018.                                                                                                                                                                                                                                                                             |
| (E) Financial management and reporting (Maximum 8 points) | 14           | The LG Health department has submitted annual reports (including all quarterly reports) in time to the Planning Unit | • Evidence that the department submitted the annual performance report for the previous FY-2017/18 (including all four quarterly reports) to the Planner by mid-July for consolidation - score 4 points | <ul> <li>From the Planning Unit, obtain and review performance report files</li> <li>From the MHO check annual and quarterly reports for the previous FY (2017/18)</li> </ul> | 4 | <ul> <li>The Health Sector prepared and submitted the 2018/19 quarterly reports and annual performance report that included progress in the execution of the planned activities to the Planning Unit for consolidation.</li> <li>Discussion with the Municipal Economic Planner indicated that the performance reports were prepared using the PBS system where each Sector populated its section in the system and the planning unit made the consolidation. Online submission of the consolidated quarterly reports were then done by the Municipal Economic Planner.</li> <li>Our review of the submitted reports indicated that the performance reports contained sections on the health sector. However the Economic</li> </ul> |

| Performance Area | No. | Performance<br>Measures                    | Scoring guide                             | Assessment Procedures                                    | Score | Detailed asse                                                      | Detailed assessment findings                                                                                                                             |
|------------------|-----|--------------------------------------------|-------------------------------------------|----------------------------------------------------------|-------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  |     |                                            |                                           |                                                          |       | the health section in t                                            | the health sector completed populating its section in the system.                                                                                        |
|                  |     |                                            |                                           |                                                          |       | <ul> <li>Nevertheless was submission of the table helow</li> </ul> | Nevertheless we confirmed that the online submission of the quarter1, quarter2 and quarter 4 reports were done on the dates indicated in the table below |
|                  |     |                                            |                                           |                                                          |       | Quarter                                                            | Online Submission date                                                                                                                                   |
|                  |     |                                            |                                           |                                                          |       |                                                                    | 23/02/2018                                                                                                                                               |
|                  |     |                                            |                                           |                                                          |       | 2                                                                  | 06/04/2018                                                                                                                                               |
|                  |     |                                            |                                           |                                                          |       | ω                                                                  | No proof of submission per PBS (http://budget.go.ug/budget/individ                                                                                       |
|                  |     |                                            |                                           |                                                          |       |                                                                    | reports)                                                                                                                                                 |
|                  |     |                                            |                                           |                                                          |       | 4                                                                  | 03/09/2018                                                                                                                                               |
|                  | 15  | LG Health department has acted on Internal | Evidence that the sector has provided     | <ul> <li>From the Internal<br/>Auditor obtain</li> </ul> | 2     | <ul><li>We obtain 2017/18 ar</li></ul>                             | We obtained quarterly audit reports for 2017/18 and noted that the internal auditor                                                                      |
|                  |     | Audit recommendations (if any)             | information to the internal audit on the  | copies of sector<br>audit reports from                   |       | raised the fo<br>department;                                       | raised the following queries in the health department;                                                                                                   |
|                  |     | (Maximum 4 points)                         | status of implementation of all           | the internal audit<br>and Management                     |       | Quart Au                                                           | Audit Query                                                                                                                                              |
|                  |     |                                            | previous financial year                   | previous FY                                              |       | 1 De                                                               | Delayed accountabilities amounting to                                                                                                                    |
|                  |     |                                            | If sector has no audit<br>query - score 4 | (2017/18)                                                |       | pa <sub>y</sub>                                                    | USHS. 921,000 for NWSC water bill payment.                                                                                                               |
|                  |     |                                            | points                                    |                                                          |       | 2 De                                                               | Delayed accountabilities amounting to                                                                                                                    |
|                  |     |                                            | provided information                      |                                                          |       | DS pay                                                             | USHS. 2,088,400 for electricity bill payment at Diana HC 1V.                                                                                             |
|                  |     |                                            | on the status of                          |                                                          |       | 3 De                                                               | accountabilities for bu                                                                                                                                  |
|                  |     |                                            | implementation of all                     |                                                          |       | adv                                                                | advances amounting to USHS.                                                                                                                              |

| Performance Area             |                                                                                                                                                                                                                                                                                         | (F) Social and environment safeguards                                                                                                                                                                                                                                      | points)                                  |                                                      |                              |                                 |                                                                                                                                                           |                                                                                                                                                                                                                      |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------|------------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| No.                          |                                                                                                                                                                                                                                                                                         | 16                                                                                                                                                                                                                                                                         |                                          |                                                      |                              |                                 |                                                                                                                                                           |                                                                                                                                                                                                                      |
| Performance<br>Measures      |                                                                                                                                                                                                                                                                                         | Compliance with gender composition of Health Unit Management Committee (HUMC)                                                                                                                                                                                              | and promotion of gender sensitive        | sanitation in health facilities.  (Maximum 4 points) |                              |                                 |                                                                                                                                                           |                                                                                                                                                                                                                      |
| Scoring guide                | audit findings for the previous FY (2017/18) - <i>score 2 points</i> If all queries are not responded to - <i>score 0</i> 0                                                                                                                                                             | <ul> <li>Evidence that<br/>HUMC meet the<br/>gender composition<br/>as per guidelines (i.e.<br/>minimum 30%</li> </ul>                                                                                                                                                     | women) - <b>score 2</b><br><b>points</b> |                                                      |                              |                                 |                                                                                                                                                           | <ul> <li>Evidence that the LG<br/>has issued<br/>guidelines on how to<br/>manage sanitation in<br/>health facilities</li> </ul>                                                                                      |
| Assessment Procedures        |                                                                                                                                                                                                                                                                                         | <ul> <li>From the sampled<br/>health facilities, find<br/>out whether the<br/>number and gender of<br/>committee members</li> </ul>                                                                                                                                        | is as per required composition           |                                                      |                              |                                 |                                                                                                                                                           | <ul> <li>From the sampled<br/>health facilities, find<br/>out whether the LG<br/>has issued guidelines<br/>on how to manage</li> </ul>                                                                               |
| Score                        |                                                                                                                                                                                                                                                                                         | 0                                                                                                                                                                                                                                                                          |                                          |                                                      |                              |                                 |                                                                                                                                                           | 0                                                                                                                                                                                                                    |
| Detailed assessment findings | 3,330,000  4 None  Our review of the subsequent internal audit reports and discussion with the internal auditor indicated that the health department later provided information to the internal auditor on the status of implementation of the specific audit findings mentioned above. | <ul> <li>We sampled three health facilities that included<br/>Princess Diana Memorial health center IV,<br/>Kichinjaji health center III and Moruapesur Health<br/>center II. The HUMC compositions at the<br/>facilities were as indicated in the table below;</li> </ul> | Facility Females Males                   | Princess Diana 3 3  Memorial health center IV        | Kichinjaji health center 3 3 | Moruapesur Health 0 5 center II | <ul> <li>The gender composition at Moruapesur Health<br/>center II does not meet the gender composition<br/>requirement of at least 30% women.</li> </ul> | <ul> <li>There were no guidelines on sanitation provided<br/>at the time of assessment at the sampled health<br/>facilities. However, we noted that facilities for<br/>men and women were well separated.</li> </ul> |

| Performance Area N | No. | Performance<br>Measures                                                                                                              | Scoring guide                                                                                                                                                                                                                                                                                                                                                                                                             | Assessment Procedures                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Score | Detailed assessment findings                                                                                                                                                                                                                                                                                                     |
|--------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                    |     |                                                                                                                                      | including separating facilities for men and women - <b>score 2 points</b>                                                                                                                                                                                                                                                                                                                                                 | sanitation in health facilities including separating facilities for men and women                                                                                                                                                                                                                                                                                                                                                                                             |       |                                                                                                                                                                                                                                                                                                                                  |
|                    | 17  | LG Health department has ensured that guidelines on environmental management are disseminated and complied with.  (Maximum 4 points) | <ul> <li>Evidence that all health facility infrastructure projects are screened before approval for construction using the checklist for screening of projects in the budget guidelines and where risks are identified, the forms include mitigation actions: score 2 points</li> <li>The environmental officer and community development officer have visited the sites to check whether the mitigation plans</li> </ul> | <ul> <li>From the         Environmental officer         obtain and review         filled screening forms         to ascertain whether         screening was done         and whether risks         mitigation plans were         developed.</li> <li>From the         Environmental officer         and CDO obtain and         review Site visit         reports to establish         whether they checked         compliance to the risk         mitigation plans</li> </ul> | 4     | <ul> <li>There were health infrastructure projects among the projects screened in 2017/18. However, none of them was implemented in the financial year 2017/18.</li> <li>There were no site visits or monitoring done because none of the health infrastructure projects was implemented under the health department.</li> </ul> |
|                    | 18  | The LG Health department has issued guidelines on medical waste management                                                           | <ul> <li>Evidence that the LG<br/>has issued<br/>guidelines on<br/>medical waste</li> </ul>                                                                                                                                                                                                                                                                                                                               | <ul> <li>From the sampled<br/>health facilities, find<br/>out whether the LG<br/>has issued guidelines</li> </ul>                                                                                                                                                                                                                                                                                                                                                             | 4     | <ul> <li>We noted that there were medical waste<br/>management guidelines in form of medical<br/>waste segregation charts at the 3 facilities<br/>visited.</li> </ul>                                                                                                                                                            |

| Performance Area No. Performance Measures | Scoring guide                                                                                                                                       | Assessment Procedures          | Score | Assessment Procedures Score Detailed assessment findings |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------|----------------------------------------------------------|
| (Maximum 4 points)                        | management, including guidelines (e.g. sanitation charts, posters, etc) for construction of facilities for medical waste disposal - score 4 points. | on medical waste<br>management |       |                                                          |
| Total                                     |                                                                                                                                                     |                                | 38    |                                                          |

## **18.2** Performance on Education Sector Performance Measures

|                                                |                                        |                                      |                                        |                         |                                            |                                                          |                                                                                                                                                                          |                                                                                                            | res an po                                                                                                                                                                                                                                                                                                                                                   | Pe                           |
|------------------------------------------------|----------------------------------------|--------------------------------------|----------------------------------------|-------------------------|--------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
|                                                |                                        |                                      |                                        |                         |                                            |                                                          |                                                                                                                                                                          |                                                                                                            | (A) Human<br>resource planning<br>and management<br>(Maximum 30<br>points)                                                                                                                                                                                                                                                                                  | Performance Area             |
|                                                |                                        |                                      |                                        |                         |                                            |                                                          |                                                                                                                                                                          |                                                                                                            | 1.                                                                                                                                                                                                                                                                                                                                                          | oN                           |
|                                                |                                        |                                      |                                        |                         |                                            |                                                          |                                                                                                                                                                          |                                                                                                            | The Municipal LG education department has budgeted and deployed teachers as per guidelines (a Head Teacher and minimum of 7 teachers per school)  (Maximum 8 points)                                                                                                                                                                                        | Performance<br>Measures      |
|                                                |                                        |                                      | 4 points                               | current FY              | than P.7) for the                          | (or minimum of a teacher per class for schools with less | deployed a Head Teacher and minimum of 7 teachers per school                                                                                                             | <ul><li>Evidence that the<br/>Municipal LG has</li></ul>                                                   | • Evidence that the LG has budgeted for a Head Teacher and minimum of 7 teachers per school (or minimum a teacher per class for schools with less than P.7) for the current FY (2018/2019) - score  4 points                                                                                                                                                | Scoring guide                |
| indicated in the staff lists are actually      | rural), verify whether the teachers as | From the sampled schools (urban and) | school for the current FY (2018/2019). | with less than P.7) per | minimum of a teacher per class for schools | Teacher and minimum of 7 teachers (or                    | <ul> <li>Teachers' lists to<br/>determine whether<br/>Municipal LG has<br/>deployed a Head</li> </ul>                                                                    | From the MEO obtain and review                                                                             | From the Municipal LG Performance Contract: (i) review the list of schools; and (ii) the staff lists and validate that:  The Municipal LG has budgeted for at least a Head Teacher and a minimum of 7 teachers per school.                                                                                                                                  | Assessment Procedure         |
|                                                |                                        |                                      |                                        |                         |                                            |                                                          |                                                                                                                                                                          | 4                                                                                                          | 4                                                                                                                                                                                                                                                                                                                                                           | Score                        |
| Since each of the samp                         | Madera Girls Primary<br>School         | Soroti Demonstration Primary School  | Kichanjaji Primary School              | Swaria Primary School   | Pioneer Primary School                     | School                                                   | status. From the 5 sampled schools, we established that deployment of teachers schools, and the number indicated in the lists are shown in the table below;              | <ul> <li>From the MEO, we obtained and reviewed<br/>teachers' lists to determine the deployment</li> </ul> | We obtained and reviewed the Performance contract vote 763 for Soroti MLG, staff lists a schools and the quarterly budgets. We noted Soroti MLG has a total of 18 primary schools 330 primary school teachers. There was therefore evidence indicating that Soroti MLG budgeted for at least a head teacher and minimum of 7 teachers per school.           | Detailed assessment findings |
| Since each of the sampled schools had one head | 15 17                                  | 23 23                                | 26 27                                  | 27 22                   | 17 18                                      | Staff Deployment<br>List                                 | status. From the 5 sampled schools, we established that deployment of teachers at the schools, and the number indicated in the staff lists are shown in the table below; | ntained and reviewed mine the deployment                                                                   | We obtained and reviewed the Performance contract vote 763 for Soroti MLG, staff lists of schools and the quarterly budgets. We noted that Soroti MLG has a total of 18 primary schools and 330 primary school teachers. There was therefore evidence indicating that Soroti MLG budgeted for at least a head teacher and minimum of 7 teachers per school. | dings                        |

| Performance Area                           | oN | Performance<br>Measures                                                                                                                                                                                                                        | Scoring guide                                                                                                                                                                                                                                                                                                          | Assessment Procedure                                                                                                                                                                                | Score | Detailed assessment findings                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                            |    | (Maximum 4 points)                                                                                                                                                                                                                             | score 2 points School Inspectors - score 2 points                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                     |       | financial year 2018/2019.                                                                                                                                                                                                                                                                                                               |
|                                            | ά  | The Municipal LG Education department has conducted performance appraisal for school inspectors and ensured that performance appraisal for all primary school head teachers is conducted during the previous FY (2017/18).  (Maximum 6 points) | Evidence that the MLG Education department has ensured that all head teachers are appraised and has appraised all school inspectors during the previous FY  • 100% school inspectors - score 3 points • Primary school head teachers ✓ 90 - 100% - score 3 points ✓ 70% and 89% - score 2 points ✓ Below 70% - score 0 | From the Municipal HR department obtain and review:  Personnel files for school inspectors and a sample of head teachers to determine whether they were appraised during the previous FY (2017/18). | 0     | <ul> <li>We reviewed the personnel files from the MEO and established that the two school inspectors in the MLG were not appraised in the previous financial year 2017/18.</li> <li>We further noted that none of the head teachers in the five (5) sampled head teachers was appraised during the year ended December 2017.</li> </ul> |
| (B) Monitoring and inspection (Maximum 35) | ნ. | The Municipal LG Education Department has effectively communicated and explained guidelines                                                                                                                                                    | Evidence that the     Municipal LG     Education department     has communicated all     cuidelines, policies                                                                                                                                                                                                          | <ul> <li>From MoES obtain<br/>guidelines, policies,<br/>circulars issued by the<br/>national level in the<br/>previous FY (2017/18)</li> </ul>                                                      | _     | <ul> <li>We obtained the policies, guidelines and circulars<br/>issued at the national level in FY 2017/2018 and<br/>noted that the municipal LG Education<br/>department communicated guidelines, policies<br/>and circulars issued by the national level in the</li> </ul>                                                            |
| (Maximum 35<br>points)                     |    | explained guidelines, policies, circulars issued by the national level in the previous FY to schools                                                                                                                                           | guidelines, policies, circulars issued by the national level in the previous FY (2017/18) to schools - <i>score 1</i>                                                                                                                                                                                                  | previous FY (2017/18) to schools  From the MEO obtain evidence that s/he communicated                                                                                                               |       | operrment communicated guidelines, policies and circulars issued by the national level in the previous FY 2017/18 as indicated below;  On 1st/12/2017, MLG Education department communicated guidelines on school charges and                                                                                                           |
|                                            |    | (Maximum 3 points)                                                                                                                                                                                                                             | point                                                                                                                                                                                                                                                                                                                  | guidelines, policies, circulars to schools.                                                                                                                                                         |       | <ul> <li>On 24<sup>th</sup>/4/2018, communicated guidelines on<br/>Early closure and opening of schools</li> </ul>                                                                                                                                                                                                                      |

| Performance Area | No | Performance<br>Measures                          | Scoring guide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Assessment Procedure                                                                                                               | Score | Detailed assessment findings                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------|----|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  |    |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul> <li>From the sampled<br/>schools, check<br/>whether the<br/>guidelines, policies,<br/>circulars were<br/>received.</li> </ul> |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                  |    |                                                  | Evidence that the Municipal LG Education department has held meetings with primary school head teachers and among others explained and sensitised on the guidelines, policies, circulars issued by the control of the sensitive description of the | ■ From the MEO obtain and review minutes and/or other evidence of the meetings with Head Teachers                                  | N     | <ul> <li>During the assessment we were provided with evidence from MEO in form of meeting minutes indicating that the education department sensitized schools on policies, circulars &amp; guidelines issued at the national level as shown below;</li> <li>On 6th/2/2018, Under Min 02/EDUC/2018, the MEO discussed with head teacher's issues of licensing schools, Music dance and Drama (Performing Arts Festival Syllabus 2017/18, and</li> </ul> |
|                  |    |                                                  | national level - <i>score</i><br>2 points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                    |       | <ul> <li>On 24<sup>th</sup>/05/2018, Under Min 04/EDUC/2018, the MEO sensitized head teachers on e-registration of PLE candidates; and</li> <li>On 14<sup>th</sup>/12/2018, discussed with school head teachers circulars on corporal punishments and school feeding programmes.</li> </ul>                                                                                                                                                            |
|                  | 7. | The Municipal LG Education Department            | Evidence that all licenced or registered                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul> <li>From the MEO, obtain<br/>and review school<br/>inspection reports and</li> </ul>                                          | 0     | <ul> <li>A sample of 5 government aided schools and 5<br/>private schools was randomly selected.</li> </ul>                                                                                                                                                                                                                                                                                                                                            |
|                  |    | has effectively inspected all registered schools | schools have been inspected at least once per term and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | inspection reports and inventory of schools inspected in the                                                                       |       | <ul> <li>We reviewed the school inspection reports that<br/>we received from the MEO, to ascertain number<br/>of time the sampled schools were inspected.</li> </ul>                                                                                                                                                                                                                                                                                   |
|                  |    |                                                  | ✓ 100% - <i>score 12</i><br>✓ 90 to 99% - <i>score</i><br>10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul> <li>From sampled school<br/>verify the number of<br/>times they were</li> </ul>                                               |       | - Pioneer Primary School was inspected on 09th August 2017, 26th March 2018 and 07th June                                                                                                                                                                                                                                                                                                                                                              |

| Performance Area | No | Performance<br>Measures               | Scoring guide                                                                                                                                                          | Assessment Procedure                                              | Score | Detailed assessment findings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------|----|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  |    |                                       | <ul> <li>✓ 80 to 89% - score 8</li> <li>✓ 70 to 79% - score 6</li> <li>✓ 60 to 69% - score 3</li> <li>✓ 50 to 59 % - score 1</li> <li>✓ Below 50% - score 0</li> </ul> | inspected during the<br>previous FY (2017/18)                     |       | <ul> <li>Swaria Primary School was inspected on 20<sup>th</sup> July 2017, 15<sup>th</sup> February 2018 and 21<sup>st</sup> June 2018</li> <li>Kichanjaji Primary school was inspected on 17<sup>th</sup> July 2017, 12<sup>th</sup> October 2017 and 14<sup>th</sup> June 2018</li> <li>Madera Girls Primary School was inspected on 20<sup>th</sup> October 2017,13<sup>th</sup> February 2018 and 20<sup>th</sup> June 2018</li> <li>Soroti Demonstration Primary School was inspected on 15<sup>th</sup> August 2017, 02<sup>nd</sup> November 2017 and 13<sup>th</sup> March 2018.</li> <li>From the above, only Madera Girls P/S and Soroti Demonstration P/S were inspected per term in FY 2017/18.</li> <li>During the assessment, the MLG education department did not provide us with evidence of inspection of the 5 sampled licensed private schools that included Soroti Parents Primary School, St. Martha Primary School, Life Way Primary School, Jamelor Primary School and Trinity Junior Primary School. We could not also verify from the schools whether inspections had been conducted since the schools were closed for school second term holidays.</li> <li>It was validated that only 2 schools i.e. Pioneer and Madera Girls P/S had their Schools inspected 3 times in a year (once per term) and reports produced.</li> </ul> |
|                  | œ  | Municipal LG Education department has | <ul><li>Evidence that the<br/>Education</li></ul>                                                                                                                      | <ul> <li>From the MEO obtain<br/>and review minutes of</li> </ul> | 0     | <ul> <li>We were not provided with any evidence to<br/>indicate that the MLG Education Department</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| Performance Area | No | Performance<br>Measures                                                                | Scoring guide                                                                                                                                                                                 | Assessment Procedure                                                                                                                                                       | Score | Detailed assessment findings                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------|----|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  |    |                                                                                        |                                                                                                                                                                                               |                                                                                                                                                                            |       | <ul> <li>Soroti Dem. Primary school, teachers were to improve on classroom environment/displays and ensure regular lesson planning.</li> <li>Madera Girls primary school, the head teacher was to ensure timetable adherence and improve on sanitation.</li> <li>We were also provided evidence inform of reports indicating that the above recommendations were followed up by the education department.</li> </ul> |
|                  | 9. | The Municipal LG Education department has submitted accurate/ consistent reports/ date | Evidence that the<br>Municipal LG has<br>submitted accurate/<br>consistent data:                                                                                                              | <ul> <li>From MoES obtain<br/>and review EMIS<br/>reports for the current<br/>FY (2018/2019)</li> </ul>                                                                    | 0     | <ul> <li>The team obtained and reviewed the<br/>performance contract vote 763 Soroti Municipal<br/>Council and established that there were 18<br/>primary schools.</li> </ul>                                                                                                                                                                                                                                        |
|                  |    | for school lists and enrolment as per formats provided by MoES  (Maximum 10 points)    | <ul> <li>List of schools         which are         consistent with         both EMIS reports         and Programme         Budgeting System         (PBS) - score 5         points</li> </ul> | <ul> <li>Obtain and review the performance contract for the current FY (2018/2019)</li> <li>Check whether the list of schools submitted are consistent/similar.</li> </ul> |       | <ul> <li>The EMIS reports from MOES for the FY 2018/19 were not availed for review.</li> <li>Basing on that we could not validate whether the lists of schools submitted were consistent/similar.</li> </ul>                                                                                                                                                                                                         |
|                  |    |                                                                                        | <ul> <li>Evidence that the<br/>Municipal LG has<br/>submitted</li> </ul>                                                                                                                      | <ul> <li>From MoES obtain<br/>and review EMIS<br/>reports for the current</li> </ul>                                                                                       | 0     | <ul> <li>We obtained and reviewed the performance<br/>contract for Soroti MLG vote 763 from MLG<br/>Senior Planner and we noted that the enrolment</li> </ul>                                                                                                                                                                                                                                                        |
|                  |    |                                                                                        | data:                                                                                                                                                                                         | <ul> <li>Obtain and review the</li> </ul>                                                                                                                                  |       | beginning of the FY 2018/19.                                                                                                                                                                                                                                                                                                                                                                                         |
|                  |    |                                                                                        | <ul> <li>Enrolment data for<br/>all schools which is</li> </ul>                                                                                                                               | performance contract for the current FY                                                                                                                                    |       | <ul> <li>The EMIS reports from MOES for the FY<br/>2018/19 were not availed for review.</li> </ul>                                                                                                                                                                                                                                                                                                                   |
|                  |    |                                                                                        | consistent with EMIS report and                                                                                                                                                               | <ul> <li>Check whether the<br/>enrolment levels are</li> </ul>                                                                                                             |       | <ul> <li>Basing on that we could not establish whether<br/>the enrolment levels were consistent/similar.</li> </ul>                                                                                                                                                                                                                                                                                                  |
|                  |    |                                                                                        | PBS - score 5 points                                                                                                                                                                          | consistent/similar.                                                                                                                                                        |       |                                                                                                                                                                                                                                                                                                                                                                                                                      |

|                                                                                                                   |                                                                          |                                                                         |                                                                                                        |                                                                                                 |                                                         |                                                                                                          |                                                                     |                                                                                                                                                                                | 7                            |
|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
|                                                                                                                   |                                                                          |                                                                         |                                                                                                        |                                                                                                 |                                                         |                                                                                                          |                                                                     |                                                                                                                                                                                | Performance Area             |
|                                                                                                                   |                                                                          |                                                                         |                                                                                                        |                                                                                                 |                                                         |                                                                                                          | 11.                                                                 |                                                                                                                                                                                | oN                           |
|                                                                                                                   |                                                                          |                                                                         |                                                                                                        |                                                                                                 |                                                         | functional SMCs (Maximum 5 points)                                                                       | Primary schools in a<br>Municipal LG have                           |                                                                                                                                                                                | Performance<br>Measures      |
|                                                                                                                   |                                                                          |                                                                         | Below 80 % schools: <b>score 0</b>                                                                     | <ul> <li>100% schools:</li> <li>score 5</li> <li>80 to 99% schools:</li> <li>score 3</li> </ul> | issues and submission of reports to MEO)                | functional SMCs (established, meetings held, discussions of budget and resource                          | Evidence that all primary schools have                              |                                                                                                                                                                                | Scoring guide                |
|                                                                                                                   |                                                                          |                                                                         | review whether they have held 3 mandatory meetings                                                     | randomly sampled primary schools to confirm whether they have SMCs and                          | <ul><li>5 reports)</li><li>Study files from 5</li></ul> | submitted reports to SMCs and minutes of SMCs (check the entire list and sample                          | <ul> <li>Check files from MEO<br/>if head teachers have</li> </ul>  |                                                                                                                                                                                | Assessment Procedure         |
|                                                                                                                   |                                                                          |                                                                         |                                                                                                        |                                                                                                 |                                                         |                                                                                                          | 0                                                                   |                                                                                                                                                                                | Score                        |
| Soroti<br>Demonstration<br>Primary School                                                                         | Kichinjaji<br>Primary School                                             | Madera Girls<br>Primary School                                          | Swaria Primary<br>School                                                                               | Pioneer<br>Primary School                                                                       | School Name                                             | <ul> <li>It was validate<br/>mandatory SN<br/>below;</li> </ul>                                          | <ul> <li>We sampled five scho<br/>functionality of SMCs.</li> </ul> | - Head teach a report on - Promotion on necessary of                                                                                                                           | Detailed assessment findings |
| Inspection reports were not provided to us by the MLG education department and the school had closed for holidays | 26 <sup>th</sup> September<br>2017 and 10 <sup>th</sup><br>February 2018 | 24 <sup>th</sup> October,<br>2017 and 6 <sup>th</sup><br>February, 2018 | 29 <sup>th</sup> September,<br>2017, 20 <sup>th</sup> March<br>2018 and 20 <sup>th</sup><br>June 2018. | 15 <sup>th</sup> March, 2018                                                                    | Meeting date                                            | It was validated that only Swaria P/S held the<br>mandatory SMC meetings as shown in the table<br>below; | We sampled five schools to ascertain the functionality of SMCs.     | Head teacher Madera P/S for the blind to give a report on collapsed latrine; and Promotion of teachers who have attained the necessary qualifications to fill vacant positions | ment findings                |
| vere not<br>ne MLG<br>ent and the<br>or holidays                                                                  | Discipline, budgets and performance.                                     | Budgets,<br>performance<br>and school<br>discipline                     | Budgets and<br>performance                                                                             | Budgets, mid-<br>day meals,<br>performance<br>and discipline                                    | Contents of discussions                                 | P/S held the<br>own in the table                                                                         | ertain the                                                          | the blind to give nd ive attained the vacant positions                                                                                                                         |                              |

| Performance Area                                           | No  | Performance<br>Measures                                                                                                                                                                                                                 | Scoring guide                                                                                                                                                                                                | Assessment Procedure                                                                                                                                                                                                             | Score | Detailed assessment findings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                            | 12. | The Municipal LG has publicised all schools receiving non-wage recurrent grants (Maximum 3 points)                                                                                                                                      | Evidence that the Municipal LG has publicised all schools receiving non-wage recurrent grants e.g. through posting on public notice boards - score 3 points                                                  | Check the Municipal notice boards to establish if the Education department publicised all schools receiving non-wage recurrent grants for public viewing     Check a sample of schools for postings of non-wage recurrent grants | ω     | ■ There was evidence that the MLG publicized all schools receiving non-wage recurrent grants. We noted that the MLG had posted the non-wage recurrent grants on the MLG's notice boards for public viewing. According to the displays, non-wage recurrent grants for the 5 sampled were as below;  - Pioneer Primary School received Ushs. 1,972,965 in the 3 <sup>rd</sup> term of 2017, Ushs. 1,972,965 in term I of 2018 and Ushs. 1,972,965 in term II of 2018;  - Swaria Primary School received Ushs. 2,125,517 in term I and II of 2018;  - Soroti Demonstration Primary School received Ushs. 2,597,443 in term I and II of 2018;  - Madera Girls Primary School received Ushs. 2,291,365 in term I and II of 2018; and Kichinjaji Primary School received Ushs. 3,712,493 in term III of 2017, Ushs. 3,712,493 and Ushs. 3,957,090 in term I and II of 2018. |
| (D) Procurement and contract management (Maximum 7 points) | 3   | The LG Education department has submitted input into the LG procurement plan, complete with all technical requirements, to Procurement Unit that cover all items in the approved Sector annual work plan and budget  (Maximum 4 points) | • Evidence that the sector has submitted procurement Unit to Procurement Unit that covers all investment items in the approved Sector annual work plan and budget on time by April 30, 2018 - score 4 points | <ul> <li>From the Municipal Education Officer (MEO) obtain and review submission to Procurement Unit;</li> <li>From DPU crosscheck submission from MEO</li> </ul>                                                                | 0     | • We were not provided with evidence during the assessment indicating that the Education department submitted procurement input to Procurement Unit that covers all investment items in the approved Sector annual work plan and budget on time by April 30, 2018.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

| ā  | Measures                                                                                                | Scoring guide                                                                                                                         | Assessment Procedure                                                                                                              | ocore | Detailed assessment findings                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14 | The LG Education department has certified and initiated payment for supplies on time (Maximum 3 points) | • Evidence that the LG Education departments timely (as per contract) certified and recommended suppliers for payment: score 3 points | • From the CFO obtain a sample of contracts, review and determine whether payment requests were certified and recommended on time | ω     | • Construction of a five stance drainable Pit Latrine at Akisim Primary School: Contract was signed on 6th June 2018 between Soroti Municipal Council and M/s Ominya Enterprises and the contract amount was Ushs. 17,816,400 inclusive of taxes. The contractor requested for Payment of Ushs. 17,816,400 on 18th June 2018. The senior assistant engineer prepared the payment certificate on 19th June 2018 and they were certified by the Municipal Engineer on the same date. The Principal Education officer recommended for payment to Head of Finance on 19th June 2018. Payment was effected on 25th June 2018. Payment was effected on 25th June 2018 vide payment voucher PV-WK0402.  • Re-construction of four class room block with office at Hilders Primary school: Contract was signed on 21st June 2018 between Soroti Municipal Council and M/s Sharona Uganda Limited and the contract amount was Ushs. 49,548,104 inclusive of taxes. The contractor requested for Payment on 21st June 2018. The senior assistant engineer prepared the payment certificate on 25th June 2018 and they were certified by the Muncipal Engineer on the same date. The Principal Engineer on the same date. |

| (E) Financial management and Reporting (Maximum 8 points)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Performance Area             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | No                           |
| The LG Education department has submitted annual reports (including all quarterly reports) in time to the Planning Unit  (Maximum 4 points)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Performance<br>Measures      |
| ■ Evidence that the department submitted the annual performance report for the previous FY-2017/18 (with availability of all four quarterly reports) to the Planner by 15 <sup>th</sup> July for consolidation: <i>score</i> 4 <i>points</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Scoring guide                |
| <ul> <li>From the Planning Unit, obtain and review performance report files</li> <li>From the MEO check annual and quarterly reports for the previous FY (2017/18)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Assessment Procedure         |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Score                        |
| The Education Sector the 2018/19 quarterly performance report the execution of the planner Planning Unit for consequence on the planning unit made submission of the subthat the performance on the education sector of the education sector of the education sector of the education sector of the education of the quater performance on the performance on the performance on the subthat the performance on the education sector of the education sector of section in the system.  Nevertheless we conformate the performs were done of the quater performs were done of the planner of the quater performs.  Ouarter Online to 1 23/02/20 2 06/04/20 3 No proof (http://buj.dual-lg.g.)                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Detailed asses               |
| The Education Sector prepared and submitted the 2018/19 quarterly reports and annual performance report that included progress in the execution of the planned activities to the Planning Unit for consolidation.  Discussion with the Municipal Economic Planner indicated that the performance reports were prepared using the PBS system where each Sector populated its section in the system and the planning unit made the consolidation. Online submission of the consolidated quarterly reports were then done by the Municipal Economic Planner.  Our review of the submitted reports indicated that the performance reports contained sections on the education sector. However the Economic Planner did not keep record of the date on which the education sector completed populating its section in the system.  Nevertheless we confirmed that the online submission of the quarter1, quarter2 and quarter 4 reports were done on the dates indicated in the table below.  Ouarter Online Submission date  1 23/02/2018  No proof of submission per PBS (http://buddget.go.ug/budget/individual-lg-budgets-and-performance-reports) | Detailed assessment findings |

|                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            | Perfo                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------|
|                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |            | Performance Area             |
|                                                                                                                                                                                           | 16                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            | No                           |
|                                                                                                                                                                                           | LG Education has acted on Internal Audit recommendations (if any) (Maximum 4 points)                                                                                                                                                                                                                                                                                                                                                                       |            | Performance<br>Measures      |
|                                                                                                                                                                                           | ■ Evidence that the sector has provided information to the internal audit on the status of implementation of all audit findings for the previous financial year (2017/18) ✓ If sector has no audit query - score  4 points ✓ If the sector has provided information to the internal audit on the status of implementation of all audit findings for the previous financial year (2017/18) - score 2 points ✓ If all queries are not responded to - score 0 |            | Scoring guide                |
|                                                                                                                                                                                           | • From the Internal Auditor obtain copies of sector audit reports from the internal audit and Management responses for the previous FY (2017/18)                                                                                                                                                                                                                                                                                                           |            | Assessment Procedure         |
|                                                                                                                                                                                           | N                                                                                                                                                                                                                                                                                                                                                                                                                                                          |            | Score                        |
| Our review or reports and indicated that provided info                                                                                                                                    | • Our review or revealed that queries in the department:  Ouarter  1  2  2  4                                                                                                                                                                                                                                                                                                                                                                              | 4          | Detailed asses               |
| Our review of the subsequent internal audit reports and discussions with the internal auditor indicated that the education department later provided information to the internal auditor. | Our review of the quarterly internal audit reports revealed that the Internal Auditor raised the queries in the table below on the MLG education department:    Quarter   Audit Query                                                                                                                                                                                                                                                                      | 03/09/2018 | Detailed assessment findings |

| Performance Area No Per Me   | Performance<br>Measures                                                                                                               | Scoring guide                                                                                                                                                                                                                                               | Assessment Procedure                                                                                                                                                                                                                                                                                                                                                                                                   | Score | Detailed assessment findings                                                                                                                                                                                                                                                                        | ngs                                                                     |                                                         |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------|
|                              |                                                                                                                                       |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                        |       | Swaria Primary School                                                                                                                                                                                                                                                                               | 6                                                                       | 7                                                       |
|                              |                                                                                                                                       |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                        |       | Madera girls Primary<br>School                                                                                                                                                                                                                                                                      | 4                                                                       | ∞                                                       |
|                              |                                                                                                                                       |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                        |       | Soroti Demonstration Primary School                                                                                                                                                                                                                                                                 | ω                                                                       | 9                                                       |
|                              |                                                                                                                                       |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                        |       | Kichinjaji Primary<br>School                                                                                                                                                                                                                                                                        | 6                                                                       | 0                                                       |
|                              |                                                                                                                                       |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                        |       | <ul> <li>According to the details in the above table, it is<br/>evident that all the sampled schools had at least<br/>of females on their School Magazana.</li> </ul>                                                                                                                               | n the above<br>led schools l                                            | table, it is had at least                               |
|                              |                                                                                                                                       |                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                        |       | Committees which conforms to the guidelines in the Education (pre-primary, primary and Post Primary) Act, 2008                                                                                                                                                                                      | orms to the gry, primary a                                              | guidelines in<br>Ind Post                               |
| 18 LG der ens on ma diss con | LG Education department has ensured that guidelines on environmental management are disseminated and complied with (Maximum 3 points) | Evidence that the LG Education department in collaboration with Environment department has issued guidelines on environmental management (tree planting, waste management, formation of environmental clubs and environment education etc):  score 3 points | <ul> <li>From MEO obtain and review:</li> <li>Circulars to schools</li> <li>Minutes of meetings with teachers</li> <li>Sample of schools</li> <li>Inspection reports to schools</li> <li>Inspection reports to schools</li> <li>From the Environmental officer obtain and review:         Filled screening forms to ascertain whether screening was done and whether risks mitigation plans were developed.</li> </ul> | 0     | • There was no evidence that the Municipal Education Officer in collaboration with the Environment officer had issued guidelines on environmental management to the schools. However, there were 'environmentally friendly school compound' charts and NEMA brochures found at the sampled schools. | ihat the Muriboration with issued guickent to the sivironmentasand NEMA | nicipal th the slines on chools. lly friendly brochures |

| Performance Area No Performance Measures | No | Performance<br>Measures | Scoring guide | Assessment Procedure                                                                                                                                                                                   | Score | Detailed assessment findings |
|------------------------------------------|----|-------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------|
|                                          |    |                         |               | <ul> <li>From the<br/>Environmental officer<br/>and CDO obtain and<br/>review: Site visit<br/>reports to establish<br/>whether they checked<br/>compliance to the risk<br/>mitigation plans</li> </ul> |       |                              |
| Total                                    |    |                         |               |                                                                                                                                                                                                        | 45    |                              |
|                                          |    |                         |               |                                                                                                                                                                                                        |       |                              |